

Dear 6th Grade Parents,

The Winter trimester is in full swing, including the continuation of the vocabulary program, and the unit on religion and power in social studies. Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures! We want to wish all of you a fabulous new year, and look forward to seeing our students refreshed and excited to learn in 2019.

Please remember to practice your song and dance for IGD!

Sincerely,

ADAT's 6th Grade Team

Jon, Ms. Raben, Ms. Cucco, Eric, Morah Hava, Morah Hava, Mr. Abelson, Miss Mimi, Daniel, Mrs. Asher, Adi, Vahan, Jeffrey and Hillary

Important Upcoming Dates:

January 18- NO SCHOOL for students

January 21-NO SCHOOL

February 14-IGD

This week's Parsha (Vayechi Genesis 47:28 - 50:26)

This week's Parsha is the culmination of the Joseph saga. His brothers have thrown him in a well and sold him into slavery, his father, Jacob, thinks that he is dead and somehow in spite of all of this, Joseph's path has found him in Egypt where he has risen to the ranks of the Pharaoh's right hand man. Jacob ultimately reunites with his son, Joseph. On his deathbed, he offers his final blessing to his family.

It is fairly common practice for a father to give his blessing before he passes away, but there is something unusual here. Jacob first blesses Ephraim and Menasseh, Joseph's sons, before his own. Jacob, having witnessed the jealousy and anger that occurred with his own children wants to pass on a very important message to the reader. We hope that our children are like us and they absorb the values that we live our lives by. We also hope that they, and the future generations, can avoid the same mistakes made by the generation before them.

It is fitting that we begin our Winter Break with the end of a book of Torah. When we finish reading one of the books of Torah, we finish not with the last words of the Parsha, but with the phrase, "Chazak Chazak V'Nitchazek" (be strong be strong and may we be strengthened). What I have always found intriguing about this phrase is that we begin with the singular aspect of being strengthened (twice) and only after we have found our own strength can we make the

community around us better. I hope that we can all find our strength and continue to make our ADAT community the best it can be.

Shabbat Shalom,
Eric

Questions for your Shabbat Table:

1. This Parsha introduces us to the concept of blessing our children which has become a tradition for some at Shabbat. What are other family Shabbat traditions that you have or did with your families?
2. Why do you think that Jacob gave his blessing first to his grandchildren and then to his children?

Important Upcoming Dates:

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Week of: 12/17-12/21

Subject	What We Did in Class	Questions You Might Ask Your Child
Writing & Grammar Jon	Students have been composing paragraphs for vocabulary as well as bullet points of research in social studies. The students were also guided through methods on how to compose a draft of a research paper including organization, prewriting, and a discussion of plagiarism.	
Reading Ms. Raben	We continued with our reading of our in class read aloud novel, <i>Number the Stars</i> . We read and discuss the chapters together. Students are then responsible for answering questions and figuring out the definitions for key terms in the chapter. We always discuss the answers to the questions in our next	

	class period to ensure students have an understanding of the chapters.	
Social Studies Jon	Sixth grade students have been learning about ways in which power was exercised in the ancient world. This included the divine kings of Egypt, the dynasties of ancient China, the mixed constitution of Sparta, and Athenian Democracy.	
Math	Jon's Group: • Converting customary and metric units • Addition and subtraction with measures • Perimeter and Area of squares, rectangles, and complex figures • Word problems involving relevant information • Quiz • Daily Math • Blue Math Ms. Cucco's Group: • Chapter 4 Assessment • Understanding the percentage equation • Solving for the percent using a proportion • Solving for the whole using a proportion • Solving for the part of a whole using a proportion • Daily Math • Blue Math	What is 6 % of 180? $\frac{X}{180} = \frac{6}{100}$ $100X = 1,080$ $X = 10.8$ 72 is 25% of what number? $\frac{72}{X} = \frac{25}{100}$ $25X = 7,200$ $X = 288$
Judaic Studies Eric	This week the students in 6th grade learned about the Moshav (a system of cooperative farming and communal living) in Israel. Specifically, they learned about the infrastructure of the Moshav and the type of leadership model that was adopted. Additionally, in discussing the Parshat HaShavua, Vayechi, the	Please ask your child to discuss the common aspect of our Bible heroes as it relates to their siblings (they were all younger). The students should also be able to describe how a Moshav operates.

	students examined the relationship between siblings in the Bible.	
Hebrew Morah Hava And Morah Gila	This week we continued the food unit. We learned a famous song by Chaya Shenhav and Arik Einstein. Through those songs, we are exposing the students to Israeli cultures when the singer Arik Einstein was one of the icons. “גברת עם סלים” and we talked about the groceries the lady bought. We learned a new app called Lino to help our students in writing and reading. This app is an interactive board where the students get to post their answers all at the same time and they are able to see each other’s responses.	https://www.google.com/search?q=%D7%92%D7%91%D7%A8%D7%AA+%D7%A2%D7%9D+%D7%A1%D7%9C%D7%99%D7%9D+%D7%99%D7%95%D7%98%D7%99%D7%95%D7%91&rlz=1C1SQJL_enUS780US781&oq=dc%D7%A2%D7%9D+%D7%A1%D7%9C%D7%99%D7%9D+%D7%99%D7%95%D7%98%D7%99%D7%95%D7%91&sourceid=chrome&ie=UTF-8
Science Mr. Abelson	6th grade students continued to look at pressure with gases. Students learned Bernoulli’s principle and how it is demonstrated with a ping pong ball floating above moving air. Students also moved a fluid in a 2L bottle to another bottle by causing a “tube tornado.” Showing that the air pressure can move through a funnel to the top to move water more easily. Students also played with creating a cloud in a bottle with pressure.	What happens to the pressure when a fluid moves faster?
Art Miss Mimi	This week sixth grade completed their faux stained glass windows inspired by Marc Chagall. Our focus this week was adding a paper frame to finish the window, and enhance design created last week.	What shape is your window frame?
Technology Daniel	This week in 6th grade, students started by taking a survey via Google Forms about the use of	

	plastic here on campus. After logging into Classroom and completing the survey, students were introduced to Power Up, a Lexia reading program for upper grades. They were given their username and password and asked to log in and explore the app for the first time. With the time left, students worked on Kano's	
Music Jeffrey	Loosened up with Ufaratzta, then sang along with the track for 6th Grade IGD song: Stronger.	Enjoy the break AND please don't forget to sing Stronger a few times, too!
Dance Adi Licht	This week, 6th grade had two sessions with miss Adi in preparation for winter break. We progressed in our dance to the choreography stage by adding line switches, level changes and formations. Students are asked to practice their dance once to twice daily.	Students can be asked to show their dance and should be encouraged to practice daily during the break
String Orchestra Jenni Asher		
Guitar Vahan		

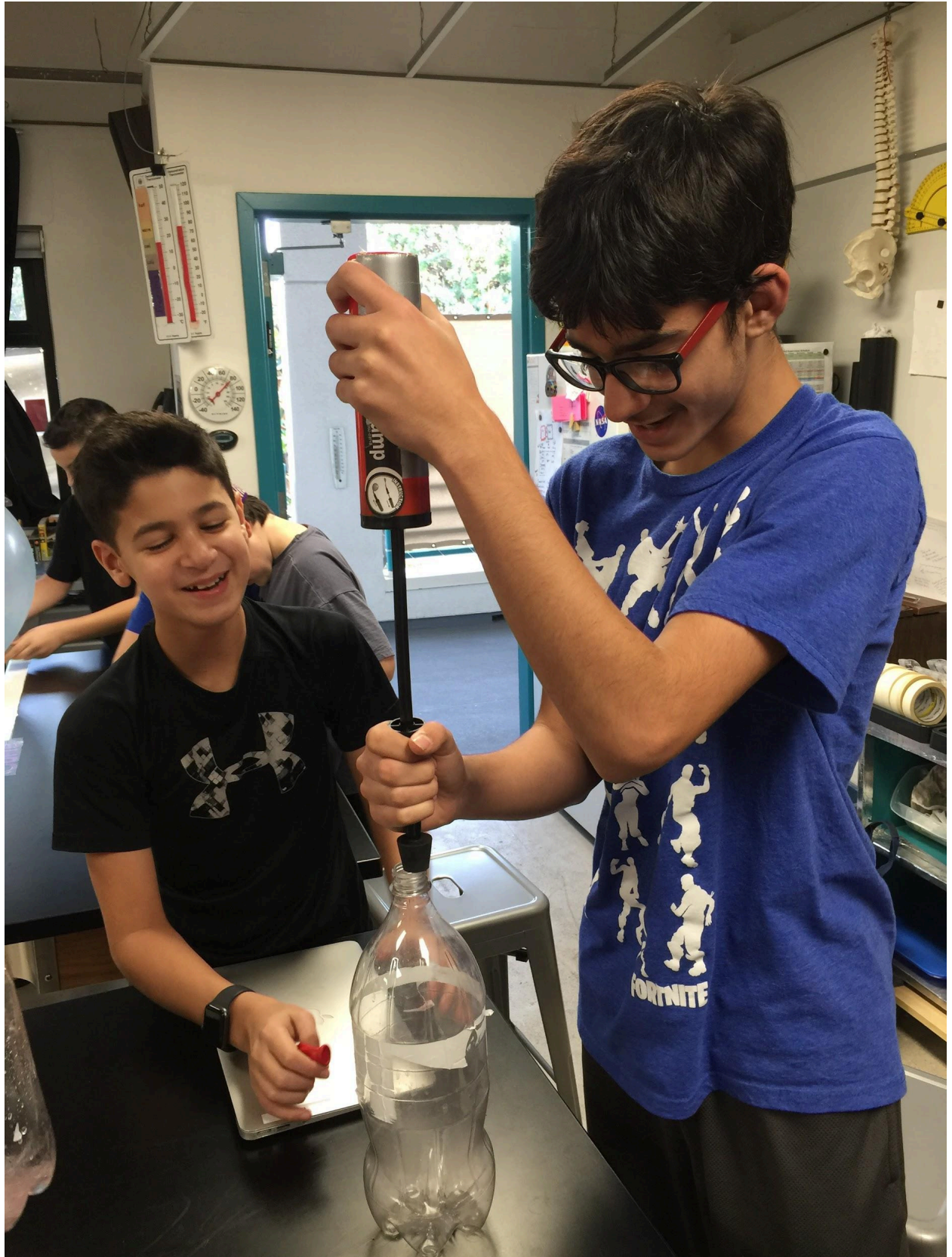
Photos From This Week:







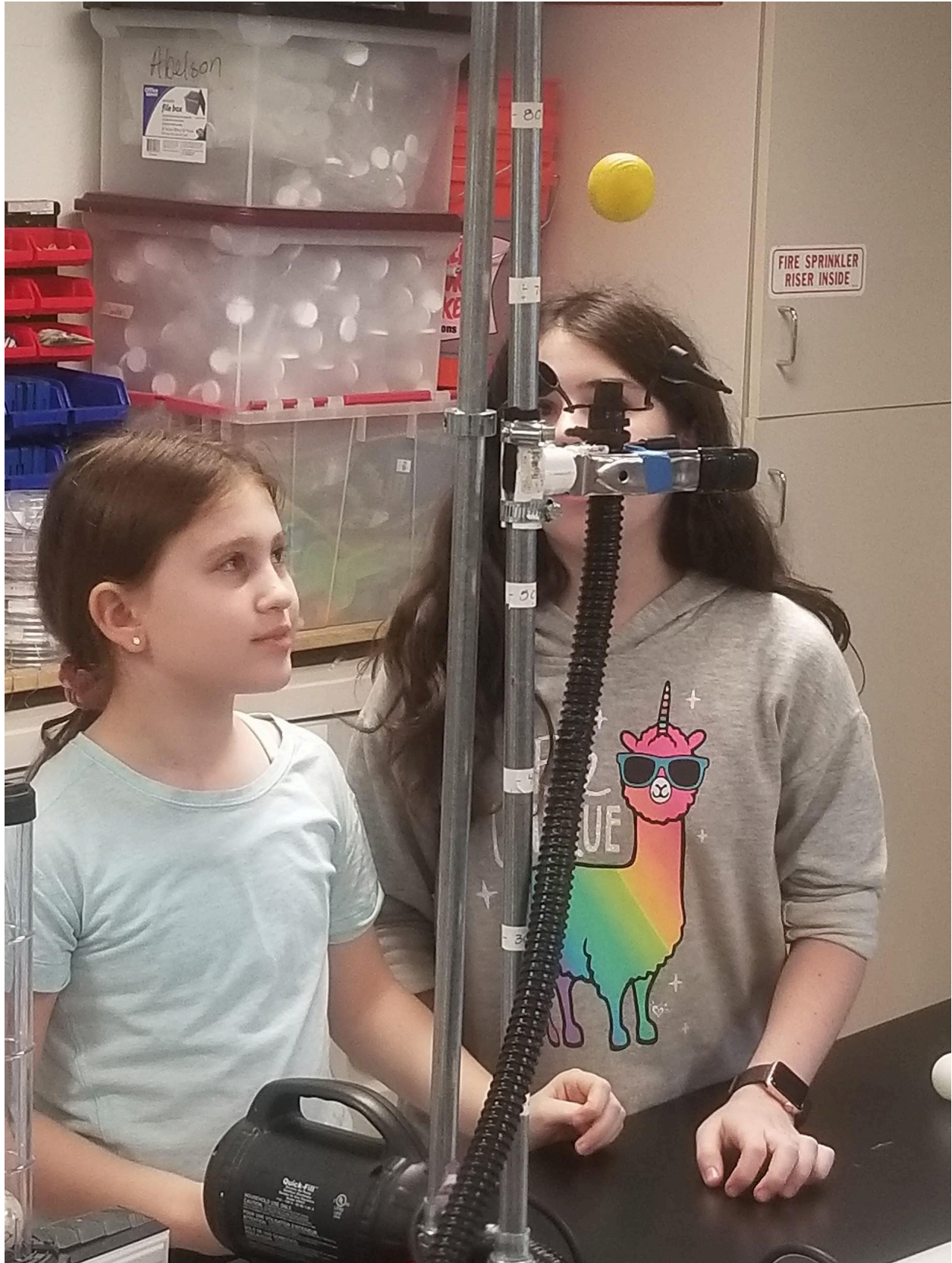














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