

Superintendent Report September 2025

Academy

Parent-Teacher Conferences are scheduled for Sept 11th. We have secured grant funding to provide dinner, child care, and a variety of other resources, some of which include: counseling services, drug prevention/addiction supports, and assistance in signing up with the parent portal for our SIS.

CTE

Teachers are working hard to assemble their TAC Teams and have set the goal to have all meetings held no later than November 20th.

COSSA's Health Professions track has encountered a small challenge that we've been working to address. Our new Health Professions teacher is certified to teach Pharmacy Tech, Medical Assisting, and a variety of other programs, but not CNA. Fortunately, IDLA launched a CNA program this year, and we've been exploring a partnership with them to help our students earn certification.

In doing so, we've run into another hurdle with LCSC, which requires students to complete Medical Terminology and Health Occupations before enrolling in the CNA course. We're working with them to determine whether they'll allow flexibility, given that our students already exceed the required seat time.

If that option doesn't work out, we have a third pathway available: implementing the iCERV curriculum for CNA.

Counselor / Post-Secondary Readiness

September is suicide awareness month, so we have been working to make sure students are aware of a variety of supports available.

IT

We have begun reviewing all devices currently in COSSA's inventory. Many are outdated and in need of replacement. So far, we have ordered 40 new Chromebooks, 5 teacher laptops, and 5 teacher desktops. Our goal is to begin replacing approximately 30% of the overall inventory each year, establishing a three-year replacement cycle.

Building & Maintenance

As we plan for the upcoming year, four key facility-related goals have been identified:

1. Fencing - Pending Solar Project.
2. Highway Signage - hoping to have this sign finished and back in place by the end of the month.

3. Get the A-Frame Building Functioning:
The City of Wilder's Building Inspector came out and let us know that the A-Frame will have to have a permanent foundation installed. We have reached out to a couple of different companies and are collecting bids.
4. Solar Array - We have contacted 4 different companies, two of which came out to look at the Solar Array to help determine our next steps. Both companies said the same thing: the panels are outdated and the system is no longer supported. Both recommended removing the existing Array and starting over. Quotes for removal range but COSSA is roughly looking at \$17,000 to have the panels removed and recycled unless we do the work ourselves. John is currently researching how solar panels can be recycled.

Updates on these projects and additional projects will be provided each month.

Campus Security & Safety

Executive Session

Policy Updates

At the State Superintendent's Conference, I received a list of 140 state-required school board policies. Jacob and I have been reviewing COSSA's existing policies against this list. Currently, COSSA is missing 77 of the required policies, though some may not apply due to our unique structure. We will work through the required policies and plan to propose 10–12 new policies each month unless directed otherwise.

Superintendent / CEO

COSSA recently met with the Child Nutrition Program to review our current standing and address corrections dating back to 2022. With their guidance, we are developing a plan of action to resolve these findings and ensure proper procedures are in place moving forward.

In addition, COSSA has been in discussions with the State Department regarding potential updates to the statute. I've included the proposal for possible Cooperative Service Agency language modifications below for your review and consideration.

33-317. COOPERATIVE SERVICE AGENCY — POWERS — DUTIES — LIMITATIONS.
(1) Two (2) or more local education agencies (LEAs) ~~school districts~~ may join together for educational purposes to form a service agency to purchase materials and/or provide services for use individually or in combination. [AM1] [AM2] The [AM3] cooperative service agency thus formed shall be empowered to adopt bylaws, and act as a body corporate and politic with such powers as are assigned through its bylaws but limited to the powers and duties of local school districts. In its corporate capacity, this agency may sue and be sued and may acquire, hold and convey real and personal property necessary

to its existence. The employees of the service agency shall be extended the same general rights, privileges and responsibilities as comparable employees of a school district. The cooperative service agency may elect to be its own fiscal agent for the purposes of providing an alternative school program, special education services[AM4] [AM5], career technical education (CTE), or any other program or service that is determined to be beneficial to students with the concurrence of the school districts for which it provides such services. In doing so the educational support program payments made pursuant to section 33-1002, [AM6] Idaho Code, ~~that would have been distributed to the school district acting as the fiscal agent,~~ shall ~~instead~~ be distributed to the cooperative service agency. [AM7] [AM8] For funding purposes, only students enrolled in courses or programs that allow for students to be enrolled from two or more local education agencies participating in the cooperative service agency will be counted as enrolled in the cooperative service agency.

Instructional staff and pupil service staff employed by the cooperative service agency pbe subject to the same evaluation requirements as instructional staff and pupil service staff employed by the local education agency and placed on the career ladder pursuant to section 33-1004B, Idaho code.[AM9] [SB10]

[AM1] Concern with other services provided by CSA - child nutrition, transportation, janitorial, etc; not sure if we have all the data available to make calculations

[AM2] Calendar for student if student is split between locations?

[AM3] Transportation is running through 33-1006; separate funding source

[AM4] COSSA would the SPED ADA; will reduce COSSA LEAs' ADA

[AM5] Will impact special distributions

[AM6] What about additional SU's for small locations? COSSA is not receiving SUs for small locations, but shifting SUs to COSSA may impact participating locations.

[AM7] Currently does not match what we are doing - this means we would calculate payment to location with COSSA students and without COSSA students, and send the difference to COSSA.

[AM8]-> payments made per Idaho code 33-1002 will be distributed to location;

[AM9] Do we need to add language about reporting staff so that staff is reported correctly at the location they are working at and are being them?

[SB10] What about all the special distributions such as literacy, facility, etc?

