

United States and World History I Summer Reading Requirement - Grade 9

Text: *Sugar Changed the World: A Story of Magic, Spice, Slavery, Freedom, and Science* by Marc Aronson and Marina Budhos

Rationale:

This non-fiction piece will help students begin to think about the world around them as well as the effect globalization has had on society through the lens of economics, culture, and governing systems. Throughout U.S. and World History I (9th Grade), we will touch back to key themes introduced in this book. It is imperative that students take the time to not only read it, **but investigate the graphics features of the text as well as the primary source documents referenced within the text.**

Requirements:

By September 7th, students will have...

- Read *Sugar Changed the World* by Marc Aronson and Marina Budhos
- Completed assignments listed below:
 - 1. Find 6 quotes for each part of the book (24 quotes in total). Use the template linked below.
 - <https://docs.google.com/document/d/1QbcTUFCDrhX0AGQhUEE2AqXt85W2nXfOrgcaQGwB61s/edit?usp=sharing>
 - 2. Find 2 primary source documents from the text (pictures, graphs, maps, letters, etc). Use the template linked below to analyze the documents.
 - <https://docs.google.com/document/d/1TCAY7SyizPCdOZogoY1RxVj5scF6p2UpqTT4DZkQAWI/edit?usp=sharing>
 - 3. Take notes on the periods (event before and after slavery... Modern African-Slavery, which was controlled by European powers such as Portugal (first), Spain, France, England and the Netherlands did not start until 50 years prior to the “discovery” of the Americas by Columbus in 1492) **before (1450’s)** and **after (after 1450’s)** Slavery. You should have 15-25 key points for each period. Your notes should be in your *own* words.+++
+++ You need 15 to 25 key points/main ideas (bullets) for events related to sugar prior and after **(2 different sets)** modern slavery (as mentioned in the 1450’s)... Part One: “From Magic to Spice (Pages 9 to page 29) deals with sugar prior to modern slavery **(1st set of notes)** and Parts 2 to 4 [Hell, Freedom and Back to our Stories: New Workers, New Sugar, pages 30 to 126 deal with sugar after the beginning of modern slavery **(2nd set of notes)**].
- Be ready to participate in discourse (discussions)
- Be prepared to write about the big ideas you find in the book.
- *All assignments will be checked during the first week of school and will be followed up with a formal writing assessment **(be ready to deliver all 3 in the first day of school).***

Reminders:

- Current 9th grade students who are ***transferring*** to the O’Bryant as well as 9th graders who are *repeating* the course **must** read and **complete** the requirements above.

Book Availability:

Amazon: https://www.amazon.com/Sugar-Changed-World-Slavery-Freedom/dp/0618574921?ie=UTF8&*Version*=1&*entries*=0

BPL: https://bpl.bibliocommons.com/item/show/4720561075_sugar_changed_the_world

O'Bryant: There are 2 available copies of *Sugar Changed the World* at the O'Bryant.