

2021-2022 SCIENCE UNITS

GRADE 5

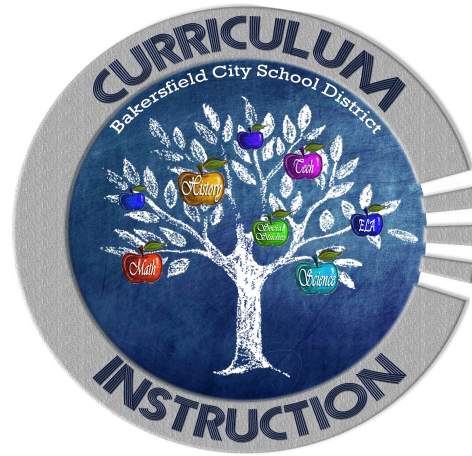


BAKERSFIELD CITY SCHOOL DISTRICT

**ACHIEVING EXCELLENCE
FOR ALL STUDENTS**

Through Equity and Innovation

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5th Grade Unit 2

Earth's Systems



Writing a 5E Lesson



Engage

Activity designed to hook students into the learning and grab their attention. Can be a hands on activity, can be tied to phenomena, videos, demonstrations, and quick writes. Gets the students thinking about the essential question of the lesson.



Explore

Students should engage in hands on activities where they are exploring new topics, skills, concepts or processes. During these activities students should be manipulating materials and engaging in scientific practices.



Explain

Activities that provide students with content knowledge, academic vocabulary, and any resources necessary to understand activities from the explore phase. Can involve direct instruction, close reads, or anything that provides content knowledge.



Elaborate

Activities designed to extend student thinking. Students should tie phases together by connecting the things that were explored in the explore phase and the content learned in the explain phase. Students should create a final product that demonstrates that connection.

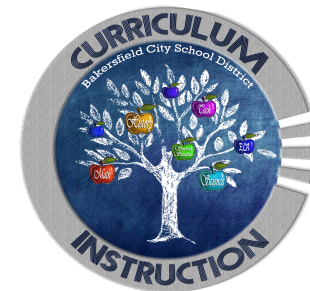


Evaluate

Activity that involves reflections and evaluate steps for next instruction. Check and assess understanding and set new goals. Use data to guide the next cycle of inquiry to teach and meet the individual needs of students.



Unit at a Glance



[Link to Unit Standards](#)

Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. [5-ESS2-1](#)

Clarification Statement: Examples could include the influence of the ocean on ecosystems, landform shape, and climate; the influence of the atmosphere on landforms and ecosystems through weather and climate; and the influence of mountain ranges on winds and clouds in the atmosphere. The geosphere, hydrosphere, atmosphere, and biosphere are each a system.

Assessment Boundary: Assessment is limited to the interactions of two systems at a time.

Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. [5-ESS2-2](#)

Clarification Statement: none

Assessment Boundary: Assessment is limited to oceans, lakes, rivers, glaciers, ground water, and polar ice caps, and does not include the atmosphere.

Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. [5-ESS3-1](#)

Clarification Statement: none

Assessment Boundary: none

5-ESS2-1: Interactions of Earth Systems


Standard Clarification

Standard Focuses on:

- Earth's major systems are the geosphere (solid and molten rock, soil, and sediments), the hydrosphere (water and ice), the atmosphere (air), and the biosphere (living things, including humans).
- The geosphere, hydrosphere, atmosphere, and biosphere are each individual systems.
- These systems interact in multiple ways to affect Earth's surface materials and processes.

5-ESS2-1: Interactions of Earth Systems

Academic Vocabulary	Phenomena*	<u>5E Lessons</u>	Manipulatives	Essential Questions
<ul style="list-style-type: none"> • Atmosphere • Biosphere • Climate • Geosphere • Hydrosphere • Weather • Terrarium • Sphere 	<ul style="list-style-type: none"> • Earth Systems Picture • Complete Earth Systems Picture 	<p>Lesson 1: Interactions of Earth Systems*</p> <p>(*Modifications for Virtual Learning are included in the 5E lessons)</p>	<ul style="list-style-type: none"> • 2 liter bottles (Have Students Bring From Home)* • Soil * • Radish Seeds • ¼ cup of water per bottle • Measuring cups • Packing tape * • Markers * • Graphic Organizer for Notes • Earth Systems Picture Sort • Earth Systems Picture Sort Worksheet • Earth System Identification Sheet 	<ul style="list-style-type: none"> • How do the four earth systems interact? • What are the four different types of Earth systems?
Functions		Link to Standard		
<ul style="list-style-type: none"> • The earth system is _____ is made up of _____. 		5-ESS2-1		

<p><u>Zingy Learning</u> <u>Sign-up/Login link</u></p> <p>Suggested lesson(s): <u>5th grade, Unit 9, Lessons 1-2</u></p>	<p>Mystery Science</p> <div></div> <p>Suggested lesson(s): <u>Watery Planet Lesson 1</u></p> <p>4 Mysteries - Use as an alternative unit or individual mysteries can be used as a supplement within the district unit.</p>	<p>Paired Text</p> <p><u>Earth Systems</u></p> <p><u>Spaceship Earth</u></p> <p><u>The Right Environment</u></p>	<p>TCM Science Readers</p> <p><u>Understanding Earth's Systems - Earth's Biosphere</u></p> <p><i>*If you attended Science Saturday, these physical titles are included in your box. Digital copies are not available.</i></p>	<p>Benchmark Advance</p> <p><u>Unit 8: Weather on Earth</u></p> <p><i>*must be logged into Benchmark to view.</i></p>
				<p>Achieve 3000</p>
				<p><u>Volcano Puts on a Show</u></p>

**Phenomena supports Academic Language Development through picture prompts*

5-ESS2-2: Distribution of Water on Earth


Standard Clarification

Standard Focuses on:

- Nearly all of Earth's available water is in the ocean.
- Most freshwater is in glaciers or underground; only a tiny fraction is in streams, lakes, wetlands, and the atmosphere.
- Assessment is limited to oceans, lakes, rivers, glaciers, groundwater, and polar ice caps, and does not include the atmosphere

5-ESS2-2: Distribution of Water on Earth

Academic Vocabulary	Phenomena*	5E Lessons	Manipulatives	Essential Questions
<ul style="list-style-type: none"> Water Cycle Hydrosphere Distribution Atmosphere Desalination H₂O Saline Freshwater Saltwater 	<ul style="list-style-type: none"> Students can chart all of the ways in which they use water and will determine that water is important. NASA: Show Me the Water Video Crash Course For Kids: The Basics of Freshwater 	<p>Lesson 2- Distribution of Water*</p> <p>(*Modifications for Virtual Learning are included in the 5E lessons)</p>	<ul style="list-style-type: none"> Circle Graph Google Slides version of Circle Graph Student Directions Handout Blue Food Dye Plastic Droppers Small clear plastic cups Graduated Cylinder 1 liter bottles * Tape * Scissors * 	<ul style="list-style-type: none"> How are different types of water distributed on Earth?
<p>Functions</p>		<p>Link to Standard</p>		
<ul style="list-style-type: none"> The majority of Earth's water is found in _____ and _____. 		<p>5-ESS2-2</p>		
		<p>Achieve 3000 & Additional Paired text</p>		
		<p>"Water Worries"*</p> <p>5-step lesson</p> <p>*must be logged into Achieve3000 to view.</p> <p>Distribution of Water</p>	<p>*These materials will not be in your science kit</p>	

<p><u>Zingy Learning</u> Sign-up/Login link</p> <p><u>Suggested lesson(s):</u> 5th grade, Unit 8, Lessons 1-3</p>	<p><u>Mystery Science</u></p>  <p>Watery Planet Lessons 1 & 2</p> <p>4 Mysteries - Use as an alternative unit or individual mysteries can be used as a supplement within the district unit.</p>		<p>TCM Science Readers</p> <p>Earth's Cycles (p. 9-10)</p> <p><i>*If you attended Science Saturday, these titles are included in your box. Digital copies are available at the link above.</i></p>	<p>Benchmark Advance</p> <p>Unit 8 - Water: Fact & Fiction</p> <p><i>*must be logged into Benchmark to view.</i></p>
				<p>Achieve 3000</p>
				<p>Water Worries</p>

**Phenomena supports Academic Language Development through picture prompt*


5-ESS3-1: Using Science to Protect Earth's Resources

Standard Clarification

Standard Focuses on:

- *Human activities in agriculture, industry, and everyday life have had major effects on the Earth*
- *Individuals and local communities are doing things to help protect Earth's resources and environments.*

5-ESS3-1: Using Science to Protect Earth's Resources

Academic Vocabulary	Phenomena*	5E Lessons	Manipulatives	Essential Questions
<ul style="list-style-type: none">Natural ResourcesPollutionDeforestationOverfishingGlobal WarmingClimate Change	<ul style="list-style-type: none">Crash Course Science Video- Welcome to the Neighborhood <div>Mystery Science  Watery Planet Lesson 3 4 Mysteries - Use as an alternative unit or individual mysteries can be used as a supplement within the district unit.</div>	Lesson 3- Protect Earth's Resources and Environment* (*Modifications for Virtual Learning are included in the 5E lessons)	<ul style="list-style-type: none">ChromebookGoogle Slides	<ul style="list-style-type: none">How do humans affect Earth's systems?How does the consumption of resources by humans impact local and global environments?How can the consumption of resources be changed to increase sustainability of those resources?
Functions		Link to Standard		
<ul style="list-style-type: none">Individuals can protect Earth's resources by _____.An important resource on earth is _____.Communities can work together to protect Earth's resources by _____.		5-ESS3-1		
Additional Paired text				
Protecting Earth's Resources Readworks: Protecting water and Watery Habitats Readworks: Helping the Environment				
TCM Science Readers		Achieve 3000		
Saving Migratory Birds *If you attended Science	The Time to Act is Now A Warmer World			

<p><u>Zingy Learning</u> <u>Sign-up/Login link</u></p> <p><u>Suggested lesson(s):</u> <u>Unit 10, Lesson 1 -</u> <u>Earth's Resources:</u> <u>Water</u></p>	<p><u>BrainPOP</u> Login with Clever</p> <p><u>Suggested lesson(s)</u> <u>Natural Resources</u> <u>Humans & the</u> <u>Environment</u> <u>Climate Change</u></p>	<p><u>Readworks: Reduce</u> <u>Waste</u></p> <p><u>Readworks:</u> <u>Environmental Justice</u></p>	<p>Saturday, these titles are included in your box. Digital copies are available at the above link.</p>	<p><u>Clearing the Air</u></p> <p><u>Google Goes to the Amazon</u></p>
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Additional Unit Resources

<u>Reading/ Navigating the Standards</u>	<u>Standard Codes</u>
<u>Writing a 5E Lesson</u>	<u>Unit and Lesson Planning</u>

Online Resources

<u>Resource</u>	<u>Description</u>
<u>Teach Engineering</u>	Great hands on activities/ science and engineering lessons
<u>Try Engineering</u>	Engineering lesson plans and resources
<u>Phet</u>	Wonderful demonstrations, visual models and simulations
<u>Better Lesson</u>	Additional lessons and lesson planning strategies