

MODULE HANDBOOK

Module Name	Perkembangan Peserta Didik / Learners Development																			
Module level, if applicable	Undergraduate																			
Code, if applicable	02143232005																			
Subtitle, if applicable	-																			
Courses, if applicable	-																			
Semester(s) in which the module is taught	4																			
Person responsible for the module	Dr. Agus Efendi, M.Pd																			
Lecturer	Dr. Agus Efendi, M.Pd																			
Language	Indonesian and English																			
Relation to curriculum	Undergraduate degree program, compulsory course in 4th semester																			
Type of teaching, contact hours	Undergraduate degree program, < 40 students																			
Workload	Lectures: 3 x 50 = 150 minutes (2 hours 30 minutes) per week Exercise and Assignments: 3 x 60 = 180 minutes (3 hours) per week Private study: 3 x 60 = 180 minutes (3 hours) per week																			
Credit points	3 SKS																			
Requirements according to the examination regulations	A student must have attended at least 75% of the lectures to sit in the exams																			
Recommended Prerequisites																				
Module objectives/intended learning outcomes	After completing this module, a student is expected to: <table border="1"> <thead> <tr> <th>No</th><th>Course Learning Outcome</th><th>PLO</th></tr> </thead> <tbody> <tr> <td>1</td><td>Explain the concepts, understanding, principles of growth and development of students</td><td>PLO-5</td></tr> <tr> <td>2</td><td>Explain the characteristics of students and individual differences of students</td><td>PLO-5</td></tr> <tr> <td>3</td><td>Formulating individual developmental needs and tasks</td><td>PLO-5</td></tr> <tr> <td>4</td><td>Formulate the concept of anatomical, physiological, psychological, didactic growth and the factors that influence it</td><td>PLO-5</td></tr> <tr> <td>5</td><td>Explain the development of cognition (intellect), social and language based on the development of learners in the context of learning.</td><td>PLO-5</td></tr> </tbody> </table>		No	Course Learning Outcome	PLO	1	Explain the concepts, understanding, principles of growth and development of students	PLO-5	2	Explain the characteristics of students and individual differences of students	PLO-5	3	Formulating individual developmental needs and tasks	PLO-5	4	Formulate the concept of anatomical, physiological, psychological, didactic growth and the factors that influence it	PLO-5	5	Explain the development of cognition (intellect), social and language based on the development of learners in the context of learning.	PLO-5
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Content	1. Konsep, pengertian, prinsip pertumbuhan dan perkembangan peserta didik. 2. Karakteristik peserta didik dan perbedaan individual peserta didik; 3. Kebutuhan dan tugas perkembangan individu; 4. Konsep pertumbuhan anatomis, fisiologis, psikologis, didaktis dan faktor-faktor yang mempengaruhinya; 5. Perkembangan kognisi (intelekt), sosial dan bahasa berdasarkan perkembangan peserta didik dalam konteks pembelajaran 6. Konsep dan perkembangan afektif (emosi, nilai, moral dan sikap); 7. Kebutuhan dan tugas perkembangan remaja dalam penyelenggaraan pendidikan. 8. Lingkungan pendukung dan penghambat perkembangan peserta didik. 9. Daya adaptasi (penyesuaian diri) peserta didik dalam konteks pembelajaran dan implikasinya dalam pembelajaran. 10. Gaya dan cara belajar peserta didik. 11. Konsep sikap dan perilaku empatik.																		
Study and examination requirements and forms of Examination	Forms of examination: <table><tr><td>No</td><td>Course Learning Outcome</td><td>Form of Exam</td></tr><tr><td>1</td><td>Explain the concepts, understanding, principles of growth and development of students</td><td>Student Activity (3%) Structured Task (3%) Written Test (4%)</td></tr><tr><td>2</td><td>Explain the characteristics of students and individual differences of students</td><td>Student Activity (2%) Structured Task (2%) Written Test (3%) Presentation (3%)</td></tr><tr><td>3</td><td>Formulating individual developmental needs and tasks</td><td>Student Activity (2%) Structured Task (2%) Written Test (3%)</td></tr></table>	No	Course Learning Outcome	Form of Exam	1	Explain the concepts, understanding, principles of growth and development of students	Student Activity (3%) Structured Task (3%) Written Test (4%)	2	Explain the characteristics of students and individual differences of students	Student Activity (2%) Structured Task (2%) Written Test (3%) Presentation (3%)	3	Formulating individual developmental needs and tasks	Student Activity (2%) Structured Task (2%) Written Test (3%)						
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Media employed	LCD, Whiteboard, PowerPoint Slide Presentation, Practical Guidance Video, websites, etc.		
Reading list	1. Romlah. 2010. Psikologi Pendidikan. Malang : UMM Press 2. Hastuti. 2012. Psikologi Perkembangan Anak. Yogyakarta : Tugu Publisher 3. Oding Supriadi. 2010. Perkembangan Peserta Didik. Yogyakarta : Kurnia Kalam Semesta 4. Uus Toharuddin, Sri Hendrawati, Andrian Rustaman. 2011. Membangun Literasi Sains Peserta Didik. Bandung : Humaniora 5. Sunarto, Agung Hartono (2008). Perkembangan Peserta Didik. Jakarta: Rineka Cipta. 6. Yusuf, Syamsu. (2000). Psikologi Perkembangan Anak dan Remaja. Bandung:Remaja Rosdakarya. 7. Sofyan S. Willis. 2012. Psikologi Pendidikan. Bandung : Penerbit Alfabeta		

	8. Borba, Michele. 2008. Membangun Kecerdasan Moral, Tujuh Kebijakan Utama Agar Anak Bermoral Tinggi. Jakarta: Gramedia 9. H.A.R. Tilaar. 2012. Pengembangan Kreativitas dan Entrepreneurship Dalam Pendidikan Nasional. Jakarta : Penerbit Kompas 10. Chasiyah, Chadijah, Edy Legowo. 2009. Perkembangan peserta didik . Surakarta: Yuma Pustaka
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