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Write a title in fewer than 15 words without mentioning the research location. Use Constantia 16 pt, color and single spacing

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Keywords:
term1, term2, term3. E.g., management, public, trust (Constantia10, italic)

Abstract:
(Font: Constantia 10, single spacing, 150–200 words. Write the abstract in English and Bahasa Indonesia in one paragraph without citations and without mentioning the research location.)

The abstract should include the research objectives, research methods, research findings, and research implications clearly and concisely.

INTRODUCTION

The introduction should explain the background and significance of the study by presenting the main research issue supported by recent and relevant literature. This section should provide a concise review of previous studies to identify research gaps, inconsistencies, or unresolved problems within the existing body of knowledge. Authors are encouraged to use recent references, preferably published within the last five years, and follow APA 7th edition citation style, for example: (Boone et al., 2023; Shashi, 2025).

Furthermore, the introduction should clearly state the novelty, research problem, objectives, and argument or hypothesis of the study. The research objectives must align with the identified gap and demonstrate the contribution of the study to theory, practice, or future research. For qualitative studies, authors may present research questions or propositions instead of formal hypotheses.

Write the introduction in 4–7 paragraphs using Constantia 12 pt with single spacing.

RESEARCH METHODS

The method section explains the research design and approach, population and sample or research participants, data collection techniques, research instruments, data analysis procedures, and the reasons for using these methods. This section should be written clearly and systematically to help readers understand the research procedures and assess the validity and reliability of the study.

For quantitative studies, authors should describe the sampling technique, sample size, research instruments, software, statistical analysis techniques, and the rationale for selecting the methods and analytical procedures used. For

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qualitative studies, authors should explain the role of the researcher, research subjects or informants, data collection techniques, strategies for ensuring data credibility, data analysis procedures, and the reasons for choosing the research approach.

The method section should be written in narrative paragraphs rather than bullet points or numbered lists. Use Constantia 12 pt with single spacing and follow APA 7th edition citation style.

RESULTS AND DISCUSSION

Results

The Results section presents the original data and findings from the research, including information collected through interviews, observations, questionnaires, surveys, document analysis, and other appropriate data-collection methods. Researchers should report the findings fully and objectively, ensuring that they are directly related to the research objectives and scope defined in the study. Data interpretation should be reserved for the Discussion section; the Results section focuses on clear, accurate reporting.

Findings can be supplemented with tables, figures, graphs, charts, diagrams, or schemes to improve clarity and comprehension. All tables and figures must be numbered consecutively and include descriptive titles. Tables should have the title placed at the top (recommended format: Constantia, Bold, 10 pt), and figures should have the title placed below the image (Constantia, 12 pt). Each table or figure should be self-explanatory, allowing readers to understand the data without referring extensively to the text.

Example of a Table format:

Table 1. Summary of Survey Responses (Constantia Bold 10)

Title 1	Title 2	Title 3
entry 1	data	data
entry 2	data	data

Pictures, graphs, charts, schemes, or diagrams are numbered consecutively and the title below, with Constantia 12;



Figure 1. Lecturer Quality Coaching (Constantia Bold 12)

All tables and figures should be referenced in the text in the order they appear (e.g., "As shown in Table 1..." or "Figure 1 illustrates..."). When presenting quantitative data, include measures of central tendency, variability, or statistical significance where applicable. For qualitative findings, present key themes or patterns with illustrative quotes or examples from the collected data.

The Results section should maintain **clarity, accuracy, and transparency**, enabling readers to fully understand the data and verify the outcomes, thereby meeting international standards for research reporting.

Discussion

In the Discussion section, authors interpret the study's results and place them in the context of the existing literature. This section should compare the findings with previous research, analyzing whether the results support, extend, or challenge existing theories or hypotheses. Authors should highlight the study's contribution to the field, demonstrating how the findings advance knowledge, fill gaps, or provide new insights. The Discussion should also address the practical and theoretical implications of the results, illustrating their relevance for policy, practice, or further research. Limitations of the study must be explained, including how they may affect the interpretation, reliability, or generalization of the findings. Finally, authors are encouraged to suggest directions for future research, including extending the current study, exploring related topics, or addressing identified limitations. Overall, the Discussion provides a deeper understanding of the results and a broader perspective on the research topic.

CONCLUSION

The conclusion summarizes the study's main findings and provides recommendations or suggestions for further research. The author should emphasize the study's contribution to the relevant field and explain its implications. If there are practical recommendations, these should be clearly stated, as well as suggestions for future research, either to extend the study or to address existing limitations.

ACKNOWLEDGEMENT

In this section, authors formally express their gratitude to all individuals and institutions that have contributed to the completion of the research. This includes, but is not limited to, financial support from funding agencies, guidance and supervision from academic mentors, technical assistance, and access to research facilities or datasets. Authors are advised to mention only those parties who have made a substantive contribution to the study. Funding sources should be cited with full agency names and grant numbers to ensure transparency and proper recognition. Personal dedications or informal acknowledgments should be avoided to maintain a professional and scholarly tone.

CONFLICTS OF INTEREST

The author declares no conflict of interest related to this study.

USE OF ARTIFICIAL INTELLIGENCE (AI)-ASSISTED TECHNOLOGY

During the preparation of this manuscript, AI-assisted technology was used to support language refinement, structural organization, and academic writing improvement. All generated content was carefully reviewed, revised, and validated by the author. The author takes full responsibility for the scientific accuracy,

originality, and integrity of the final manuscript.

REFERENCES

Manuscripts must be prepared using a standard reference management software, such as Mendeley. All references and in-text citations should strictly follow the APA 7th edition (American Psychological Association) style. Authors are required to include a minimum of 25 references, with the majority derived from recent scholarly journal articles relevant to the topic of the manuscript.

Alisultanova, A., & Qu, X. (2025). Barriers and enablers—early years educators' understanding of inclusive education for children with autism spectrum conditions in Baku, Azerbaijan. *International Journal of Qualitative Studies in Education*, *38*, 1392–1407. https://doi.org/10.1080/09518398.2025.2452634

James, N., & Menzies, M. (2021). Collective correlations, dynamics, and behavioural inconsistencies of the cryptocurrency market over time. Nonlinear Dynamics, 107, 4001–4017. https://doi.org/10.1007/s11071-021-07166-9

Kim, K., & Kauffman, R. (2024). On the effects of Information Asymmetry in Digital Currency Trading. Electron. Commer. Res. Appl., 64, 101366. https://doi.org/10.1016/j.elerap.2024.101366