

SchoolIMMALOG ELEMENTARY SCHOOLSchool Head/PrincipalLEILANI B. APOLINARTeacherOLGA A. LOZANOGrading PeriodFIRST QUARTERDateJUNE 10-14, 2019Week2

TLE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Topic	Buying and Selling Products Based on Needs	Buying and Selling Products Based on Needs	HOLIDAY (INDEPENDENCE DAY)	Buying and Selling Products Based on Needs and Demands in School	Buying and Selling Products Based on Needs and Demands in Community
Learning Competencies	TLE6IE-Ib-3 Buys and Sells Products Based on Needs	TLEGIE-Ib-3 Buys and Sells Products Based on Needs		TLE6IE-Ib-4 Buys and Sells Products Based on Needs	TLE6IE-Ib-4 Buys and Sells Products Based on Needs
References (printed, nonprinted and online sources and from LRMDS portal)	Curriculum Guide for Grade 6 Wikipedia	Curriculum Guide for Grade 6 Wikipedia		Curriculum Guide for Grade 6 Wikipedia	Curriculum Guide for Grade 6 Wikipedia
Strategies/Procedure	A. Review the products based on needs. B.1. What is the difference between Needs and Wants. 2. Divide the class into 5 groups. Each group is task to identify the products based on needs of the situation (read by the teacher) in certain aspect: 1. school 2. food 3. personal hygiene 4. clothes 5. home Each group will present their answer. C. Correct or Not Correct1. Only buy products that you want2. Sell school supplies to students3. Buy soap for personal hygiene.	A. Review the products based on needs. B.1. What is the difference between Needs and Wants. 2. Divide the class into 5 groups. Each group is task to identify the products based on needs of the situation (read by the teacher) in certain aspect: 1. school 2. food 3. personal hygiene 4. clothes 5. home Each group will present their answer. C. Correct or Not Correct		A. Identify the needs and wants of the people B.1. Why does putting up business based on needs and demands easily prosper 2. Survey on different family needs and demands of the teachers in our school. Tell them that they are going to sell them that needed products and convince them to buy your products. C.Group the class into 5. Each group will ask the teacher certain aspect of their needs. 1 – School Supplies 2 – Personal Hygiene 3 – Home Cleaning Tools 4 – Beauty Products 5 – Classroom Cleaning Tools ASK: Do you think you earn a lot if you do business?	A. Identify the needs and wants of the people B.1. Why does putting up business based on needs and demands easily prosper 2. Survey on different family needs and demands of the teachers in our school. Tell them that they are going to sell them that needed products and convince them to buy your products. C.Group the class into 5. Each group will ask the teacher certain aspect of their needs. 1 – School Supplies 2 – Personal Hygiene 3 – Home Cleaning Tools 4 – Beauty Products 5 – Classroom Cleaning Tools

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		4. Sell products that	4. Sell products that		C. What should you do to	ASK: Do you think you earn
		people don't need.	people don't need.		earn more in a business?	a lot if you do business?
		5. Put up a carinderia.	5. Put up a carinderia.			C. What should you do to
		D. ASK: How does identifying	D. ASK: How does identifying			earn more in a business?
		the the needs help you in	the the needs help you in			
		household chores?	household chores?			
		A. Direction: List down 10	Activity: Check if the product			
Assessment		products that people need, and	mentioned is a need, otherwise			
		10 products that people merely	X.			
		want.	1. Soap			
		NEEDS WANTS	2. Junk Food			
		11.223	3. Rice			
			4. Clothes			
			5. Fancy Necklace			
	No. of Cases					
RE	Mean					
M	% of Mastery					
AR	No. of Learners within Mastery					
KS	Level					
	No. of Learners Needing					
	Remediation/Reinforcement					
	Other Activities (RRE)					
	Noted					