

International Journal of Review in Mathematics Education

Reviewer (and Editor) Comments to Author:

Title of Manuscript	:	Social Constructivism: Principles and Implications to Mathematics Learning
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Reviewer #A

Abstract	:	
Introduction	:	
Method	:	
Result and Discussion	:	
Conclusion	:	
References	:	

Please respond the above reviewers and editor comments to the following boxes:

Reviewer #B

Abstract	:	
Introduction	:	
Method	:	
Result and Discussion	:	
Conclusion	:	
References	:	

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