

English II/English II Honors Content Reading Curriculum Map

Tennessee Academic Standards found [here](#).
White County Board Policy [4.400](#) - Instructional Materials

TN Approved Curriculum: *Glencoe Literature: Course 5*. Ed. Jeffery Wilhelm, et.al. Columbus, OH: McGraw Hill, 2009.
myPerspectives: English Language Arts Grade 10. Pearson, 2021.

Quarter 3		
Essential Standards: Literature Standards 1-10; Informational Text Standards 1, 4, 7, 9; Writing 1, 3, 4-9; Speaking and Listening 3; Language Standards 1-6		
Main Objectives	Documents & Resources	Major Assignments
Weeks 1-5: <i>Antigone</i> Week 6-8: <i>Julius Caesar</i> Grammar and Language Skills Honors selections: <i>Fahrenheit 451</i> <i>The Great Gatsby</i> <i>Lord of the Flies</i> Independent novel study	Assorted, relevant nonfiction articles or short pieces of literature that pertain to the topics discussed in class (based off thematic elements) Instructional Materials: Access the classroom materials on your student Google Classroom. Students must sign into their whitecoschools account in order to access the classroom. Additional notes, etc. may be posted on the individual teacher websites.	Literary Analysis Essay: a thematic analysis over designated title Character Analysis Essay
Quarter 4:		

Essential Standards:

Literature Standards 1-10; Informational Text Standards 1, 4, 7, 9; Writing 1- 9 (emphasis on research); Speaking and Listening 3; Language Standards 1-6

Main Objectives	Documents & Resources	Major Assignments
Weeks 10-15 <i>Hamlet</i> Grammar and Language Skills Week 16-18 Summative novel study (TBA) Semester Exam <i>If the class moves more quickly, additional material may be covered.</i>	Assorted, relevant nonfiction articles or short pieces of literature that pertain to the topics discussed in class (based off thematic elements) http://library.whitecoschools.net/o_pac/whitecountyhigh/index.html#menuLinks	Theme analysis Critical summary

*Note: Some literary selections will be modified, eliminated, or added based on class pacing, student ability level, or time constraints. Sequencing of curricular modules may be altered to accommodate library /computer lab time or other schedule modifications beyond the teacher's control.