

Name: _____ Date: _____ Form: _____

My Learning Goals and Success Criteria

Goal Number	Learning Goal	Success Criteria
NSN.3	Represent, evaluate and solve problems involving operations with integers using a variety of tools.	<ul style="list-style-type: none">- (K) Add, subtract, multiply and divide integers- (A) Apply integers to create expressions that reflect real world problems- (C) Use the appropriate terms (more than/less than/equal) when explaining the solution of problems involving integers- (T) Properly use the GRASP method to outline the steps solving real world problems involving integers
NSN.4	Represent, evaluate and solve problems involving operations with fractions.	<ul style="list-style-type: none">- (K) Add, subtract, multiply and divide fractions- (A) Apply fractions to create expressions that reflect real world problems- (C) Explain using diagrams, words or other tools, visual representations of what it means for fractions to be added, subtracted, multiplied and divided.- (T) Properly use the GRASP method to outline the steps solving real world problems involving fractions
NSN.5	Evaluate expressions using order of operations that involve integers.	<ul style="list-style-type: none">- (K) Effectively solve expressions using the order of operations with integers- (A) Write an expression using integers and order of operations that reflect a real world situation- (C) Solutions use vertical alignment with equal signs in the centre of the solutions and the proper use of symbols- (T) Can identify the importance and common mistakes of using the order of operations

I will be able to review and practice my understanding of these learning goals through math classes, more math and weekly homework.

I will be able to demonstrate my understanding of these concepts during:

- Class activities
- Homework assignments
- Khan Academy
- Weekly quizzes
- Signature Written Evaluation on Thursday February 5th

I have read and understand the learning goals and success criteria that are listed above: _____