

## **Independent Study Course: 2026-2027**

**Course Description:** In an effort to maximize the school's ability to offer a rigorous education, the independent study course has been designed to offer students an opportunity to select a path of learning in a subject area of their own choosing. Students will research and propose a topic of study as well as their plan of study to a faculty panel for approval. Over the course of the semester, students will work with the instructor to develop and complete their course. The course includes identifying the Biblical perspective on the chosen topic as well as the student's reflections on their own work and abilities. The course culminates in a Project Portfolio as well as a presentation of their work to a faculty panel.

- *Semester Course*
- *Prerequisite: Student must be in their junior or senior year of upper school*
- *Level: Academic*
- *Credit: 1*

## **Course Structure and Components**

**Initial Research and Proposal (2 weeks)-** The student, under the supervision of the instructor, will research areas of interest and determine a topic of study.

- Outcome: speech give to a panel for suggestion and approval
- Details chosen topic of study
- Outlines plan for the course

**Project Buffet-** The student will choose a minimum of 6 projects, project types may be used more than once. The student may propose project types not included on this list, subject to approval by the instructor.

- Extended topical research
  - Outcome: research paper
- Surveys
  - Outcome: Data and analysis report
- Interviews of Experts
  - Outcome: Summary of the interview along with personal reflections
- Service/Action
  - Outcome: Log of activities and personal reflections
- Experiment
  - Outcome: Full Lab Report
- Development & Testing
  - Outcome: Engineering Report
- Shadowing Professionals
  - Outcome: Log and personal reflections
- Leadership Development
  - Outcome: Summary of materials and personal reflections
- Fine Art
- Outcome: Finished work of art

**Biblical Integration Project (2 weeks)**- The instructor will provide the framework of the Christian worldview and discussion of how this affects various topics and issues, including discussion on the student's topic. Student will then complete the following

- Interview with a Christian pastor or expert on the topic.
- Discussion group with faculty and students
- Outcome: Verbal, visual, and/or written explanation of how the Christianity integrates with the topic of study.

**Final (1 week)**

- Self-reflection Evaluation
- Project Portfolio
- Final Speech to Panel

**Materials:**

- Chromebook
- Depending on the student's choice of topic, materials required may vary.

**Expectations:**

- Student will :
  - meet with the teacher weekly for instruction and progress reporting.
  - complete all assignments in a timely manner.
  - use study hall and time out of class to complete class work efficiently and effectively.
  - Pursue chosen topic of study with enthusiasm, creativity and diligence.

**Grading:**

- Students will be graded by rubric for the following:
  - Proposal Speech, 100 points
  - Weekly Progress Reports (100 points)
  - Projects (5+), 500+ points
  - Self-reflection Evaluation & Project Portfolio (100 points)
  - Final Speech (100)
- Late Policy- see current CSY student handbook.

**Independent Study Course**

**I have read and agree to the requirements and expectations of the Independent Study Course for the 2026/2027 school year.**

**Student (Print Name):** \_\_\_\_\_

**Grade Going Into for the 2026/27 Academic Year:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent (Print Name):** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Topic:** \_\_\_\_\_

**Subject Area (Circle One):** Art    Technology    Elective

**Semester:**    Fall                      Spring

**Block:**        1A    1B    1       2       3       4

**Mr. Hortman's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Mrs. Zelinske's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Please return this form to Mrs. Zelinske. The form will not be accepted after the due date, unless the student was absent on the due date.**

- **Semester 1: Due Date: September 2, 2026, 3:30pm**
- **Semester 2: Due Date: January 25, 2026, 3:30pm**