



**BRAWIJAYA UNIVERSITY
FACULTY OF ENGINEERING**

**DEPARTMENT OF URBAN AND REGIONAL PLANNING / URP UNDERGRADUATE STUDY
PROGRAMME**

SEMESTER LEARNING PLAN

SUBJECT	CODE	COURSE FAMILY	WEIGHT (credits)	SEMESTER	Date of Preparation
COMMUNITY-BASED DEVELOPMENT	TKW61019	VILLAGE PLANNING	3	5	22 AUGUST 2023
AUTHORISATION	SEMESTER LEARNING PLAN Developer Lecturer		SUBJECT COORDINATOR	Head of Undergraduate Study Program	
VILLAGE PLANNING COMPARTMENT	1. Wawargita Permata W, S.T., M.T. 2. Fauzul Rizal Sutikno, S.T., M.T., Ph.D. 3. Dr Wara Indira Rukmi, S.T., M.T. 4. Dimas Wisnu Adrianto, S.T., M.T., M.EnvMan, Ph.D.		Dian Dinanti, S.T., M.T.	Dr Septiana Hariyani, S.T., M.T.	
Learning Outcomes	ILO (Intended Learning Outcome)				
	1	Able to explain theoretical concepts and apply research methods in the field of regional and urban planning			
	5	Able to analyze and evaluate problems in the field of urban and regional planning using a comprehensive, advocacy-driven, and innovative rational planning approach.			
	11	Able to demonstrate responsibility for work in their field of expertise, either independently or within a team, and develop organizational and entrepreneurial skills in accordance with laws, values, norms, and ethics.			
	CLO (Class Learning Outcome)				
	CLO 1	Able to articulate the basic concepts, objectives, and processes of community-based development and its relevance to sustainable livelihoods			
CLO 2	Able to propose the concept of informality and political influence in community development				

	CLO 3	Able to apply participatory methods and techniques to solve development problems in certain communities
	CLO 4	Able to analyse the level of community participation in development
	SCLO (Sub-Class Learning Outcome)	
	SCLO 1	Able to articulate the concepts and basic elements of community-based development
	SCLO 2	Able to assess community-based development for sustainable community livelihoods
	SCLO 3	Able to explain the concept and influence of politics in the community
	SCLO 4	Able to explore participatory governance and participatory institutions in certain communities
	SCLO 5	Able to articulate the concept of participation in development
	SCLO 6	Able to apply several participatory methods and techniques in problem-solving at the community level
	SCLO 7	Able to analyse the level of community participation in development
	SCLO 8	Able to summarise lessons learnt on the implementation of community-based development in various sectors
Brief description of the course	This course provides students with a basic understanding of the importance of community involvement in the planning and development of regions and cities, starting from the concept of community-based development, participatory planning methods and techniques, and examples of successful community-based development. In addition, this course also provides a broader understanding of the concepts of <i>sustainable community</i> , <i>power in community</i> , <i>participatory institutions</i> , and <i>participatory governance</i> .	
Learning Materials / Subjects	Basic concepts of community-based development, capacity and asset-based community development, <i>sustainable community</i> , the role of participation in planning and development, participatory planning methods and techniques (<i>a ladder of citizen participation</i> , <i>a ladder of empowerment</i> , and <i>Community Needs Assessment</i>), participatory planning applications, <i>power in community</i> , <i>participatory institutions</i> , and <i>participatory governance</i> , as well as case examples of the application and development of community-based planning.	
Library	Main	
	<ul style="list-style-type: none"> a. World Bank, 2012. Community Driven Development. www.worldbank.org b. Damotharan, M., 2009. Handbook on Integrated Community Development - Seven D Approach to Community Capacity Development. c. Calub, M, Blesida. 2003. Participatory Rural Appraisal Guide Book. Farming Systems and Social Resources Institute. Philippines. d. Geilfus, Frans, 2008. 80 Tools for Participatory Development, Appraisal, and Planning. Inter-American Institute for Cooperation on Agriculture (IICA). http://www.iica.int. e. Tufte, T. & Mefapepulos, P, 2009. Participatory Communication. A Practical Guide. The World Bank, Washington DC. 	

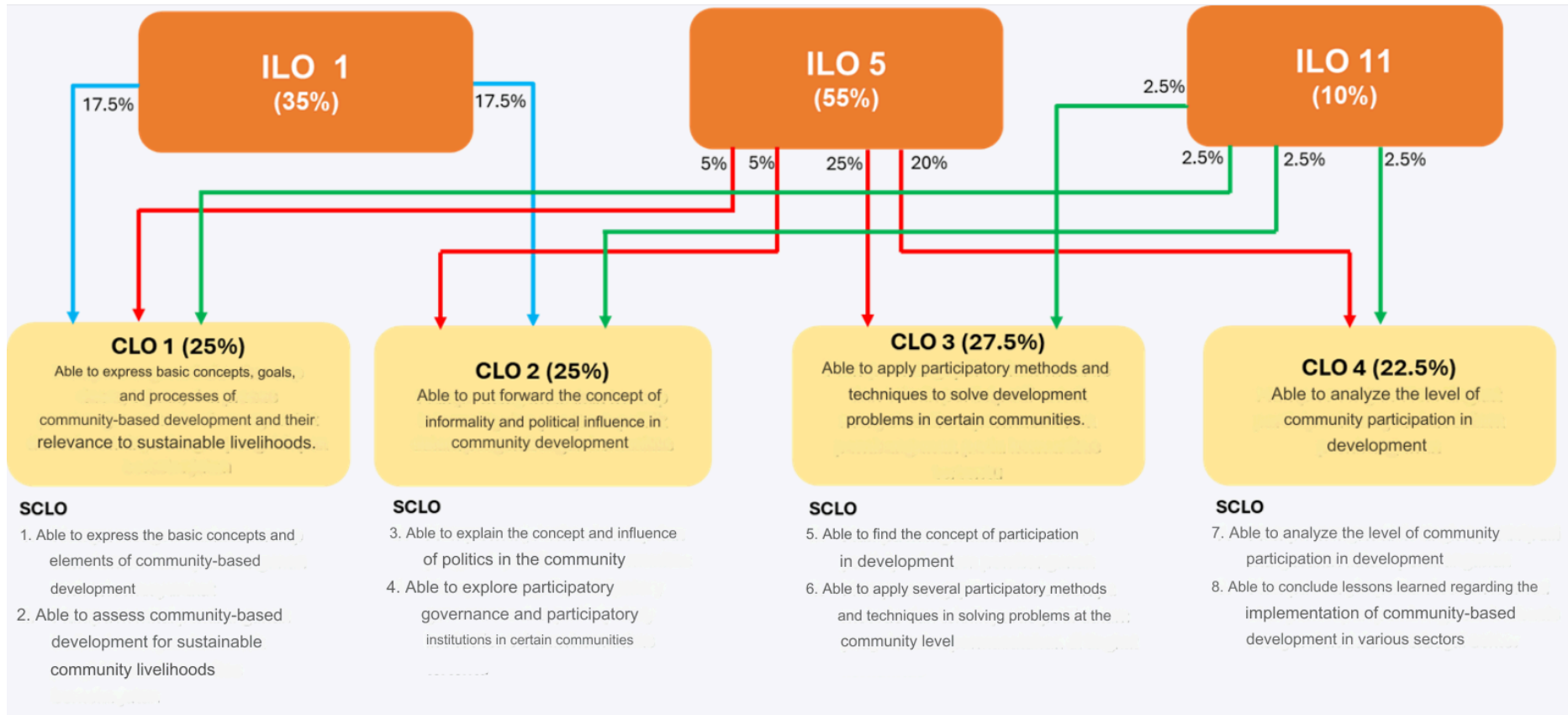
	<p>f. Suparjan and Suyatno, Hempri. 2003. Community Development: From Development to Empowerment. Aditya Media, Yogyakarta.</p> <p>g. Conyers, Diana. 1994. Social Planning in the Third World; An Introduction. Gadjah Mada University Press. Yogyakarta. Research; Wiley-Interscience.</p> <p>h. Suharto, Edi. 2005. Building Communities Empowering People; Strategic Studies in Social Welfare Development and Social Work. PT Refika Aditama. Bandung.</p>	
	SUPPORT	
	<ul style="list-style-type: none"> ● Dovey, K., & King, R. (2011). Forms of informality: Morphology and visibility of informal settlements. <i>Built Environment</i>, 37(1), 11-29. https://doi.org/10.2148/benv.37.1.11 ● Dasgupta, A., & Beard, V. A. (2007). Community driven development, collective action and elite capture in Indonesia. <i>Development and Change</i>, 38(2), 229-249. https://doi.org/10.1111/j.1467-7660.2007.00410.x ● Wampler, B., & Avritzer, L. (2004). Participatory publics: civil society and new institutions in democratic Brazil. <i>Comparative Politics</i>, 291-312. ● Pieterse, E. (2013). <i>City futures: Confronting the crisis of urban development</i>. Zed Books Ltd. ● Wampler, B., & McNulty, S. (2011). <i>Does participatory governance matter?</i> ● Scoones, I. (2001). <i>Sustainable Rural Livelihood: A Framework for Analysis</i>. IDS Discussion Paper 72. Brighton: Institute of Development Studies. ● DFID. (1999). <i>Sustainable Livelihood Guidance Sheet</i>. London: Department of International Development. ● Morse, S., McNamara, N. (2013). <i>Sustainable Livelihood Approach: A Critique of Theory and Practice</i>. London: Springer. 	
Learning Media	Software:	Hardware:
	Microsoft Office VLM2 Gapura UB (SIADO and SIAM)	LCD, laptop, speakers, camera, etc.
Team Teaching	<ol style="list-style-type: none"> 1. Wawargita Permata Wijayanti, S.T., M.T. (WPW) 2. Fauzul Rizal Sutikno, S.T., M.T., Ph.D (FRS) 3. Dr Wara Indira Rukmi, S.T., M.T. (WIR) 4. Dimas Wisnu Adrianto, S.T., M.T., M.EnvMan., Ph.D (DWA) 	
Eligible Courses	-	

ILO PS S1 URP

1. Able to explain theoretical concepts and apply research methods in the field of urban and regional planning;

2. Able to carry out surveys in the field of regional and urban planning, both individually and in groups effectively and efficiently;
3. Able to apply innovative participatory, comprehensive rational and strategic planning processes in the scope of urban settlement planning, villages, cities, regions, transport or urban design;
4. Able to use processes and methods of infrastructure planning and disaster mitigation; as well as environmental management, information systems, urban management, and public policy;
5. Able to analyse and evaluate problems in the field of URP with a comprehensive, advocative, and innovative rational planning approach;
6. Able to operate software applications that support research, planning and design in the field of URP;
7. Able to apply theories and methods in the field of URP for the integration of planning and development of resilient villages and cities
8. Able to formulate concepts and prepare spatial physical planning by considering socio-cultural, economic, institutional, and environmental aspects;
9. Able to present concepts and methods communicatively and provide assistance or facilitation in planning activities;
10. Able to compile scientific work and its publication in the form of research or planning results;
11. Apply a responsible attitude to work in their field of expertise independently or in a team and develop organisational and entrepreneurial skills, in accordance with laws, values, norms and ethics.

ILO and CLO relationship/percentage diagram



CLO and ILO Weight Mapping

	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10	ILO 11	Weight
CLO 1	0.6	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.1	1.0
CLO 2	0.6	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.1	1.0
CLO 3	0.4	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.1	1.0
CLO 4	0.3	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.1	1.0

ILO and CLO relationship and assessment

ILO and IK ILO which are charged to the course				CLO				Media assessment and its contribution to MK competency scores					Week to	
ILO	ILO Statement	IK-ILO	IK-ILO Statement	CLO	CLO statement	Weight (%)	Media Assessment	Quiz	Task 1	Task 2	MID-EXAM	FINAL EXAM		
1	Able to explain theoretical concepts and apply research methods in the field of regional and urban planning	1A	Explain theoretical concepts in the field of urban and regional planning	1	Able to articulate the basic concepts, objectives, and processes of community-based development and its relevance to sustainable livelihoods	25%	Quizzes, midterms	5%				20%		Week 4 and 8
				2	Able to propose the concept of informality and political influence in community development	25%	Tasks		25%					
5	Able to analyse and evaluate problems in the field of URP with a comprehensive, advocative, and	5A	Explain the approach to problems in the field of URP through comprehensive, advocative	3	Able to apply participatory methods and techniques to solve development problems in certain communities	27.5%	Tasks			27.5%				Week 13

ILO and IK ILO which are charged to the course				CLO				Media assessment and its contribution to MK competency scores					Week to	
ILO	ILO Statement	IK-ILO	IK-ILO Statement	CLO	CLO statement	Weight (%)	Media Assessment	Quiz	Task 1	Task 2	MID-EXAM	FINAL EXAM		
	innovative rational planning approach.		and innovative rational planning	4	Able to analyse the level of community participation in development	22.5%	FINAL EXAM						22.5%	Week 16
11	Apply a responsible attitude to work in their field of expertise independently or in a team and develop organisational and entrepreneurial skills, following laws, values, norms and ethics.	11A	Apply a responsible attitude in the tasks that are their responsibility											

Recapitulation of Percentage Relationship between CLO and Assessment

CLO	DESCRIPTION	Quiz	Task 1	Task 2	MID-EX AM	FINAL EXAM		
CLO 1	Able to articulate the basic concepts, objectives, and processes of community-based development and its relevance to sustainable livelihoods	5.0%			20.0%		25.0%	
CLO 2	Able to propose the concept of informality and political influence in community development		25.0%				25.0%	
CLO 3	Able to apply participatory methods and techniques to solve development problems in certain communities			27.5%			27.5%	
CLO 4	Able to analyse the level of community participation in development					22.5%	22.5%	
Final Grade =				25.0%	27.5%	25.0%	22.5%	100.0%

Recapitulation of ILO and CLO Relationship Percentage

	ILO 1	ILO 5	ILO 11	Weight
CLO 1	17.5%	5.0%	2.5%	25.0%
CLO 2	17.5%	5.0%	2.5%	25.0%
CLO 3		25%	2.5%	27.5%
CLO 4		20%	2.5%	22.5%
Weight	35.0%	55.0%	10.0%	100%

Semester Learning Plan

Week to	SCLO (as expected end capability)	Indicators	Criteria & Form of Assessment	Learning Methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials (Literature)	Assessment Weight
1 (WPW)	SCLO 1 Able to articulate the concept and basic elements of community-based development	1. Accuracy in explaining the concepts and basic elements of community-based development	Criteria: Clarity of discussion/description of the scope and basic elements of community-based development Assessment: Essay/multiple choice Test: MID-EXAM Non Test: Discussion	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion Tasks: -	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	5
2 (WPW)	SCLO 1 Able to articulate the concept and basic elements of community-based development	1. Accuracy in justifying problems and recognising forms of implementation of the concept of community-based development	Criteria: Clarity of discussion/description of problems and implementation of community-based learning Essay/multiple choice Test: MID-EXAM Non Test: Discussion	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Tasks: - 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	5

Week to	SCLO (as expected end capability)	Indicators	Criteria & Form of Assessment	Learning Methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials (Literature)	Assessment Weight
3 (WPW)	SCLO 2 Able to assess community-based development for sustainable community livelihoods	1. Accuracy in explaining sustainable community livelihood development 2. Accuracy in explaining the elements/variables of sustainable livelihoods	Criteria: Accuracy in explaining the concepts and variables of sustainable community development Assessment: Essay/multiple choice Test: MID-EXAM Non Test: Discussion	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Tasks: - 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	5
4 (WPW)	SCLO 2 Able to assess community-based development for sustainable community livelihoods	Accuracy in applying methods and techniques for analysing sustainable communities	Criteria: Accuracy in applying analytical methods and techniques Assessment: Essay/multiple choice Test: MID-EXAM Non Test: Discussion	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Tasks: - 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	10
5 (FRS)	SCLO 3 Able to explain the concept and influence of politics in the community	Accuracy in explaining the concept of <i>the visibility of community</i>	Criteria: Accuracy in explaining <i>visibility</i> and <i>informality</i> in the community Assessment: Tasks	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Task: there is 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study:	-	5

Week to	SCLO (as expected end capability)	Indicators	Criteria & Form of Assessment	Learning Methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials (Literature)	Assessment Weight
			Test: - Non Test: -		60 minutes + 50 Minutes		
6 (FRS)	SCLO 3 Able to explain the concept and influence of politics in the community	Accuracy in explaining the components of <i>elite capture</i>	Criteria: Accuracy in explaining <i>Community Driven Development, Collective Action, Elite Capture</i> Assessment: Tasks Test: - Non Test: -	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Task: there is 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	5
7 (FRS)	SCLO 4 Able to explore participatory governance and participatory institutions in certain communities	Clarity and accuracy in explaining <i>civil society democracy</i>	Criteria: Accuracy in explaining <i>civil society democracy</i> Assessment: Tasks Test: - Non Test: -	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Task: there is 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	5
8 (TIM)	Mid-Semester Exam (MID-EXAM)						

Week to	SCLO (as expected end capability)	Indicators	Criteria & Form of Assessment	Learning Methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials (Literature)	Assessment Weight
9 (FRS)	SCLO 4 Able to explore participatory governance and participatory institutions in certain communities	Accuracy in explaining the elements of <i>participatory governance (community-state connections and politics of development)</i>	Criteria: Accuracy in explaining the various elements of participatory governance and their examples Assessment: Tasks Test: - Non Test: -	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Task: there is 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	10
10 (WIR)	SCLO 5 Able to articulate the concept of participation in development	Accuracy in explaining the concept and elements of participation in development	Criteria: Accuracy in explaining the concept and elements of participation in development Assessment: Tasks Test: - Non Test: -	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Task: there is 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	7.5
11 (WIR)	SCLO 6 Able to apply several participatory methods and	Accuracy in explaining various methods and techniques of participation in urban	Criteria: Accuracy in explaining the various functions of participatory analysis	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Task: there is 	Lecture: 2x 50 minutes Discussion: 50 minutes	-	7.5

Week to	SCLO (as expected end capability)	Indicators	Criteria & Form of Assessment	Learning Methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials (Literature)	Assessment Weight
	techniques in problem-solving at the community level	and regional development	methods and techniques Assessment: Tasks Test: - Non Test: -		Assignments and self-study: 60 minutes + 50 Minutes		
12 (WIR)	SCLO 6 Able to apply several participatory methods and techniques in problem-solving at the community level	Accuracy in identifying the successful application of participatory concepts in development	Criteria: Accuracy in explaining some of the key points of successfully establishing participation in development Assessment: Tasks Test: - Non Test: -	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion ● Task: there is 	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	10
13 (DWA)	SCLO 7 Able to analyse the level of community participation in development	Accuracy in explaining the differences between various kinds of participatory ladders (Arnstein and Marisa Choguill)	Criteria: Accuracy in using the participation ladder for specific cases Assessment: Essay/multiple choice Test:	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion Tasks: -	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study:	-	7.5

Week to	SCLO (as expected end capability)	Indicators	Criteria & Form of Assessment	Learning Methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials (Literature)	Assessment Weight
			FINAL EXAM Non Test: -		60 minutes + 50 Minutes		
14 (DWA)	SCLO 7 Able to analyse the level of community participation in development	Accuracy in explaining the <i>Community Needs Assessment</i> Method	Criteria: Accuracy in explaining several methods of <i>community needs</i> assessment Assessment: Essay/multiple choice Test: FINAL EXAM Non Test: -	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion Tasks: -	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	7.5
15 (DWA)	SCLO 8 Able to summarise lessons learnt on the implementation of community-based development in various sectors	Accuracy in identifying several <i>best practices</i> of community-based development in various sectors (tourism, industry, agriculture)	Criteria: Accuracy in identifying and finding the significance of the successful implementation of community-based development Assessment: Essay/multiple choice Test: FINAL EXAM Non Test: -	<ul style="list-style-type: none"> ● Lecture/lecture ● Discussion Tasks: -	Lecture: 2x 50 minutes Discussion: 50 minutes Assignments and self-study: 60 minutes + 50 Minutes	-	7.5

Week to	SCLO (as expected end capability)	Indicators	Criteria & Form of Assessment	Learning Methods (Lectures / Assignments / other forms of learning)	Time (Duration)	Learning Materials / Study Materials (Literature)	Assessment Weight
16 (TIM)	End of Semester Exam (FINAL EXAM)						



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ASSIGNMENT PLAN

SUBJECT	COMMUNITY-BASED DEVELOPMENT				
CODE	TKW61019	credits	3	SEMESTER	5
INSTRUCTOR	Wawargita Permata W, S.T., M.T. Fauzul Rizal Sutikno, S.T., M.T., Ph.D. Dr Wara Indira Rukmi, S.T., M.T. Dimas Wisnu Adrianto, S.T., M.T., M.EnvMan, Ph.D.				
TASK FORM	TASK TIME				
Group	170 minutes/week/semester				
ASSIGNMENT TITLE					
Case example Community-based development					
Sub-Class Learning Outcome					
Community-based Development					
TASK DESCRIPTION					
Task Substance: Answer this statement in your paper: "The ideal community-based development in our opinion is..." 1. You can take themes from my lecture papers, e.g., visibility and beautification-based community development, the use of elite capture as a driver of community development, participatory governance: does this condition show that the government is unable to fulfil the needs of the community, civil society-based development. 2. Some of the sections that should be in your paper are: <ul style="list-style-type: none">▪ Introduction: this section usually contains the issue you want to study, what you find interesting and the research question you want to answer.▪ Theoretical overview: of course you have to read something, right? Read papers related to your chosen topic and state in your paper if they support the same, complementary or contradictory opinions.					

<ul style="list-style-type: none"> ▪ Discussion: Discuss applications in Indonesia (if any) and some applications in other countries. I believe there is a lot of discussion about community-based planning in other countries. Then, share your thoughts on how these other countries' practices could be ideal for Indonesia. ▪ Conclusion ▪ Bibliography (using APA). <p>3. Please produce a short, concise and clear report.</p>
ASSIGNMENT METHOD
1. Group discussion
FORM AND FORMAT OF OUTPUT
<p>a. Object of Cultivation: -</p> <p>b. Form of Output: Report</p> <p>c. Output Format: Task Format:</p> <ol style="list-style-type: none"> 1. A4, Arial 11, 2 spaces, left aligned 2. Compiled in docx format via vlm2 3. Minimum word count 2000 words, maximum 2500 words, excluding bibliography
INDICATORS, CRITERIA AND ASSESSMENT WEIGHT
<ul style="list-style-type: none"> ● Accuracy in explaining the background, and urgency of research (20%) ● Accuracy, diversity, and literature writing (25%) ● Innovation and depth of discussion (30%) ● Accuracy in writing conclusions (20%) ● Scientific writing and grammar (5%)
IMPLEMENTATION SCHEDULE
<p>Explanation of Task 1: Week 7</p> <p>Discussion and assignments: Week 7 to week 8</p> <p>Assignment collection: Week 9</p>
OTHER
-
LIST OF REFERENCES
Textbooks and scientific articles relevant to the research idea

TASK 1 ASSESSMENT RUBRIC

Task Type : Compile a report

Assessment type : Analytical/descriptive rubric

Assessment indicator : CLO 2

1. Able to propose the concept of informality and political influence in community development

Assessment Criteria :

Dimension s	Criteria	Maximum Value	Bad 0-55	Simply 56-69	Good 70-80	Very good 81-100
Report	<ul style="list-style-type: none"> - Accuracy in explaining the background, and urgency of research (20%) - Accuracy, diversity, and literature writing (25%) - Innovation and depth of discussion (30%) - Accuracy in writing conclusions (20%) 	100	<ul style="list-style-type: none"> • Literature not shown/very lacking • There is no continuity between subject matters • Case study is not suitable • Not mastering the material • Report writing is not following the format / requirements • Bibliography does not use APA 	<ul style="list-style-type: none"> • Insufficient literature • Content is less related • Case study is not suitable • Lack of mastery of the material • Report writing is not following the format / requirements • Bibliography does not use APA 	<ul style="list-style-type: none"> • Adequate and up to date literature • Content is interrelated • Appropriate case study • Mastering the material • Report writing following the format / requirements • Bibliography uses APA, but literature sources are less up to date 	<ul style="list-style-type: none"> • Literature is very adequate and up to date • Content is interrelated • Appropriate and innovative case studies • Mastering the material • Report writing following the format/requirements • Bibliography using APA and up to date literature sources

Dimension s	Criteria	Maximum Value	Bad 0-55	Simply 56-69	Good 70-80	Very good 81-100
	- Scientific writing and grammar (5%)					

