GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	MARCH 17-21, 2025 (WEEK 6)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Understanding of people,plants,lakes,rivers, streams ,hills,mountains ,and other landforms and their importance.	Understanding of people,plants,lakes,rivers , streams ,hills,mountains ,and other landforms and their importance.	Understanding the types and effects of weather as they relate to daily activities ,health and safety.	Understanding the types and effects of weather as they relate to daily activities ,health and safety.	
Performance Standard	Express their concerns about their surroundings through teacher-guided and self –directed activities.	Express their concerns about their surroundings through teacher-guided and self –directed activities.	Express ideas about safety measures during different weather conditions creatively.	Express ideas about safety measures during different weather conditions creatively.	
Learning Competency	Describe landforms. Make a diorama presentation. **S3ES – Ivc –d - 2**	Relate the importance of surroundings to people and other living things. **S3ES – Ivc –d -2**	Describe the changes in the weather over a period of time. **S3ES – Ive –f -3**	Describe the changes in the weather over a period of time. **S3ES – Ive –f -3**	Weekly Test
II CONTENT	Landforms	Relating the importance of surroundings to people and other living things.	Types of Weather	Weather Instruments	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.21 of 64				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	What are bodies of water?	Landforms	Importance of Surroundings	Types of Weather	
B. Establishing a purpose for the lesson	Is there any landform in your place?What kind of landform is it?	What words did you connect if you heard the words " **surroundings".?**	What are the things we can bring if we are going to travel to another places?	What makes up a weather?	

	Are there plants growing in those landforms? Have you experience mountain climbing?How was it?				
C. Presenting Examples/instances of new lesson	Show powerpoint about landforms.	Show a pictures of different surroundings?	Powerpoint or a video about types of weather.	Show the video about weather instruments.	
D. Discussing new concepts and practicing new skills #1	- What are plants growing in these land formations?	- What are being shown in the pictures? - Who lives in that places?	- What types of weather where people can make a body relax to stress and to unwind?	- How does weather forecaster /meteorologist define the weather?	
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)		Draw the importance of surroundings to other living things.			
G. Finding Practical applications of concepts and skills	Divide the class into groups with four members each. Distribute the worksheet below to each group. Cut out the landform pictures on the next page. Glue each landfrom next to its description.	Group the class into 3.Let them analyzed the importance of surroundings. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Group the class into five. 1- Sunny day (Write the activities can be done) 2- Cloudy Day (Write the activities can be done) 3- Windy day 4- Stormy Day 5- Rainy Day	Group Actvity.	
H. Making generalizations and abstractions about the lesson	What are different kinds of landforms?	- How can you relate the surroundings to people and other living things?	What are different types of weather?	What are some weather instruments?	
I. Evaluating Learning	Identify the landform that is being characterize on each number. 1. A large crack in the earth formed by a river or earthquake. 2. A narrow strip of land that connects two large areas of land. 3-5.etc.	List down 5 importance of surroundings to people and other living things.	Tell what types of weather can mention in the situations. 1. Drying of clothes 2. Drinking cold water ,halo-halo.etc. 3. Flying kites 4-5.etc.	Tell what weather instruments describe in the sentences. 1. It is the instruements used in measuring wind speed? 2. It is the instruments used in measuring the number of rain over the time. 3-5.etc.	
J. Additional activities for application or remediation	Draw the most popular landform in your community on a short bond paper.	Write what can you do to make surrounding useful to people and other living things.	Cut pictures of different types of weather.	Cut pictures of weather instruments.	

V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					