

**American History 9-12**  
**Curriculum Map**  
Missouri Learning Standards

| <b>Unit 1: (Prehistory-1865)</b><br>Nations Beginning to the American Civil War                                              | <b>Unit 2: (1865-1920)</b><br>Reconstruction to World War I                                                                                                                | <b>Unit 3: (1920-1945)</b><br>The Roaring Twenties to World War II                                                                                                          | <b>Unit 4: (1945-1975)</b><br>The Cold War to The Civil Rights Movement                                                                                                               | <b>Unit 5: (1975-Today)</b><br>The Vietnam War to The Technology Revolution Today                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1st Quarter                                                                                                                  | 1st/2nd Quarter                                                                                                                                                            | 2nd Quarter                                                                                                                                                                 | 3rd Quarter                                                                                                                                                                           | 4th Quarter                                                                                                                                                                   |
| <b>Unit Breakdown</b>                                                                                                        | <b>Unit Breakdown</b>                                                                                                                                                      | <b>Unit Breakdown</b>                                                                                                                                                       | <b>Unit Breakdown</b>                                                                                                                                                                 | <b>Unit Breakdown</b>                                                                                                                                                         |
| Nations Beginning/Growth & Reform                                                                                            | Gilded Age                                                                                                                                                                 | The Twenties                                                                                                                                                                | The Cold War                                                                                                                                                                          | Era of Protest<br>Crisis in Confidence                                                                                                                                        |
| Civil War & Reconstruction                                                                                                   | Progressive Era                                                                                                                                                            | The Great Depression                                                                                                                                                        | Post War & Anxiety                                                                                                                                                                    | Nixon & Watergate/Foreign Policy                                                                                                                                              |
| Triumph of Industry                                                                                                          | Emerging World Power                                                                                                                                                       | The New Deal                                                                                                                                                                | Civil Rights Movement                                                                                                                                                                 | Conservative Movement/Foreign Policy/End of Cold War                                                                                                                          |
| Immigration & Urbanization                                                                                                   | World War I                                                                                                                                                                | World War II                                                                                                                                                                | Kennedy & Johnson/<br>The Vietnam War Era                                                                                                                                             | Technology Revolution/<br>Americans New Look into the Future/The Presidency                                                                                                   |
| <b>Priority Standards</b>                                                                                                    | <b>Priority Standards</b>                                                                                                                                                  | <b>Priority Standards</b>                                                                                                                                                   | <b>Priority Standards</b>                                                                                                                                                             | <b>Priority Standards</b>                                                                                                                                                     |
| 9-12.AH.1.CC.A Create and use tools to analyze a chronological sequence of related events in United States' history.         | 9-12 AH.1.GS.A Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c. 1870-2010. | 9-12.AH.1.G.A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010. | 9-12.AH.1.EC.A Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870. | 9-12.AH.1.PC.A Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created.                                          |
| 9-12.AH.1.CC.B Explain connections among historical context and peoples' perspectives at the time in United States' history. | 9-12 AH.1.GS.B Predict the consequences that can occur when individuals fail to carry out their personal responsibilities.                                                 | 9-12.AH.1.G.B Analyze how the physical and human characteristics of regions in the United States post c. 1870 connect to changing identity and culture                      | 9-12.AH.1.CC.B Explain connections among historical context and peoples' perspectives at the time in United States' history. .                                                        | 9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples. |

| 9-12.AH.1.CC.C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of United States history post c. 1870 to a contemporary issue.              | 9-12 AH.1.GS.C Predict the consequences that can occur when institutions fail to meet the needs of individuals and groups.                                                                                                                                                                             | 9-12.AH.1.G.C Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.                                                                                                                                | 9-12.AH.1.CC.C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of United States history post c. 1870 to a contemporary issue.                                                                                                                 | 9-12.AH.1.CC.B Explain connections among historical context and peoples' perspectives at the time in United States' history. .                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9-12.AH.1.CC.D Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.                                               | 9-12.AH.1.G.A Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010.                                                                                                                            | 9-12 AH.1.GS.B Predict the consequences that can occur when individuals fail to carry out their personal responsibilities.                                                                                                                                                                                                                                    | 9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.                                                                                                                                                       | 9-12.AH.1.CC.C Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product that applies an aspect of United States history post c. 1870 to a contemporary issue.                            |
| 9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.                                                    | 9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.                                                                                                                          | 9-12.AH.1.PC.B Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.                                                                                                                                                                                 | 9-12 AH.1.GS.B Predict the consequences that can occur when individuals fail to carry out their personal responsibilities.                                                                                                                                                                                                                                      | 9-12.AH.1.CC.E Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.                                                                  |
| 9-12 AH.1.GS.C Predict the consequences that can occur when institutions fail to meet the needs of individuals and groups.                                                                                                                                   |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                               | 9-12.AH.1.CC.D Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.                                                                                                                                                  | 9-12.AH.1.CC.D Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.                                                             |
| Essential Questions                                                                                                                                                                                                                                          | Essential Questions                                                                                                                                                                                                                                                                                    | Essential Questions                                                                                                                                                                                                                                                                                                                                           | Essential Questions                                                                                                                                                                                                                                                                                                                                             | Essential Questions                                                                                                                                                                                                                                                        |
| <p><b>Why is Reconstruction often called a “Glorious Failure”?</b></p> <p><b>How did urbanization cause a new series of problems for the United States?</b></p> <p><b>How did Western Settlement impact Native Americans living on the Great Plains?</b></p> | <p><b>How did militarism, alliances, imperialism and nationalism contribute to the outbreak of WWI?</b></p> <p><b>How did advertising change consumer spending during the 1920's?</b></p> <p><b>What were the key societal and cultural changes of the 1920's and why did these changes occur?</b></p> | <p><b>How did Franklin Roosevelt's 3-R's address the problem of the Great Depression?</b></p> <p><b>How was the New Deal an effective response to the Great Depression?</b></p> <p><b>How did United States foreign policy during the 1930's help promote WWII?</b></p> <p><b>How important was the home front in the United States' victory in WWII?</b></p> | <p><b>How did the United State react to the rise of Communism in various areas of the world following WWII?</b></p> <p><b>How did post-war prosperity change the lives of ordinary Americans?</b></p> <p><b>What impact did Truman, Eisenhower and Kennedy have on US foreign policy during the Cold War? How did this in turn impact American society?</b></p> | <p><b>How did the Watergate Scandal impact American politics?</b></p> <p><b>How can the election of Ronald Reagan in 1980 represent a shift in American social and political values?</b></p> <p><b>How have the opportunities for women expanded since the 1970's?</b></p> |

| I Can Statements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | I Can Statements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | I Can Statements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | I Can Statements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | I Can Statements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>I can identify the causes of the American Civil War</li> <li>I can analyze factors of immigration.</li> <li>I can determine the effect of immigration on major cities.</li> <li>I can understand the effect of Reconstruction.</li> <li>I can analyze the effect of immigration and urbanization on the United States.</li> <li>I can analyze the effects of Reconstruction on the New South.</li> <li>I can analyze the changing roles of the government during Reconstruction</li> <li>I can analyze the roles and influence of political parties and interest groups during Reconstruction.</li> <li>I can identify causes of industrial growth after Reconstruction.</li> <li>I can define and explain the concepts of industry and big business.</li> <li>I can explain the details and processes of immigration in relation to Ellis and Angel Island</li> </ul> | <ul style="list-style-type: none"> <li>I can define and explain the Gilded Age and analyze Segregation and Social Tensions</li> <li>I can identify the major women's movements in society and how that has an effect on today's society</li> <li>I can explain the political and economic challenges from the Gilded Age time period</li> <li>I can define and explain populism and the inclusion of farming</li> <li>I can define and explain what the Progressive Era</li> <li>I can discuss the details of how Women made progress during the Progressive Era</li> <li>I can analyze Roosevelt's Square Deal and the details that it encompasses</li> <li>I can define and explain Imperialism</li> <li>I can give examples from the Spanish-American War</li> <li>I can explain the United States and East Asia's emerging world power</li> <li>I can explain the United States and Latin America's emerging world power</li> <li>I can give a brief description of how WWI started</li> <li>I can explain what countries were involved in WWI</li> <li>I can discuss and explain how President Wilson, the war, and peace talks helped lead to the end of WWI</li> <li>I can discuss and explain the effects that WWI had on the world after the conclusion of the war.</li> </ul> | <ul style="list-style-type: none"> <li>I can define and explain what the roaring twenties were</li> <li>I can discuss the concept of a boom economy and how it affects the overall economy</li> <li>I can discuss and analyze the social and cultural tensions of the roaring twenties</li> <li>I can define mass culture and how it changed the world economy</li> <li>I can identify and explain the Harlem Renaissance</li> <li>I can define and explain the Great Depression and how it affected society</li> <li>I can analyze the causes of the Great Depression and how it led to the depression</li> <li>I can explain how Americans faced Hard Times and how they had to learn how to adapt</li> <li>I can analyze how President Hoover's responses to the Great Depression failed</li> <li>I can define and explain FDR and is relief and recovery programs for the United States</li> <li>I can define and explain in detail the Effects of the New Deal</li> <li>I can analyze and discuss the details of the cultures from the 1930s</li> <li>I can discuss and breakdown WWII and its Allies and Axis Powers</li> <li>I can analyze the Allies from WWII and their plans that turned the tide of WWII</li> <li>I can discuss WWII and what the Home front was and how it was affected.</li> <li>I can discuss in detail the major victories of WWII between Europe and the Pacific.</li> <li>I can discuss and explain the Holocaust and how it forever be discussed in</li> </ul> | <ul style="list-style-type: none"> <li>I can define and explain the Cold War and how it began</li> <li>I can discuss the Cold War and what details led to how it lasted so long</li> <li>I can analyze Korean War and how it divided a county</li> <li>I can understand the effect of the Korean War and what repercussions it caused the county of Korea.</li> <li>I can give details on how the Cold War affected the United States</li> <li>I can identify that the Cold War was expanded to multiple counties and forced some counties to pick sides.</li> <li>I can define and explain what an Economic Boom is and how it helped the US Economy</li> <li>I can identify and discuss how the postwar confidence helped with a mass culture and family life expansion</li> <li>I can explain how there is dissent and discontent throughout the post Cold War.</li> <li>I can discuss and give detail of what the Civil Rights Movement was and how it demanded Equality for all</li> <li>I can analyze the civil rights movement and explain how the movement had success and gained ground</li> <li>I can explain how the civil rights movement had new successes and challenges that came with equality</li> <li>I can analyze President Kennedy's approach to the cold war and new frontier</li> <li>I can discuss President Johnson's Great Society concept</li> <li>I can define and explain the concepts behind the Vietnam War</li> <li>I can discuss the US</li> </ul> | <ul style="list-style-type: none"> <li>I can define and explain the term counterculture</li> <li>I can define and explain how the Women's Rights Movement was established and how it helped lead the charge to women's leadership roles in today society</li> <li>I can define and discuss the Environmental Movement</li> <li>I can discuss the Nixon Presidency and how it is tied to the Watergate Scandal</li> <li>I can discuss and explain what the Watergate Scandal was and how it led to the resignation of President Richard Nixon</li> <li>I can discuss the basis of Foreign Policy Trouble and how this led to a number of different movements</li> <li>I can discuss what a Conservative Movement is and how it has grown though the 1980's</li> <li>I can discuss the inclusion of President Ronald Reagan and his revolution viewpoints</li> <li>I can analyze President Reagan's viewpoints on Foreign Policy and how this helped also lead to the end of the Cold War</li> <li>I can discuss the conclusion of the Cold War and how it made a lasting impact on the world</li> <li>I can discuss the introduction of the technology revolution</li> <li>I can discuss and explain the Clinton Presidency</li> <li>I can discuss and explain Global Politics and Economics</li> <li>I can discuss the presidential election and this process in depth.</li> <li>I can explain and analyze how Americans look at the future.</li> </ul> |

|  |  |                                                                                                                                          |                                                                                                                                                                                                                                                                |  |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  | <div>history</div> <ul style="list-style-type: none"><li>I can discuss WWII and the long term effects of the war on the world.</li></ul> | <div>involvement in the Vietnam War and what the perception was from the United States.</div> <ul style="list-style-type: none"><li>I can discuss and explain the ending of the Vietnam War and what impact it had and made on the American Society.</li></ul> |  |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|