



INTERNATIONAL BACCALAUREATE HONOR CODE

LEANDER HIGH SCHOOL



IB Academic Integrity Policy and Honor Code 2025-2026

As a student of the IB Diploma programme or students on track to be part of the IB Diploma Programme their junior and senior year at Leander High School, you are expected to maintain the highest standards of academic integrity and support the IB Mission statement which “aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” All IB Diploma students are required to exhibit behavior consistent with the school/district code of conduct. Violations will be processed through the IB Honor Code Committee.

The members of the IB faculty are opposed to malpractice (academic dishonesty) for several reasons:

- Students who are mature enough to select a difficult and valuable program must also be mature enough to face a low grade when they have earned it.
- Malpractice allows a student to receive the same or better grade than students who have put in the time and effort to master the material. Dishonestly inflated grades ultimately and unfairly raise the cheater’s grade point and class rank, simultaneously lowering the rank of students who study.
- Not only does malpractice misrepresent a student’s mastery of the subject to parents, employers, and colleges, it also distorts the teacher’s perception of curriculum effectiveness and class progress.
- The threat of malpractice forces the teacher to patrol and sleuth; these are activities that reduce the amount of time he or she has available for productive teaching and course improvement.

So that the expectations of the IB faculty are clear, we have compiled a list of behaviors we unanimously agree are forms of malpractice. This list is not exclusive.

- Looking at someone else’s paper during a test or quiz.
- Plagiarizing another’s words or ideas (including material taken off the internet or created by generative AI) in classwork, a report, research paper, or Extended Essay. This list includes, but is not limited to, copying word-for-word from another source; using evidence, data, etc. from a source (even paraphrased) without an appropriate in-text reference; representing AI-generated text as your own; and the use of online translators.
- Looking up and using code from online sources and using within projects and programs.
- Telling someone who has not taken a test or quiz what the questions or problems are.
- Conferring with other students or with adults on a take-home exam or any individual assignment, when the teacher has asked that all work be your own.
- Writing notes in a convenient place and referring to them during a test or quiz.
- Sliding your paper into the viewing range of another student during a test or quiz.
- Working out signals and using them to help someone on a test or quiz.
- Copying or fabricating data tables, graphs or statistical analysis.
- Looking at the paper of a student who is still working on a test when coming into the room from another class or looking at the teacher’s desk to see what might be helpful.
- Misrepresenting the submission of information (events or other data) regarding the CAS component of the program.
- The copying of any independently designed assignments.

Penalties for Academic Misconduct

Leander ISD Policy states:

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests. Penalties may include loss of credit for the test, project, or the like, or for the entire course. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

Rights of the Student

The student will have the following rights when academic misconduct is suspected:

- The student will have ample training and instruction on what constitutes academic dishonesty.
- The student can challenge a charge of academic dishonesty. This will come in the form of requesting review of the incident in question. This review can include, although not limited to:
 - Teacher(s) involved
 - Head of school or Assistant principal
 - Counselor
 - IB Coordinator
- If a student is found to not fall under academic dishonesty, the student will have a grade change in their favor if their grade was affected in a negative way.

International Baccalaureate policy statements on malpractice are as follows:

[IB Academic Integrity Policy Linked Here](#)

- Where malpractice is proven on an IB assessment (internal or external), a grade of “N” (No grade) is awarded; depending on the seriousness of the incident, the penalty can extend to several or all subjects.
- If malpractice, collusion or plagiarism is suspected in external assessed components of the examination, IBO must be contacted immediately.

Incidents of academic dishonesty are subject to review by a committee composed of the IB Coordinator, an administrator, and an IB faculty member. The committee will refer to Appendix 1 & 2 in the IB Academic Integrity Policy when academic dishonesty is in review. The committee may recommend any one or a combination of the following penalties in addition to the academic penalties imposed by the teacher in whose class the misconduct occurred. Parents will be kept abreast of the committee decisions during the review process.

- Notification of IBO if academic misconduct occurs in relation to Internal or External Assessments. This notification may result in disqualification from IB examinations or removal by IBO of the award of the IB Diploma.
- Placement of the record of the infraction(s) in the student's official school file (Discipline Referral)
- Notification of infraction to other school organizations (including National Honor Society) and principal.

References:

Cornell University Code of Academic Integrity
Georgia Tech Honor Code
L.C Anderson High School IB Honor Code

Northwestern University Principles and Safeguards
Stanford University Honor Code

Signature Page

Whether you are specifically asked to sign the honor pledge for each IB assignment or not, it will be understood that as an IB Student you will always abide by the following:

On my honor, I promise that I have neither given nor received help on this assignment/examination, nor will I pass on the information to others.

I have read the IB Honor Code of Leander High School and agree to abide by its requirements.

Print Student Name

Student ID Number

Student Signature

Date

Parent Signature

Date