

AP U.S. Government & Politics  
**SUMMER INFORMATION & ASSIGNMENTS**

**Recommendations before we get started**

- Read the Introductory letter and review the course description and syllabus first!
- **Actually, this is a MUST...Purchase 3x5 cards** – for this entire class you will need approximately 500 Ruled 3x5 cards (ruled means lines on one side). These will be completed and used throughout the year and will be extremely useful in our final preparation for the AP exam.
- When the summer assignment #2 requires an **EdPuzzle**, follow these directions:
  - To access **AP Gov Summer** class on **Edpuzzle** - log into your edpuzzle account or create a new student account. **Be sure to use your @share.wilsonsd.org account!**
  - Join "AP Gov Summer" class by typing in the code **fuuhume**
  - IMPORTANT NOTE - this is NOT a Google Classroom code...it is an EdPuzzle classroom code!!
- *Oh, and one more thing...To better prepare yourself for the types of topics we will be discussing in this class, you should start (if you don't already) tuning in to the various political news programs on a regular basis. Some are more slanted than others, so balance it out between CNN, CBS, NBC, ABC, PBS, Fox News, MSNBC, and the rest.*

**Summer Assignments 2025**

*These summer assignments will be evaluated as summative assessments for the 1st semester. The focus of the grading will be effort and completion, so don't get stressed out about perfection - just follow the directions, do what is asked, and do it well.*

**Important Note - For all work submitted on google docs, you must grant EDITING access so the REVISION HISTORY may be examined to ensure each student is submitting their own work. I must be able to see the creation of an assignment, from start to finish, on revision history in order to authenticate. ANY DETECTION OF AI WILL RESULT IN ZERO CREDIT.**

**Assignment #1: People in Government Web Activity**

**DUE: June 30**

Access the [People in Government Web Activity](#) here or on the AP Gov Summer Work page. Make a copy to complete this google doc, and please print out this activity at some point and keep it in your notebook. Knowing who the players in government are will help us follow what is happening as it relates to what we are studying. **Make sure your information is current** - many of these official positions have new people in the past year. At the end of the Judicial Branch section, you will need to watch 5 brief video segments and provide some explanations of your understanding.

*How to submit online? - see the directions below and follow them carefully!*

**Assignment #2: Creating a Constitution & Constitution – EdPuzzle Video Assignments**

**DUE: July 10**

Find “**Creating a Constitution**” EdPuzzle in the AP Gov Summer class and complete the assignment. Be sure to follow the EdPuzzle instructions above. Signing in correctly will ensure you get credit for completing the assignment. The online submission form does not need to be completed for this assignment.

In addition, find the EdPuzzle titled “**Crash Course: The Constitution**” in our AP Gov Summer class. Complete this video assignment as well by the aforementioned due date.

**Assignment #3: The Constitution and Amendments Annotated Notes**

**DUE: July 20**

**Read and Take Notes on the Constitution** - A helpful resource while reading the Constitution is to use the interactive features of the [National Const. Center’s website](#). By clicking on the Preamble and each article/amendment, it provides actual text AND it also provides explanations that may clarify tricky passages or complex concepts.

*(Read the Amendments – they are part of the Constitution too and we don’t want them to feel left out!)*

This should be like note-taking with the significant factual elements, but put into plain language. Use your own words /explanation of concepts – do not rewrite each section. Do this for all 7 articles as well as the 27 amendments. Use an outline or a bulleted format to organize your summary. Include important details, but your assignment should not be longer than the Constitution itself - **Mastering the Constitution is essential to your success in this class.**

*Submit the Constitution Summary online using the submission form.*

**Assignment #4: The Declaration of Independence & The Articles of Confederation**

**DUE: July 31**

In this assignment you will read and analyze the Articles of Confederation and the Declaration of Independence - two very important documents that precede our Constitution. These documents lay the foundation for how we construct our new republic at the Constitutional Convention.

Make a copy of this google doc ([Declaration and Articles Questions](#)) and click on the reading links to find the primary sources on which to base your explanations to the questions. Feel free to explore other resources to help you better understand these primary sources.

*How to submit online? - see the directions below and follow them carefully!*

**Assignment #5: Federalist / Anti-Federalist Arguments during Ratification**

**DUE: August 15**

In this assignment you will read and analyze the arguments from the opposing sides. These arguments demonstrate the disagreements over how limited this new republic would be and what protections would be necessary to provide for individual rights.

Make a copy of this google doc ([Federalists / Anti-Federalists](#)) and click on the reading links to find the primary sources on which to base your explanations to the questions.

*How to submit online? - see the directions below and follow them carefully!*

## Assignment #6: Citizenship Tests

**DUE: First Day of School**

Click on the link below and take TWO practice tests that reflect the types of civics questions immigrants are expected to answer when they become U.S. citizens. Once you get your score on the first, snap a screenshot and insert it into a google doc to show us your results. Then click on “***Take another practice test***” and do a second one. One google doc can display both screenshots.

[U.S. Citizenship and Immigration Practice Test](#)

[Updated Practice Questions for Citizenship Test](#)

### **HOW TO SUBMIT ONLINE ASSIGNMENTS**

1. **Share** the completed assignment as a google doc (edit access, not view only) with Mr. Wagner.
2. **Click** on the link for the [Online Assignment Submission Form](#) - then **complete** the form, correctly selecting the assignment, and **copy/paste the URL** of your google doc into this form.
3. You need to complete this form for each assignment you submit.

**Repeat of Important Note - For all work submitted on google docs, you must grant EDITING access so the REVISION HISTORY may be examined to ensure each student is submitting their own work. We must be able to see the creation of an assignment, from start to finish, on revision history in order to authenticate.**

**ANY DETECTION OF AI WILL RESULT IN ZERO CREDIT.**

Mr. Wagner – [wagchr@share.wilsonsdsd.org](mailto:wagchr@share.wilsonsdsd.org)  
Ms. McDonough - [mcdkel@share.wilsonsdsd.org](mailto:mcdkel@share.wilsonsdsd.org)

**Students must comply with all due dates (*items may certainly be submitted early*).**

**CONTACT:** Feel free to contact us over the summer if you have any questions or concerns.