

Nombre: _____

Fecha: _____

Empowering Minds, Sparking Change: Right to Quality Education and Activism

Unit Worksheet

Lesson #1

I. Use the following words to complete the sentences below:

works for - change it for the better - unfair - back up - spoke up - make the difference - cares - working with

1. My teacher _____ about every student in the class.
2. I am trying to _____ in my community taking care of homeless animals.
3. My sister _____ a big food company.
4. The influencer _____ about human rights in her TikTok channel.
5. My best friend is _____ us for the final assignment.
6. She is able to _____ her confidence with skills.
7. We must work together to _____.
8. It is _____ to cheat in a game and then take the price.

II. Name two different situations of your daily life for the following sentences:

I think the world can be really unfair when: 1) _____ _____ 2) _____ _____	I think one person can make a difference when: 1) _____ _____ 2) _____ _____
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I care so much about something when: 1) _____ _____ 2) _____ _____	I can change (it) for the better when: 1) _____ _____ 2) _____ _____
I can back up my words with actions when: 1) _____ _____ 2) _____ _____	I can use my voice to speak up when: 1) _____ _____ 2) _____ _____
I can work with everyone in my community when: 1) _____ _____ 2) _____ _____	I can work for everyone in my community when: 1) _____ _____ 2) _____ _____

III. Exit Ticket 1

Exit Ticket Using some of the new concepts learnt, describe the word ACTIVISM. unfair - make a difference - to care - to speak up - to back up - to change (it) for the better - to work with - to work for Activism is: _____ _____ _____ _____

Lesson #2

- I. Join the concepts of column A with their definitions of column B.

Column 1	Column 2
1. To have rights 2. To blog 3. To criticize 4. Regime 5. Threats 6. To drive someone out 7. To be critically injured 8. To raise awareness on 9. Freedom of expression 10. To take a leap	A. ___ Making people conscious about a problem or issue. B. ___ Regularly update a blog. C. ___ A statement of an intention to inflict pain, injury or damage. D. ___ A government, especially an authoritarian one. E. ___ To do something risky believing that things will be better off. F. ___ To force someone to leave. G. ___ Things that one is morally or legally entitled to do or have. H. ___ The right to speak. I. ___ To name the faults of (someone) in a disapproving way. J. ___ Serious physical damage to part of their body.

- II. Answer the following questions:

1- How old was Malala when the Taliban regime took control ?

- She was 4 years old
- She was 14 years old
- She was 12 years old
- She was 10 years old

2- What are the rights Malala knew she had?

- To get an a prize and to take a leap
- To get an education and to express her opinion
- To write about her life and to blog about the BBC
- To be with her brothers and to be proud about her country

3- Why did Malala use a false name to write for the BBC?

- a. Because she wanted to write a blog secretly
- b. Because she didn't want to fight with her brothers
- c. Because she didn't want to be educated
- d. Because she wanted to protect herself from the Taliban

4- Why was Malala attacked by the Talibans?

- a. Because she shared information about the regime
- b. Because she wanted to write a diary
- c. Because she was criticizing them publicly
- d. Because she survived the attack

III. Place Malala's life events mentioned in the video next to the year when they happened:

-Malala was critically injured.

-Malala won the Nobel Peace Prize

-The Taliban took control imposing that girls don't have the right to get education.

-Malala started blogging for the BBC.

1997 → Malala was born.

2007 →

2008 →

2012 →

2014 →

IV. Answer the following questions using complete sentences:

1- Did you know that in some parts of the world girls were not allowed to get education? What is your opinion on the matter?

2- What type of activist is Malala? Why do you think Malala has dedicated her entire life to being an activist? Give at least 2 reasons.

Lesson #3

I. Use the following words to complete the sentences below:

poverty - injustice - ignorance - struggle - illiteracy - terrorism - suffering - wage

1. That girl is _____ from a rare illness.
2. We all have the same human rights, we are against _____.
3. We have to protect our pets, let's _____ a battle against animal violence.
4. _____ is all about taking control over people using violence and guns.
5. Some people have the idea that not every child should get an education, that is just _____.
6. In some countries, people don't know how to read or write, _____ is still a reality for them.
7. There are a lot of homeless children living in poor conditions, _____ is an issue that has to be resolved as soon as possible.
8. Life for certain communities in war zones has become a _____ for survival.

- II. Read the extract of Malala's speech before watching the videos.

Dear brothers and sisters,

We must not forget that millions of people are suffering from poverty, injustice and ignorance. You must not forget that millions of children are out of their schools. We must not forget that our sisters and brothers are waiting for a bright, peaceful future.

So let us wage a global struggle against illiteracy, poverty, and terrorism. Let us pick up our books and our pens. They are our most powerful weapon.

One child, one teacher, one book and one pen can change the world.

Education is the only solution. Education first.

Thank you.

- III. Compare the two experiences by answering these questions:
Even Though both have the same words, is the experience the same? Do you think one feels more powerful than the other?

- IV. Answer the following questions using complete sentences:

1- Who is Malala giving the speech to?

2- Who are the ones that can give children a bright and peaceful future?

3- What is Malala calling people to do to fight against illiteracy, poverty, and terrorism?

4- What are the most powerful weapons according to Malala?

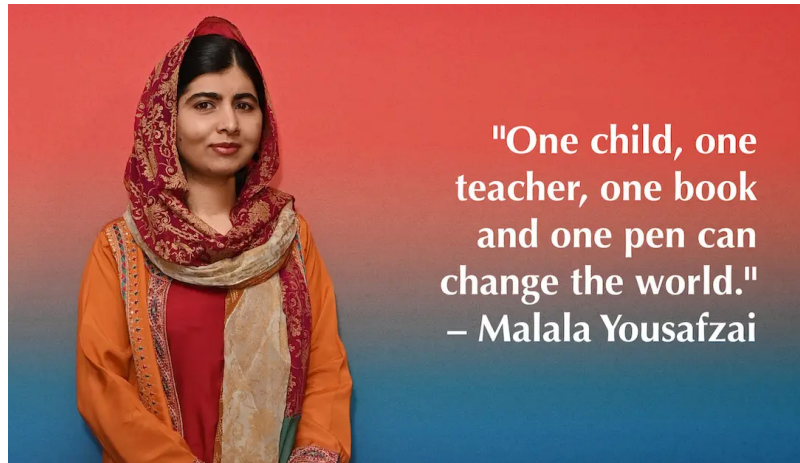
V. Let's reflect on the issue of having or not having access to education inspired by Malala's activism.

1- Why do you think it is important to have the right to access an education?

2- Do you think it is worth taking the leap to join Malala in the global struggle against illiteracy, poverty, and terrorism? Why? How do you think you can join her?

VI. Exit Ticket 2

Exit Ticket



This is Malala's iconic quote, what do you think it means?

Lesson #4

I. Check the steps meanwhile you work in your project:

The Creative Writing Process	
☐	1) PREWRITING  Brainstorm and organize your ideas
☐	2) DRAFTING  Use your ideas to write a rough draft
☐	3) REVISING  Make changes to improve your writing
☐	4) EDITING 

	Proofread and correct your mistakes
☐	5) PUBLISHING  Write and present your final copy

II. Use the checklist at the end of the writing process.

Features of Activism Poster Checklist	
☐	Short, snappy sentences and phrases
☐	An attractive layout
☐	An eye-catching slogan
☐	An attractive design
☐	Graphics related to the topic
☐	Clearly stated topic or motive
☐	Imperative sentences
☐	No grammatical/mechanical mistakes

III. Read through the rubrics while you work in your project to know that you have done everything before you turn your poster back to the teacher.

Activism Poster Rubric				
CATEGORY	4	3	2	1
Required Elements	The poster includes all required elements as well as additional	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.

	information.			
Graphics - Relevance	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	Almost all graphics relate to the topic.	Graphics do not relate to the topic.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout, and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Grammar	There are no grammatical/mechanical mistakes on the poster.	There are 1-2 grammatical/mechanical mistakes on the poster.	There are 3-4 grammatical/mechanical mistakes on the poster.	There are more than 4 grammatical/mechanical mistakes on the poster