

Jaime Bellant

Session 1: Create, Compose, Connect (Argumentative writing)

Argument vs. Persuasive Writing

Argumentative

- reason
- support
- interpret
- facts and data
- acknowledge the other side

***check out Toulmin's Argumentative Model

Use these terms across all core classes, should be posted in all classes

- Claim
- Evidence
- Reasons

***Crime Puzzlement by Lawrence Treat (stepping stones for argumentative papers)

Simple lists vs. specific lists

Step 1: simple list: anything they notice

Step 2: specific list: what are you going to use as an argument? what pieces of evidence will be crucial to a list?

Step 3: most important piece of evidence goes first on new list (this will be used to create the argumentative paper)

Step 4: <https://mindmeister.com> (interactive maps; similar to google docs)

Formative or Summative????

- probably better to do formative as you just want them to learn from the process

***have kids highlight thesis statements, evidence, details (highlight the stuff you are grading)

Here is a sample rubric the presenter used for the Police Report Assignment:

P#1- Describe in 8-10 sentences the scene of the crime (5pts)

P#2- Discuss the evidence you collected in at least 10-12 sentences (5pts)

P#3- Does the evidence support what the witness has described? (4-6 Sentences) (5pts.)

P#4- What conclusion can you draw from the evidence and give the reasons for your conclusion in at least 4-6 sentences (5pts)

Sentence Structure, Spelling, Grammar (5pts)

Reflection questions for students

1. What was your favorite part of the project?
2. What was your least favorite part of the project?
3. How can the project be better?
4. When it came to group writing, what do you recommend to make it better?
5. How important was the reading to supplement the project?

6. What other thoughts do you have?

createcomposeconnect.wikispaces.com

<https://infoqr.am>- Students can use this tool to create info-graphics to accompany their argumentative papers.

Session 2: 4 Dimensional Teaching: Engage your students like never before

Telling, Showing, Doing

You need EMOTIONAL ENGAGEMENT!!!

KSA-Ask!

Knowledge, Skill, Attitude

Attitude first and knowledge last!!

- Less what?
- More how?
- Why?

Story telling

20 minutes max per topic

- Shocking facts
- Thought provoking question
- Tell them a story

Components of Good Story

- Beginning: Call to Action (“We need your help....”)
- Middle: Trials and Rewards (“It won’t be easy...”)
- End: Resolution & Return (But, if we do this....”)
- Good characters are a must

Keep the kids hanging.....ex: tomorrow I will finish the story

***Free ebook on IPAD: Resonate by Nancy Duarte (great story telling book)

Slide Design

- Vision trumps all other senses!!!

Think about the core message you are trying to teach

More slides=less clutter (keep each slide simple, basic, and meaningful)

***Presentationzen blog!!

Under google images choose size to select images

Session 3: 60 sites in 60 minutes (elementary)

tech4kinders.blogspot.com- If you visit this blog, the presenter has a google doc. with all of the links to the resources she mentioned in her presentation.

- learningplanet.com (adult ads?)
- gamequarium.com
- scholastic.com
- ictgames.com
- math-play.com (bottom of the page)
- dreambox.com (k-7)
- arkive.org
- tryscience
- mrnussbaum
- kids.gov
- Abcya.com

Math:

- Smarttutor
- BBC Schools
- Math Playground
- AplusMath (basic math skills)
- Sheppard software (variety of core areas)
- Motion Math Zoom (higher math skills)
- Sushi Monster

Science:

- Extreme Science
- Earthguide Diagrams (water cycle)
- BBC Science Clips (science simulations)
- Science kids (lots of science resources)
- Science games 4 you 4 free (links out to other sites)
- Interactive weather maker (scholastic site)
- Turtle diary (life cycles)

Social Studies:

- hip pocket change
- national geographic kids
- School house rock
- Learning games for kids
- Netrover (mapping game)
- eduplace (continents)
- timetoast (online timeline creator)
- tiki toki (more complex, 3D timelines)

Misc:

- Doodle Buddy (fun, interactive ap)
- We Give Books (children's books; you give a book someone gets a book)
- Free rice (all subject areas)
- Projects by Jen (online collaborative projects)
- The Teachers Corner (online collaboration)
- Journey North (migration and seasonal change)
- Skitch (annotating pictures)
- Have fun teaching
- Internet4classrooms i4c
- SMART Exchange (smartboard stuff)
- Michigan Learnport (free online classes)

Erica Hilliker

Session 1: Untangling the Web: Tools to Power Up Your Teaching

bit.ly/2014WebTools - This is the link to all of the presenter's resources.

www.buildwithchrome.com - Allow you to build digitally with legos and then share your creations with others. Other people can comment on your work and/or build collaboratively with you. You could use this tool in Social Studies or Science classroom to build models or recreate places that were studied.

www.ujam.com - Allows you to create your own music really fast. You can hum a song and then convert the sound into a variety of different instruments. ELA Idea- Create a theme song for a short story or novel you are studying.

PaintFont.com- This tool allows you to create a new font of your own handwriting.

Groupiful- This site allow you to plan with other for upcoming events. It is very simple to use and great for small group collaborative planning.

Canva This is designing tool that is very simple and easy to use.

PixiClip This tool allows the user to make a whiteboard on the computer. You can upload an image and record on top of it.

Desmos- This is a free online graphic calculator. Students can also use this site to create pictures with mathematical equations.

ClassDojo- An online classroom management tool.

Remind101 - You can use this tool to send text messages to parents and students without them being able to view your contact information or text back.

101questions- This site posts a different visual each day that would make great writing prompts.

IFTTT- The site allows you to create recipes to connect channels on the internet. For example, you could create a

recipe so that every time you take a photo on your iphone that an email of the image is instantly sent to your email account.

[ClassBadges](#)- This site allows you to create and award digital badges for student achievements.

[Fotor](#)- This tool is similar to photoshop but free! It has many of the same photo editing features found in photoshop.

[Gone Google Story Builder](#)- This tool allows students to write dialogue between characters and then turn it into a video. This would be great for the ELA or Social Studies classroom.

[Screenleap](#)- This tool allows you to share your computer screen with other devices.

[Future Me](#)- This tool allows you to send email reminders to yourself or other in the future.

[Animoto](#) - This tool allows you to upload photo to create a video. It now has cool themes.

[Recite This](#)- This tool allows you to type in a quote and then create poster to either download or post on social networks.

[eduClipper](#)- This site allows you to create digital portfolios of your favorite resources. It is similar to Pinterest but designed for educators.

Session 2: Cramming Technology Into Common Core

[Presentation Prezi](#)

[NutmegEducation.com](#)- This tool allows you to create assessments from a bank of questions or questions that you have written on your own.

[Glean](#)- This is a great resource for science and math videos

[Corkboard Me](#)- This is a tool you can use to create a virtual parking lot where students can post virtual sticky notes on a blank screen.

[Sync.in](#)- This tool is an alternative to goggle docs.

[MixedInk](#)- This is tool that allows students to write and comment on each other's work.

[RealtimeBoard](#)- This is an online whiteboard and collaboration tool.

[Coggle](#)- This is a virtual mind-mapping tool.

[Tour Builder](#)- This tool allows you to create a map in order to tell the story of where a character or historical figure has traveled.

[Ustream](#)- This site broadcasts presentations or classes over the web.

[Sweet Search](#)- This is a search engine that has been filtered for students.

[Wolfram|Alpha](#)- This is a search engine that provides math information for any term entered.

[Quintura for Kids](#)- The tool can be used to provide students with sub search ideas.

[KidsClick](#)- This is a safe search engine that was created by kids for kids.

[instaGrok.com](#)- The site provides students with sub search ideas by creating a mind map.

Session 3: Gadgets

In this session, the presenter talked mainly about the new technology devices and apps that are coming out to the market. Here are a few of the items that she mentioned in her presentation:

iPevo- This \$149 tool allows you to transform any flat surface into an interactive whiteboard.

myo- This \$149 wearable arm band allows the user to wirelessly control the computer with arm movements.

Word Lens App- Allows the user to instantly translate written text. It costs \$5 per language.

Elements 4D App- This is a 4D chemistry app for the table of elements.

colAR App- This is a 3D coloring app.

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Please refer to Jaime's notes above

Session 2: I am Pac-Man: How I Gamified my Classes

Edmodo Group: h9m2tn

[3D GameLab](#)- This is a site you can use to create quests for your classroom. It already has standards built into it.

[badg.us](#)- This is a site you can use to create your own badges. Badges can be used to represent specific standards and/or objectives that students have mastered. You can also create a rubric for each badge that you create on this site.

Gamification is the idea of using concepts that make video games engaging to kids and bringing them into the classroom. Instead of getting grades, students earn experience points (XP) to level up.

If you are interested in learning more about gamification, the presenter posted her powerpoint on the Edmodo Group I posted above.

Session 3: 60 Sites in 60 Minutes

Please refer to Jaime's notes above.

