

Guided Self Evaluation of a Relationship Building/Role Defining Conference: Discuss at the beginning of the Fall Professional Year semester and again at the beginning of the Spring Student Teaching semester. **Do not type directly in this document since it is shared with the group.** This is just a way to open communication and your own use; not something to share externally.

1. How do you visualize your role as the mentor teacher and student teacher?
2. How would each of you like to share and receive feedback?
3. How would each of you like to handle uncomfortable situations and discussions?
4. What is your behavior support and discipline plan in the classroom?
5. How will confidentiality be kept? ([review the confidentiality agreement](#))
6. What prior experience do each of you bring to your new role?
7. What are your strengths in learning and teaching?
8. What are areas you would like to target for support and growth? (include information from preCPAST if applicable)
9. How do each of you envision the weekly communication process? Be sure to schedule a time for discussion and reflection.
10. How do you as the mentor teacher expect the student teacher to request needed items like assessment data and IEP Goals?
11. How do you as the mentor teacher expect the student teacher to access PLC/team lesson plans and pacing guides?
12. How do each of you envision participation and collaboration in the planning process?
13. How will the mentor teacher support and facilitate the student teacher's participation in PLC's, parent communications, and IEP meetings?
14. How and when do you as the mentor teacher expect the student teacher to share their lesson plans?
15. What format do you expect for lesson plans?
16. What are some ways each of you can ensure p-12 students view both the mentor teacher and the student teacher as leaders and teachers in the classroom?
17. How do you facilitate belonging and community for all students?
18. What is your philosophy for meeting diverse learning and cultural needs of the students in the classroom?
19. How would you each like to support students when questions or comments among students lead to the need for uncomfortable discussions in class?
20. How do each of you participate or plan to participate in the larger school community?