

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.OcasioSubject ReadingGrade: K

Week of 9/16-9/20Unit 1

Unit Title: Tell a story 1-2-3Essential Question: How are beginning, middle, and end of a story different from each other?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RF.K.1 RF.K.2 L.K.1 SL.K.2	Distinguish between C and c, associate picture names with initial /k/, associate Cc with /k/, Form Cc, follow oral directions	Why was is important for Cass to follow directions for cass during the cookout?	I will say two words and have children clap if the words rhyme. Then the children will write the capital letter that stands for the sound /k/. Then they will review how to form C.	Why did Cass create a list for the cookout? What things did Cass need for her cookout? How you plan a cookout?
Tues	RF.K.1 RF.K.2 RF.K.3 L.K.1	Identify parts of a book, Identify capital C, associate picture names with initial /k/, discuss recipe ingredients, identify genre, draw conclusions from pictures, recognize and trace c shapes, encode c for initial /k/, follow oral directions	Why do you think a book is set up in a particular order?	Tell children to pretend they’re going on a trip, but can pack the car only with things that begin with /k/. Have children take turns naming things to pack. Then ask children to write a lowercase letter for the second sound at the beginning of the first three words and a capital letter for the last three words.	What is Cass’s book all about? Why do you think Cass chose this theme for her book? How was the cookbook an important pat in creating a meal?
Wed	L.K.1 L.K.2 L.K.4 RF.K.1 RI.K.5 RI.K.7	Use prior knowledge, understand characters and setting, answer questions about a story, generate questions to distinguish between reality and fantasy, make and confirm predictions	Who are Diane Chapman and Jane Dyer? What is an author?	Have children name words that begin with /k/ and rhyme with some words. Then ask children to write the lowercase letter for the sound at the beginning of the words I say. Ask them to write a capital letter for the names Clifford and Carlos.	What do you think the crocodile will say they eat for dinner? Were you surprised when the crocodile said crocodiles eat cooks? How did you think the story would end?
Thurs	L.K.4 L.K.5 RF.K.1 RF.K.2 RI.K.7 SL.K.1	Recognize that words are made of letters, identify capital and lowercase Oo, identify initial /o/,associate Oo with /o/	Who is the new superkid? How do you know the beginning sound in Oswald’s name?	I will say two words and ask which words is longer. Then I will ask children to write the lowercase letter for the sound at the beginning of the words I say. Ask them to write a capital letter for the names Carmen and Connor.	How do you know this is an Odd animals? What does Oswald enjoy doing? Why do you think there is a difference between reality and fantasy?
Fri	RF.K.1 RF.K.2 RI.K.7 L.K.4 L.K.6 SL.K.4	Identify capital and lowercase Oo, recognize text features, associate picture names with initial /o/, recall details, identify animals	Why do you think labels are important in a zoo or museum?	Have children name the beginning sound in each pair of words. Then i will distribute student letter cards for o. Tell children to hold up the o when I say a word that begins with /o/.	How did the labels help identify what animal it was? Which animals have long legs? Why do you think the animals were in categories?

		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.creep 2.fierce 3.reality 4.fantasy 5.predictions 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System
--	--	--	--	--	--