# This Week in Kindergarten

August 21st - 25th



## **Upcoming Dates/Reminders**

- ★ Labor Day, NO SCHOOL, September 4th
- ★ Markel's Birthday, September 7th

### **Shout Outs**

Congratulations to Demi for having the most pom poms in her bucket this week (there are some other friends with a close amount too!!). She is such a focused, accountable, and respectful student she will go so F.A.R. She is working so hard to hold herself accountable for our class rules and always tries to be respectful. Keep up the great work, Demi!

## Social-Emotional Learning and School Skills

This week we continued to learn our class expectations and routines. Our song of the week was *The Days of the Week Addams Family.* Students loved being the lucky duck and getting to sit in the share chair and use a microphone to tell us about something they brought in. This helps develop our oral communication skills and learn the rules of conversation.

Our School motto is you will go F.A.R. when you are focused, accountable, and respectful. We really went in depth about what each of those words mean by reading the books *Hocus Focus*, *A Little Respectful Spot*, and *Being Responsible*. We also talked about what it looks like to be those things and what we do at school and what we do not. Students drew some pictures to illustrate some of the ideas we came up with.

In writing we worked on different ways to write or recognize our name. Monday we started with a name puzzle. Students had the letters of their name and had to put them together in the correct order. Tuesday we made bracelets with our name on the. Wednesday we used mats with our name on them to make the letters in our name out of playdough. Lastly, we used stickers to trace the letters of our name.





We had a fire drill this week and it went really well. We will continue to practice other drills and talk about why they are important.

## Literacy

We introduced the sound wall and began talking about the way our mouth (lips, tongue,etc.) is formed to produce certain sounds. Sound walls help students associate sounds to the correct letter(s). Right now we just talked about the way we make all the sounds with our mouth. We also talk about if the sounds are voiced or unvoiced meaning if our voice box is on or not. We determine that by putting our hand on our throat and if it vibrates.



We also talked about 5 comprehension strategies when we read books. They are making connections, predictions, visualizing, summarizing, and determining importance. We would talk through each book and talk about what we thought would happen and if it actually did. We would also close our eyes, listen to the

book and make a movie in our head. All of these strategies help us understand what is happening in the book.

#### **Mathematics**

This week we focused on counting to ten and writing the numerals 1-5. We partner counted,

counted bears, and played sit down 10 (a class favorite!). We all get in a circle and each student says a number in order to 10, when we get to 10 that person has to sit down. When writing our numerals we wrote in the sky and used white boards. They would erase the number I wrote by tracing with a small sponge then try it themselves. We have some fun



sayings to remember how to form those numerals. We also got a sticker on our pencil to show us where to "pinch" to help us have correct pencil grip to make writing easier.

### Content

This week we had social studies. We talked about what is good behavior and what is bad behavior. As well as how important it is to follow rules and what are some of the rules we follow in our lives at home, at school, or in the community. All of these connect to what makes a good citizen. We created a circle map to describe a good citizen.





Happy weekend! See everyone next week for week 3! Reaghan :)

# KINDERGARTEN

## Ms. Dawson~ ROOM 105

## communication with the teacher

- 1. rdawson@Amherst.k12.va.us
- 2. Class Dojo
- (434)-945-9704 ext. 26853

## Schedule

- 1. Arrival/Morning work 8:45-9:00
- 2. Morning Meeting 9:00-9:15
- 3. Readina 9:15-11:45
- Math 12:15-1:25
- 6. Resource 1:25-2:10

- 7. Science/Social Studies 2:10-2:40
- 8. Recess 2:40-3:10
- 9. Writing 3:10-3:40
- 3:45

There will be a monthly newslettersent out on the app Class Dojo and put in theirfolder with an overview of dates and things to remember. There will also be a weekly newslettersent out just on Class Dojo that aives a more indepth update of what 10. Closing circle 3:40-your student is learning throughout the week as well as fun shout outs 4. Lunch 11:45-12:15 11. Dismissal 3:45-4:00 and pictures. If you need help you can always email me or contact me through Class Dojo.

## Resource Schedule \*we will start with art, later in the year we have music

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	PE	Library	Art/ Music	PE	Library
Week B	PE	Library	Art/ Music	Art/ Music	PE
Week C	PE	Library	Art/ Music	Comp- uter	Art/ Music

Week A	Week B	Week C
8/14/23	8/21	8/28
9/4	9/11	9/18
9/25	10/2	10/9
10/16	10/23	10/30
11/6	11/13	11/20
11/27	12/4	12/11
1/1	1/8	1/15
1/22	1/29	2/5
2/12	2/19	2/26
3/4	3/11	3/18
3/25	4/8	4/15
4/22	4/29	5/6
5/13	5/20	5/27

## FOOD AND DRINK POLICY

We have snack everyday in the afternoon during writing. I ask that you only send water if possible to avoid any mess. We also only have a limited time, so I ask that it only be a small amount of food

## Lucky duck

Each day we will have someone be our lucky duck. For that day they will get to lead the line, share, deliver things, feed and water the hermit crabs, choose the seat they want, and anything else that might come up that day. The share is very important as it means that day that get to bring something in and tell the class about it. If they forget to bring something it is totally okay they can always choose something in our classroom to share. In the classroom we have ducks with a number on the bottom that represents each student. At the end of each month we will pull ducks to see who is the lucky duck each day next month. I will record who it is each day on a calendar and share that with you at the bottom of our newsletter. They will always get to be the lucky duck on their birthday. If their birthday is over any break it will be during the week before that break. Just keep an eye out for the calendar!

## REMINDERS

Folders with important notes or work are sent home in backpacks every Monday. We greatly appreciate if you can sign it on the correct date so we know you checked it

All work that your student misses while gone will be placed in your students take home folder. It is up to you with what you do with that however, it is always important to stay caught up. If more help is needed, you can always get in touch with Ms. Dawson.

If you know your student is going to be absent it is best to let me know beforehand so I can do my best to keep your student caught up.

If students are absent a note needs to be sent so we can excuse it.

Each night your student should read to you or with you for around 10-15 minutes. There will be no other homework with maybe a few exceptions. However, there are always opportunity to practice. Contact Ms. Dawson if you need some ideas. Some ideas could be counting, writing numerals or letters, or letters sounds.

## **CHROMEBOOKS**

All Students will be provided with a Chromebook and charger. The Chromebook and charger will be kept at school unless instructed otherwise by Ms. Dawson. We will use them in class to complete work on Lexia, google classroom, canvas, IXL, or Epic.

Thank you for all you do to help your student and for sharing your child with me! I am so excited for the fun we have planned and to have your student in my class! Any questions please reach out!!

## **Lucky Duck Schedule**

You are welcome to bring one small item from home to share with the class on your day! Highlighted days indicate that we will celebrate a birthday as well!

August 2023					
	1	2	3	4	
7	8	9	10	11	
14	15	16	17 -	18	
21	22	23	24	25	
Noah	Mecca	Tegan	Joseph	Kyleigh	
28 Mason	29 Markel	30 Jordan	31 Demi	1 Lola	

<sup>\*\*</sup> We will celebrate summer birthdays as "Almost Birthdays" the last week of school.