

## Cooperative Academic Equivalencies

Equivalency credits are utilized to help students complete high school graduation requirements. All programs at Cascadia Tech offer successful completers at least 1.5 Occupational or Elective credits per semester toward their high school graduation requirements. For a student to earn an equivalency credit, they must successfully pass the program and equivalency portions of the curriculum. This document outlines the optional elective equivalency credit options offered by each program.

| Program                         | Credit Awarded<br>Year 1 | Credit Awarded<br>Year 2 | Academic Subject       | Date Approved<br>(Local) |
|---------------------------------|--------------------------|--------------------------|------------------------|--------------------------|
| <b>Applied Medical Sciences</b> | 1.0                      |                          | Lab Science            | 2020                     |
|                                 | 0.5                      |                          | Health                 | 2020                     |
| <b>Automotive Tech</b>          | 1.0                      | 1.0                      | Lab Science            | 2020                     |
|                                 | 1.0                      |                          | Program of Study Math  | 2020                     |
| <b>Aviation Tech</b>            | 1.0                      | 1.0                      | Lab Science            | 2013                     |
|                                 | 1.0                      |                          | Program of Study Math  | 2016                     |
| <b>Business Principles</b>      | 1.0                      |                          | English                | 2020                     |
| <b>Construction Tech</b>        | 1.0                      |                          | Program of Study Math  | 2013                     |
| <b>Cosmetology</b>              | 0.5                      | 0.5                      | Lab Science            | 2019                     |
| <b>Criminal Justice</b>         | 1.0                      |                          | US History             | 2008                     |
|                                 |                          | 0.5                      | CWI                    | 2008                     |
|                                 |                          | 0.5                      | Civics                 | 2008                     |
|                                 | 0.5                      | 0.5                      | P.E                    | 2008                     |
| <b>Culinary</b>                 | 1.0                      |                          | Lab Science *          |                          |
| <b>Dental</b>                   | 0.5                      |                          | Health                 | 2020                     |
|                                 | 1.0                      |                          | Lab Science            | 2020                     |
| <b>Diesel Tech</b>              | 1.0                      |                          | Lab Science            | 2020                     |
|                                 | 1.0                      |                          | Program of Study Math  | 2020                     |
| <b>Fashion Design</b>           | 1.0                      | 1.0                      | Art                    | 2019                     |
| <b>Fire Science</b>             | 1.0                      | 1.0                      | Lab Science*           | 2019                     |
|                                 | 1.0                      | 1.0                      | P.E.*                  | 2019                     |
| <b>Forest Management</b>        | 1.0                      |                          | Lab Science*           |                          |
| <b>ITS3</b>                     | 1.0                      |                          | Program of Study Math  | 2019                     |
|                                 | 1.0                      |                          | Lab Science            | 2019                     |
| <b>Maritime Technology</b>      | 1.0                      |                          | English*               |                          |
|                                 | 1.0                      |                          | Program of Study Math* |                          |
|                                 | 1.0                      |                          | Lab Science*           |                          |
| <b>Medical Assisting</b>        | 1.0                      | 1.0                      | Lab Science            | 2025                     |
|                                 | 0.5                      |                          | Health                 | 2025                     |

| Program                              | Credit Awarded<br>Year 1 | Credit Awarded<br>Year 2 | Academic Subject      | Date Approved<br>(Local) |
|--------------------------------------|--------------------------|--------------------------|-----------------------|--------------------------|
| Pre-Electrical                       | 1.0                      |                          | Program of Study Math | 2024                     |
|                                      | 1.0                      | 1.0                      | Lab Science           | 2025                     |
| Pre-Engineering Design<br>Technology | 1.0                      |                          | Program of Study Math | 2014                     |
|                                      | 0.5                      | 0.5                      | Art                   | 2009                     |
|                                      | 1.0                      |                          | Lab Science           | 2021                     |
| Teaching Academy                     | 1.0                      |                          | English *             | 2023                     |

\*State-wide Equivalency  
Updated 3/6/25