Subject: Year 11 Business

Y11:

In Year 11 we examine how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. We also consider the impact of the wider world on the decisions a business makes as it grows. In this theme, students will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions. National contexts build on those in Year 10 and relate to businesses operating in more than one location or across the UK. Global contexts relate to non-UK or transnational businesses. Students must develop an understanding of the interdependent nature of business activity through interactions between business operations, finance, marketing and human resources, as well as the relationship between the business and the environment in which it operates. Students must understand how these functional areas influence business activity and how interdependencies and relationships between them underpin business decisions.

	Scheme 1: Marketing	Scheme 2: Operations	Scheme 3:Human Resources	Scheme 4: Finance
Acquire	The design mix: function,	The purpose of business	Different organisational structures	The concept and calculation of: gross
	aesthetics, cost. The	operations: to produce goods to	and when each are appropriate:	profit net profit Calculation and
	product life cycle: he	provide services. Production	hierarchical and flat, centralised and	interpretation of: gross profit margin net
	phases of the product life	processes: different types: job,	decentralised. The importance of	profit margin average rate of return.
	cycle-extension strategies.	batch, flow the impact of different	effective communication: the	
	The importance to a	types of production process:	impact of insufficient or excessive	The use and interpretation of quantitative
	business of differentiating a	keeping productivity up and costs	communication on efficiency and	business data to support, inform and
	product/ service.	down and allowing for competitive	motivation, barriers to effective	justify business decisions: information
		prices. Impacts of technology on	communication. Different ways of	from graphs and charts financial data
	Price- pricing strategies,	production: balancing cost,	working: part-time, full-time and	marketing data market data. The use and
	influences on pricing	productivity, quality and flexibility	flexible hours, permanent,	limitations of financial information in:
	strategies: technology,		temporary, and freelance contracts,	understanding business performance
	competition, market	Managing stock: interpretation of	the impact of technology on ways of	making business decisions.
	segments, product life cycle	bar gate stock graphs the use of	working: efficiency, remote working	
		just in time (JIT) stock control. The		
	Promotion: appropriate	role of procurement: relationships	Different job roles and	
	promotion strategies for	with suppliers: quality, delivery	responsibilities: key job roles and	
	different market segments:	(cost, speed, reliability),	their responsibilities: directors,	
	advertising, sponsorship,	availability, cost, trust the impact	senior managers, supervisors/team	
	product trials, special	of logistics and supply decisions	leaders, operational and support	
	offers, branding, the use of		staff. How businesses recruit	
	technology in promotion:			

targeted advertising online, viral advertising via social media, e-newsletters. Place: -methods of distribution: retailers and e-tailers (e-commerce). How each element of the marketing mix can influence other elements. Using the marketing mix to build competitive advantage. How an integrated marketing mix can influence competitive advantage.	on costs, reputation, customer satisfaction. Procedural Knowledge: The concept of quality and its importance in: the production of goods and the provision of services: quality control and quality assurance, allowing a business to control costs and gain a competitive advantage. The sales process: product knowledge, speed and efficiency of service, customer engagement, responses to customer feedback, post-sales service. The importance to businesses of providing good customer service.	people: documents: person specification and job description, application form, CV, recruitment methods used to meet different business needs (internal and external recruitment). How businesses train and develop employees: different ways of training and developing employees: formal and informal training, self-learning, ongoing training for all employees, use of target setting and performance reviews. Why businesses train and develop employees: the link between training, motivation and retention retraining to use new technology. The importance of motivation in the workplace: attracting employees, retaining employees, productivity. How businesses motivate employees: financial methods: remuneration, bonus, commission, promotion, fringe benefits non-financial methods: job rotation, job enrichment, autonomy	
Reasoning- the ability to make chains of argument. Developing reasoning-coherent and logical chains of reasoning showing causes and/or effects. Annotating case studies-	Reasoning- the ability to make basic chains of argument. Developing reasoning- coherent and logical chains of reasoning showing causes and/or effects. Annotating case studies- the ability to extract key terminology	Reasoning- the ability to make basic chains of argument. Developing reasoning- coherent and logical chains of reasoning showing causes and/or effects. Annotating case studies- the ability to extract key terminology from	Reasoning- the ability to make chains of arguments. Developing reasoning- coherent and logical chains of reasoning showing causes and/or effects. Annotating case studies- the ability to extract key terminology from selected text
	media, e-newsletters. Place: -methods of distribution: retailers and e-tailers (e-commerce). How each element of the marketing mix can influence other elements. Using the marketing mix to build competitive advantage. How an integrated marketing mix can influence competitive advantage. Reasoning- the ability to make chains of argument. Developing reasoning-coherent and logical chains of reasoning showing causes and/or effects.	Place: -methods of distribution: retailers and e-tailers (e-commerce). How each element of the marketing mix can influence other elements. Using the marketing mix can integrated marketing mix can influence competitive advantage. How an integrated marketing mix can influence competitive advantage. Reasoning- the ability to make chains of argument. Developing reasoning-coherent and logical chains of reasoning showing causes and/or effects. Procedural Knowledge: The concept of quality and its importance in: the production of goods and the provision of services: quality control and quality assurance, allowing a business to control costs and gain a competitive advantage. The sales process: product knowledge, speed and efficiency of service, customer engagement, responses to customer feedback, post-sales service. The importance to businesses of providing good customer service. Reasoning- the ability to make basic chains of argument. Developing reasoning-coherent and logical chains of reasoning showing causes and/or effects. Annotating case studies- the	media, e-newsletters. Place: -methods of distribution: retailers and e-tailers (e-commerce). How each element of the marketing mix can influence other elements. Using the marketing mix can influence competitive advantage. How an integrated marketing mix can influence competitive advantage. The sales process: product knowledge, speed and efficiency of service, customer engagement, responses to customer feedback, post-sales service. The importance to businesses of providing good customer service. The sales process: product knowledge, speed and efficiency of service, customer engagement, responses to customer feedback, post-sales service. The importance to businesses of providing good customer service. Reasoning- the ability to make chains of argument. Developing reasoning-coherent and logical chains of reasoning showing causes and/or effects. Procedural Knowledge: The concept of quality and its importance in: the production of goods and the provision of service; quality control and external recruitment). How businesses train and develop employees: different ways of training and developing employees: formal and informal training, self-learning, ongoing training for all employees, use of target setting and performance reviews. Why businesses train and develop employees, the link between training and informal training, self-learning, ongoing training for all employees, use of target setting and performance reviews. Why businesses train and develop employees; tormal and informal training, self-learning, ongoing training for all employees, use of target setting and performance reviews. Why businesses train and develop employees: the link between training and retreviews. Why businesses train and develop employees: the link between training and retreviews. Why businesses train and develop employees: the first particular training and ferbleating and performance reviews. Why businesses train and develop employees: the first particular training and ferbleating employees; the link between training and ferbleating p

	terminology from selected text examples. Analytical reasoning- the ability to make basic chains of argument using contextualised data External examples-students have the ability to find and bring own case study examples into their work. Balanced and detailed assessments using wide	Analytical reasoning- the ability to make basic chains of argument using contextualised data External examples- students have the ability to find and bring own case study examples into their work. Balanced and detailed assessments using wide ranging and contextualised data using quantitative and qualitative data leading to supported judgements	Analytical reasoning- the ability to make basic chains of argument using contextualised data External examples- students have the ability to find and bring own case study examples into their work. Balanced and detailed assessments using wide ranging and contextualised data using quantitative and qualitative data leading to supported judgements	Analytical reasoning- the ability to make basic chains of argument using contextualised data External examples- students have the ability to find and bring own case study examples into their work. Balanced and detailed assessments using wide ranging and contextualised data using quantitative and qualitive data leading to supported judgements Calculate advanced calculations from numerical data.
	ranging and contextualised data using quantitative and qualitative data leading to supported judgements			
Vocabulary	Product Price Promotion Place Product Life Cycle Extension Strategies	Job Batch Flow Quality Control Quality Assurance TQM Quality Circles	Motivation Organisational Structures Tall Flat Matrix Recruitment Training	Gross Profit Net Profit Ratio Analysis Average Rate of Return
Assessment	Assessment 7 October Half Term Marketing	Assessment 8 Christmas Operations	Assessment 9 February Half Term Human Resources Full Mock	Assessment 10 Easter Finance 2