

AI Resource Links

NOTE:

- See the separate Prompts menu <https://sites.google.com/view/canelearn-ai/prompts>
- Latest resources appear at the top of each list

MENU *(click to see each Bookmark link for quick navigation)*

1. [Learning About AI](#)
2. [Gen AI Tools](#)
3. [Educator Guides to Using AI](#)
4. [Managing AI Improper Use](#)
5. [Guides for Ethical Use and Management of Generative AI](#)

New selections

- eCampusOntario [AI Resources](#)
- aiEDU free educator tools, resources, and courses
 - Educator toolkit <https://www.aiedu.org/aitoolkits>
 - Intro to AI - 10-week course (requires signup) <https://www.aiedu.org/intro-to-ai>
- XQ published a guide to [Incorporating Generative AI in High School Classrooms](#)
- ISTE released valuable [AI resources](#) and [Standards for Students](#)
- CoSN [top educator AI tools](#) and [Snapshots](#) (insights into using emergent tools)
- A very long list of resources on AI <https://ai4k12.org/resources/list-of-resources/> (just FYI)
- Use AI to create a slide deck in [Google](#), or [PowerPoint](#)
- AI for Education - [Free AI resources for your school or classroom](#)

1. **Learning About AI** *(TeachAI [AI Guidance for Schools Toolkit](#) offers multiple resources)*

a. Parents

- Common Sense Media: [Helping Kids Navigate the World of Artificial Intelligence](#)

b. Teachers

- The [AI Starter](#) (from the AI Pedagogy Project) - a short introductory guide to engaging with AI that includes resources and guided testing of GenAI
- Coursera - [Innovative Teaching with ChatGPT](#) (free course)
- Common Sense Education:
 - [What is AI](#) - teacher course (free account)
 - [AI Basics for K-12 Teachers](#) (free account)
 - [Lessons and tools to teach about AI](#)
 - A list of curated resources - [An educator-focused approach to AI](#)
 - [AI literacy lessons for grades 6-12](#) - for adaptation
 - ChatGPT Foundations for K-12 Educators - [free course](#)

c. Administrators

- From Contact North | Contact Nord's Teach Online site (Ontario non-profit):
 - [AI resource hub](#)
 - With links to the [Latest developments in AI](#)

- From Common Sense Media - [How to handle AI in schools](#)
- [Generative AI readiness checklist](#) (from the Council of Great City Schools, CGCS, and the Consortium for School Networking, CoSN, in partnership with Amazon Web Services, AWS)

2. Gen AI Tools

- a. Generative Artificial Intelligence - commonly used tools
 - [ChatGPT](#) (free but keeps data)
 - [Google Gemini](#) (free, same caution re data)
 - [Microsoft Copilot](#) (free, same caution re data)
 - [Claude.ai](#) (free, keeps data, Pro and Team offers higher rate limits)
 - [Character.ai](#)
 - From Contact North | Nord - Ontario non-profit: [AI Teaching Assistant](#) (free)
- b. [AI Tools eBook](#) Links to selected **free tools** for
 - Presentation, Transcription, Translation, Text to Speech, Text to Image, Video, Meeting, and Writing Assistant Tools
 - AI Lesson Plan Creation Tools, Chrome Extensions for Teachers, Tools for Adjusting Reading Levels, and AI Checker Tools
 - AI Academic Search Engines, and Tools to Chat with PDFs
- c. AI for Education [AI Tools for Classroom Use](#)
- d. AI templates to write content - [Magicschool.ai](#) (free account for teachers)

3. Educator Guides to Using AI

- a. [Canada Guide on Use of AI](#): from the federal government
- b. Michigan Virtual AI planning guide for districts
<https://michiganvirtual.org/resources/guides/ai-guide/>
- c. Michigan Virtual [AI integration framework for school districts](#)
 - A chart describing the [Stages of AI Integration](#)
- d. Common Sense Media - [Reviews of AI tools for education](#) (including Khanmigo)
- e. [AI for Education](#) - for teachers and administrators
 - [Links to lessons, information, and policy guides](#)
 - [Prompt library](#) for admin, teachers, and students
 - [Lessons for students on AI use](#)
- f. [OpenAI - Teaching with AI](#): Advice from those who created ChatGPT
- g. Eric Curts AI resources <https://www.controlaltachieve.com/p/resources-ai.html>
- h. MVLRI [Justin Bruno blog post advice](#)
- i. GenerativeAI [decision infographic](#) (from @stefboutelier)
- j. [Bloom's Taxonomy Revised](#) for AI+Human Use (Oregon State U)
- k. ChatGPT Foundations for K–12 Educators - [Common Sense Education course](#)

4. Managing AI Improper Use - Charles Hodges & Paul Kirschner: [Tech Trends Editorial](#)

1. Focus on the process of learning,
2. Incorporate oral (or video) assessment,
3. Make assignments context-dependent and personalized,
4. Focus on critical thinking and analysis,
5. Design application situations to encourage and showcase thinking,

6. Use peer review and collaborative strategies,
7. Assess more frequently,
8. Use reflection to discourage the use of AI, and finally
9. Use AI detection tools to **start a conversation on AI, *not make a judgement*** (due to accuracy limits).

5. Guidelines for ethical use and management of generative AI

Build the Foundation:

- Begin with meetings for key decision-makers (leaders, board, teachers, students).
- Form a team to create AI guidelines or adapt existing policies.
- Review existing educational technology providers offering GenAI tools for safety, privacy, and fit within your school's policies.

Empower Educators:

- Provide professional development on GenAI's impact, uses, limitations, and responsible use.
- Collaborate with teachers to integrate guidelines into their classrooms and update syllabi.
- Support teachers in rethinking assessments for the AI age (resistant, assisted, partnered).

Educate Students & Community:

- Share AI guidelines with parents, guardians, and students at school events.
- Integrate guideline review into classrooms alongside responsible student use.
- Train students to identify and manage potential GenAI biases and inaccuracies.

Continuous Improvement:

- Regularly review and update AI guidelines as technology evolves.
- Evaluate new AI tools for pilot programs.
- Offer ongoing training and opportunities for feedback across the school community.
- Share best practices for GenAI implementation from within the school and partnerships.