



THE FRANCES E. CARTER SCHOOL

P.S./I.S. 384

242 Cooper Street, Brooklyn, New York 11207

Telephone: (718) 642-4890 Fax: (718) 642-5029

Ms. Shery Spina, Principal

Ms. Stephanie Plachy-Feinstein, A.P.

Ms. Ashley Blakely, A.P.

PS/IS 384's 2024-2025

K-5 GRADING POLICY

The following grading policy serves to inform our entire school community about how grades are earned and is aligned to accurately capture meaningful data about student performance in accordance with New York State learning standards.

This document outlines how courses are graded, the scale of marks awarded and when and how often students receive grades. **Report cards are issued multiple times throughout the year, at the end of each marking period, they are accessible to parents through the NYCSA.**

Marking Period Schedule:

<u>MP</u>	<u>Dates</u>	<u>Grades Due in STARS</u>	<u>School Days in MP</u>
1	September 5th - October 25th, 2024	October 31st *PTC on 11/7*	35
2	October 28th - December 23rd, 2024	January 10th, 2025	36
3	January 3rd - February 28th, 2025	March 7th, 2025 *PTC on 3/13*	35
4	March 3rd - May 2nd, 2025	May 9th, 2025	40
5	May 5th - June 26th, 2024	June 20th. 2025	36
Final	MP5 Grade automatically copied over in STARS		

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Final	Average of MP 1-5 (automatically calculated in STARS)		

**** RECONFIGURE**

Students will receive grades in each of the following courses: ELA (Reading, Writing, Listening & Speaking), Mathematics, Science, Social Studies, Academic and Personal Behaviors, and Social-Emotional Development. Parents and guardians will have the opportunity to speak to their child's teacher about grades during scheduled Parent Teacher Conferences, as well as have opportunities throughout the school year during parent engagement time to discuss student progress. This is especially important for marking periods that don't align with Parent-Teacher Conferences.

How Classes/Courses Are Graded:

Report card grades are based on a combination of measures. Student grades are based on academic progress and performance, considering students' entire body of work in each subject. Grades reflect students' level of understanding and skills in a subject as of a specific point in time. The grade for each marking period reflects the teacher's evaluation of student work for that marking period based on a combination of assessments, performance tasks, class participation, projects, classwork, and homework. Students with I.E.P.s will be graded in accordance with their promotional criteria.



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CLASSWORK - 45%

ASSESSMENTS - 40%

PARTICIPATION & HOMEWORK - 15%

ELA (Reading, Writing, Listening & Speaking), Math, Social Studies, Science, & Physical Education

Course Mark (Performance Scale & Description)	Numeric Equivalent
4 Excels in standards (Above Grade Level)	95% - 100%
3 Proficient (On Grade Level)	75% - 94%
2 (Below Grade Level)	66% - 74%



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1 (Far Below Grade Level)	0% - 65%
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Academic and Personal Behaviors & Social Emotional Development	
Course Mark (Performance Scale)	Description
E	Excellent
G	Good
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Special Marks:

NL	Recent admit
NS Insufficient Attendance	Used in cases where there is insufficient attendance (below 70%) to determine student's mastery of the content.