

Facing Your Fears Unit

Essential Questions	How does fear affect people? How do we overcome our fears?
Long term Learning Target	I can use narrative techniques (dialogue, pacing, & description) to develop a storyline where one event logically leads to another.
Supporting targets	I can cite textual evidence and draw inferences.
Supporting targets	I can summarize a story.
Supporting targets	I can infer the theme of a story
Supporting targets	I can analyze the plot structure of a story.
Supporting targets	I can assess how a character changes as a story moves to a resolution. (static/dynamic characters)

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Essential Questions	How does fear affect people? How do we overcome our fears?
Long term Learning Target	I can develop and strengthen writing as needed by planning, revising, editing, rewriting, and trying a new approach.
Supporting targets	I can create an infographic that explains research about a topic and is clear and concise.
Supporting targets	I can determine a theme or central idea of a text; provide a summary without personal opinions.
Supporting targets	I can determine the meaning of figurative, connotative, and technical meanings in a piece of writing.
Supporting targets	I can create figurative language in a piece of my own writing to demonstrate knowledge of figurative language and add a deeper meaning to my own work.
Supporting targets	I can conduct short research projects about a fear to deepen my understanding of the topic and create an informative text.

Language Arts

Long-term: I can develop and strengthen writing as needed by planning, revising, editing, rewriting, and trying a new approach.

I can write informative texts to examine a text.

I can determine a theme or central idea of a text; provide a summary without personal opinions.

I can determine the meaning of figurative, connotative, and technical meanings.