



**APPROVED Minutes of the Academic Senate - March 9, 2021**

**Senators Present:** James Ahiakpor, Ekin Alakent, Anna Alexander, Gilberto Arriaza, Nicholas Baham, Paul Carpenter, Anita Chang, Izzet Darendeli, Alina Engelman, Julie Glass, Lisa Handwerker, Matt Harris, Erik Helgren, Ryan Heryford, Murray Horne, Edward Inch, Linda Ivey, Summer Jackson, Andrew Kelly, Talya Kemper, Joshua Kerr, Grant Kien, Juleen Lam, Michael Lee, Monique Manopoulos, Meaghan McCollow, Kaumudi Misra, Jim Mitchell, Amanda Morrison, Arnab Mukherjea, Jeff Newcomb, Jenny O, Somak Paul, Aaron Placke, Vibha Puri, Gwyann Rhabyt, Michelle Rippey, Cheryl Saelee, Cathy Sandeen, Michael Schmeltz, Stephanie Seitz, Benjamin Smith, Michelle St. George, Heather Vilhauer, Diana Wakimoto, Meiling Wu, Fay Zhong, Mirna Maamou(ASI-CSCI)

**Guests:** Derek Aitken, Lisa Booker, Melanie Braggs, Jillian Buckholz, Chris Chamberlain, Dessiree Cuevas, Angelica de Leon, Linda Dobb, Ruvani Fonseka, Chandrakala Ganesh, Caron Inouye, Pat Jennings, Gretchen Reevy, Mark Robinson, Maureen Scharberg, Angela Schnieder, Jason Singley, Jason Smith, Rachael Stryker, Carol Trost, Mitch Watnik

**Senators Absent:** Andrea Arauza Rivera, Zahra Derkhshandeh, Hongwei Du, Eric Haas, Jung You, Daniel Olguin(ASI-CBE), Tyler Engquist(ASI-CEAS), MyKale Clark(ASI-CLASS)

Meeting convened at 1247 hours via Zoom:

- 1.) Lee - **Land acknowledgment:** *We, the Academic Senate, acknowledge the Chochenyo Ohlone and Bay Miwok peoples past, present, and future. In doing so, we recognize all of the Indigenous peoples who have been the original caretakers of the lands upon which California State University, East Bay stands.*
  - a. Lee - FDEC has been receiving updates from the Indigenous Acknowledgement Coalition on campus that are working to do more than the land acknowledgement; looking forward to hearing updates on more concrete things we can do, but obviously this was a first step in having an acknowledgement
- 2.) **Approval of the agenda<sup>1</sup>**
  - a. Discussion

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<sup>1</sup> **Key:** M/S is motion/second | /P is passed | /F is failed



- i.) Lee - Any additions or changes to the agenda? Time certain for an award today

- b. /P - Unanimous consent

### 3.) Approval of 2/23/21 minutes

- a. Discussion

- i.) Lee - Posted for a while; any required corrections, additions, or modifications to the minutes?
- ii.) No discussion

- b. /P - Unanimous consent; no abstentions

### 4.) Reports

- a. Report of the Chair (notes [here](#))

- i.) Lee - Chair notes present; asked by Senator Lam to give an update on the DUO Mobile roll-out as being on ITAC; asked CIO and Security Manager to present to ITAC, pushed to next meeting on Monday; was present during ASI for the presentation; Thomas Dixon had a webinar with links available in the Chair Notes; as Chair Lee understands, the launch date of mid-March is still going ahead, but from what the CIO and ITAC mentioned, no plans to lock students, faculty, or staff out of Blackboard or other applications if they have not yet enrolled; for those who have enrolled, the pushed authentication will begin on March 15th and will be asked to authenticate once a day or once every 12 hours, do not need to log-in every time; messaging has become more frequent with a fob device promoted as an alternative to personal mobile phone use; non-enrolled individuals will continue to receive messaging to enroll and outreach will be done until everyone is enrolled; believes IT is trying to respond to the resolution based on the powers they have; they cannot halt the process for DUO because it is system-wide and risk to CSU information systems, as data hacks and ransom attacks occurred at our sister campuses last year; will report on the upcoming ITAC meeting during the next Senate meeting, as well as to FDEC; the issues raised with DUO being a Cisco company, as shared by Vice Chair Heryford, has not been addressed since it was a contract for all campuses at the CO level; the President may discuss during her report with awareness of the topic
- ii.) Lee - Received a memo from the CO sent to Provost, CIO, and Student Affairs about continuing to implement the Accessible Technology Initiative, which is designed to comply with EO 1111, also placed on the



- ITAC agenda; big push on all campuses to make sure we are fully compliant with the ADA and accessible to all no matter the technology
- iii.) Lee - No Senate Chair/Provost Hour this week; encouraging participation in the Week of Inclusive Excellence; hopefully people can attend at least one; again, thanks to the Diversity Office for creating the excellent portfolio for the week
  - iv.) Lee - Need to increase student response to the climate survey; if you have not done so, please encourage all students to take the climate assessment, "My Story, My Truth;" we need to get as many students as possible to respond; faculty have done well with response rates and staff too; need more students if we want to have solid numbers for our Administration to work with in terms of setting policy about implementation across the system
  - v.) Lee - Encourage nominations for service positions in one of the open seats in shared governance; have quite a few seats that do not have nominees for upcoming college elections; the self-nomination by petition is a relatively simple process
  - vi.) Lee - Questions? Thanked Senator Glass for reminder about self-nomination for DELO and director for University Honors Program; if aware of people who will be great for the job, encourage them to apply so we can have a solid list of candidates
  - vii.) Lee - Author rights policy update; Lana Wood and Chair Lee worked with relevant parties on campus to address all of the outstanding concerns and have shared the results with the Provost and President; hopefully allow us to bring back the item from the table for a second reading in the near future, once they have had a chance to review and comment; will notify Senate of progress
  - viii.) 2021 Connie Sexauer University Treasure Awards **(12:50 PM time certain)**
    - (1) Lee - We have a wonderful opportunity today to acknowledge something we do every year; this year it will not come with a lunch at the St. Patrick's Day event, which is how we used to honor our awardees for the Connie Sexauer University Treasure awards; the individuals are nominated by members of ExCom and this year we had two nominees; both nominees were such stellar nominees and so well supported by the justifications offered by their ExCom



sponsors that we decided we would award the Connie Sexauer University Treasure Award to two individuals; today we would like to honor Melanie Braggs from the College of Science and Adora Rominique from CEAS; nominated by Senator Glass and Senator Carpenter respectively; would like to allow the sponsors and their deans to explain why the awardees are so deserving of this award

- ix.) Carpenter - Also have Dean Chamberlin on the call; the privilege to nominate Melanie; lead office staff member for the co-op with Kinesiology and Hospitality, Recreation, and Tourism; both programs combined have over 1000 students and 7-8 staff; coordinates with students; without her, the co-op doesn't run; as Chair, has been invaluable to him with help navigating the university and what needs to be done in the department; thanked for the support and opportunity to nominate her for the award could not be passed up; patient and supportive with him; can have a tendency to jump into things and she keeps him safe; pass to Dean Chamberlin
- x.) Chamberlain - Senator Carpenter said it all; Melanie has been the rock in the department and co-op, the glue that holds everything together; well deserved and thanked for work to keep everything running
- xi.) Bragg - Thanked Chairs, staff, and faculty she works with every day that supports the team effort to make sure the workplaces are enjoyable and memorable, and in these times, a safe place
- xii.) Lee - Will receive a certificate and name will be added to the Senate website; next to the College of Science for Adora
- xiii.) Glass - From the point of view from the department chair, Adora came in as a budget analyst for the College of Science several years ago; as a department chair who hates handling budgets, really transformed her attitude towards it; finds it difficult to pay people, not pay people, buy things and not buy things; Adora made it easy and was a fantastic help as a department chair; saw how it has transformed how budgets have been handled
- xiv.) Singley - Thanked Dr. Glass for nominating Adora; Adora worked at Sac State in the past and was the analyst in CLASS in the past; Adora is adventurous and decided to move to Science where there was not a budget analyst in the past and lacked the fiscal framework that one would expect; she jumped in with a new Dean and really established this strong financial



system; having a much better impact supporting students and the strong fiscal accounting system she implemented; glad she came over to implement the process; besides being great at her job and very knowledgeable, Adora is also generous and kind, which is really why she is deserving of the award; whatever project he came up with, she worked hard to make sure it happened; strong relationships with others in the university and can tell she works well with everyone; retired last week and we miss her already; miss her smile, laugh, and the lumpia she brought in; most of all will miss her singing when she worked on her budget materials; thanked Adora and her tremendous impact

- xv.) Lee - Is Adora with us?
- xvi.) Singley - Might be on the phone
- xvii.) Lee - With the Senate's permission, will send the clip with just Dean Singley and Senator Glass

(1) No disagreements

b. Report of the President

- i.) Sandeen - Congrats to Melanie and Adora; great to learn more about the people who work at EB and to see faculty who recognize the important contributions of staff and knows it means a lot to them; wasn't planning to speak about the multi-factor authentication; will add a little bit about when the resolution came forward, had a conversation with VP of Finance & Administration & CIO to make sure they knew this was something important to her, does believe they stepped up to make sure people know why this is important and thanked Chair Lee for reinforcing that and making sure that students, staff and faculty know they do not need to use own devices for Duo Authentication; fobs/tokens are widely available; trying to make as easy and user-friendly as possible; signed up for it personally and feels it is working well for her; the technology divide is real and something we have to keep in mind with our work here
- ii.) Sandeen - Topping off ceremony of the CORE building occurred on Friday afternoon at about 2:30 PM; makes her feel good that the construction company share in happiness about this building going up; has become part of the campus community; there is a ritual that the builders will put a tree on the final beam as it is in place to represent prosperity to the occupants once the building is finished; great to see the building coming to fruition; will not be completed until Spring 2022, when people



return to campus in Fall will be a nice boost to promote a positive symbol for the future

- iii.) Sandeen - More good news is the latest COVID relief bill; awaiting voting in the House; likely the Universities will receive a portion of COVID relief like the past; some funds specifically targeted at student support and remainder will help defray expenses related to COVID so it could be technology improvements throughout the university and in classrooms could qualify; guidelines are not available yet; the fact that we will be getting additional funds, even though they are very targeted on certain things is a positive
- iv.) Sandeen - Fall planning with counties moving to red tier; anticipates continuing to move to a safer and more open tier as we go on; still need to make decisions today; thanked department chairs and deans for their hard work to try to increase the proportion of course sections with a face-to-face component; likely to fall below 51% and that's okay; kudos to Provost Inch and team for prioritizing certain student populations; when focused on students and student success, make good decisions; even though course sections are likely to be 50% or less believes we will see as we get closer to Fall with more information about vaccines and coverage; will see more activities on campus, co-curricular and other engagement activities; looking ahead to performances and athletic competitions; must move step-by-step based on public health restrictions; by Spring, able to be much more open based on activities; looking forward to the face-to-face regular commencement ceremony in Spring 2022; life on campus and activities on campus though we will have ~50% courses
- v.) Sandeen - Post-COVID opportunity scan with individual comments and what bubbled up through the various units; some distinct things that have come through; spoiler alert: providing more flexibility with relation to work arrangements for faculty and staff is probably the number one commonality; will work together going forward
- vi.) Sandeen - Email sent out a few weeks ago establishing affinity-based student success centers; happy to do it; getting positive responses; the main driver for establishing the student success centers is to improve graduation rates for student populations who have equity gaps; very persistent equity gaps at EB; learned about on day 1 and believes the centers with focused, target support and building community will go far;





- focused on the goals, GI 2025, and closing the equity gaps; starting with those with the largest gaps and will also include Asian, Pacific Islander, and Native American students who have equity gaps; to be clear, it doesn't end and the Undocumented Student Resource Center is different because it provides legal advice and resources for students who fall into the category
- vii.) Sandeen - Happy to be able to do things fairly soon in time at EB, like the affinity-based student centers; please know that she was not left with large sums of money, space on campus - still have those constraints and legal regulatory constraints, for example, Prop 209, when making decisions; job to take in all info from various sources; thanked Senate for having a process for broad input from faculty and a way to convey thoughts and suggestions and information via the resolution process; plans to be here for a while; this is a long game; a marathon and not a sprint; thanked for the opportunity to present to the Senate today
- viii.) Lee - Senators Wu and Mukherjea thanked President Sandeen in the chat for including Asian American and Pacific Islander students
- ix.) Maamou - Prioritizing certain groups of students for in-person courses; what does it look like and what is it based on? Majors?
- x.) Sandeen - Thanked for asking the question; Provost Inch has been working directly with Deans and Department Chairs and is hoping it is also getting to the faculty level; focused on student success; ready to graduate Seniors with certain degree requirements with face-to-face or hands-on requirement; on the other end, through national best practices and our data, entering students do better with face-to-face courses; graduate students who are working in labs also; examples of how we are using student success and removing barriers; leaving up to faculty and departments in making decisions; faculty know their curriculum and pedagogy; not going to micromanage; general guidelines used to make decisions
- xi.) Stryker - Pertains to piece about the availability of new rounds of federal funds that will hopefully be made available to universities; our union chapter is happy to see that money is going to be available to higher ed institutions; hoping the CSU will give us some wiggle room to promise no layoffs or furloughs next year; what percentage of federal funds do you think will be mandated for students versus faculty as part of this particular form of COVID relief last year and it was 50/50 of \$14.5m; is there an



- estimate of the amount and what percentage will it be split as, similar to last year?
- xii.) Sandeen - Does not have the information; 50% institutional was not specifically targeted at faculty but institutions chose to use a portion of those dollars to support faculty development in pivoting to remote teaching; don't know exactly what happened at EB, but the COVID website has a breakdown of the money spent; suspects the third round will be similar, but still being processed in Washington
  - xiii.) Stryker - Website is clear how the money was spent for students, but the institutional half was less detailed; would be great to know both types of spending to be as transparent as possible; second part of the question is that so many faculty taught online and did a lot of extra prep-work and a lot of extra work when teaching during the academic year; questions to her in terms of if any of the CARES money would be provided as reimbursement or compensation for the labor completed; talk about hyflex for next year; has discussed before; a definition of hyflex will be helpful and if compensation will be planned for faculty
  - xiv.) Sandeen - Provost Inch is going to discuss hyflex and will defer to him; negotiation at CSU system level; will generally say there is recognition of time commitment for faculty in general, does not want to speak about an item that needs to be negotiated between the system and the CFA
  - xv.) Glass - Quick question; as we start planning for Fall and thinking about which cohorts will be able to experience our campus classrooms live, are we using any of those plans as a recruitment strategy? As a parent of a senior, would be fantastic to be as clear as we can to families and can generate a great yield for us
  - xvi.) Sandeen - Thanked Senator Glass; groups she has met with have had the same question; once the schedule is set will really be able to push out the information and the co-curricular events, such as the RAW reopening, as we are more certain it can happen; may not be the full experience, but will be close; thanked for the reminder
  - xvii.) Aiken (via chat) - We have not been given guidance on the next round of Federal Stimulus Funds yet, but the previous guidance has been based on amount, not percentage. The first time it was ~\$8m for students, so we're anticipating the same or slightly more for students this time as well, Rachael.





(1) Message received from Aiken via email on 03/10/2021: Now that the House has passed the Stimulus package, I wanted to update the information I shared in the chat yesterday. At least 50% of this third stimulus must go to students in the form of grants. This is the same formula that was used in the first CARES stimulus from March 2020, but different from the second round of stimulus funding enacted in December of 2020. The information I shared in the chat was based on the December guidance we received, which was "at least as much as" the March 2020. This new stimulus package will substantially increase the amount of money we grant to students in this third round. We expect that President Biden will sign the new stimulus package on Friday.

c. Report of the Provost

- i.) Inch - Looking at the calendar, we are one week from the one year anniversary for moving our campus operations to virtual; we did that with an amazing amount of speed and a lot of work as CFA President Stryker points out; a pretty phenomenal year that he hopes to never repeat; students have done okay and we have had good retention through this; success numbers look reasonable; through all of this is the loss of community; hears from faculty, students, and staff; hoping we can come back; Fall should be considerably more open; if vaccines go as planned we can be in some version of normal by Spring.
- ii.) Inch - Equity report, where we are at with equity, and where we are now; equity report produced by the system with our data and their predictive model says we can do; still have significant gaps that need to be addressed, which President Sandeen spoke about; for example, the recommendation outlines that the goal there is to have at least 96 more students stay in school rather than otherwise; working towards that with community opportunities; making sure there are engagement opportunities; using analytics she has in Bay Advisor, the advisory notes are to help students identify issues before they arise so we can help and we can get them support services they may need; going to start up the Federal Work Study Program so they do not have to commute as much and can have greater connections with faculty and staff; chatbot was deployed to be proactive with engaging students, providing resources and deadlines; expanding to pre-matriculated students; will get Senator Glass the link; if



debuts in Fall, will have a one-stop-shop students portal in one place; able to do things that required paper moving pre-pandemic with 24 hour access; reducing time to degree for 34 students at a minimum to address equity gaps; for some time now, has tried to focus on removing waitlists required for graduation or a prerequisite; when students cannot get courses they need to wait for sometimes a semester or a year to get the required course; it's on us to ensure we create capacity so that students have access to it

- iii.) Inch - Implementation of SB 412 for California Promises initiative; increasing re-enrollment for students who stopped-out; goal is 16 students back through advising, degree completion, manage financial holds, can get the 16 students back; key part is that 146 students is the difference in us having a 19% equity gap to 0%; going further, we can have negative equity gaps; personally wants to see negative equity gaps by Fall; will know on-ground courses by the 12th and will post and push messages out to students; students need to plan; asked Colleges to work with faculty given spaces to be creative; at either end of the spectrum, face-to-face and asynchronous; a lot of area in between with hybrid and modified hybrid; hyflex is a very specific term for courses - term originated at SF State that have in-person, synchronous online, and asynchronous online and recognize that those courses require a level of support that is beyond what you would normally expect; with the next step of CARES we may be able to finance or support those courses with instructional assistance from students; only been approached by 6 people who wanted to try; piloted at Concord pre-pandemic and has a good sense about what it takes; has asked colleges to provide a sense of what the budget requirements are that will allow us to be creative; then going to consult our President and determine what can be done with the CARES Act funds; asking people to think creatively about how we want to deliver our courses in Fall; for Spring, will likely be less of an issue
- iv.) Inch - Starting in Fall, will look at hiring again, faculty, in particular, asked colleges to provide emergency hires that need to be hired this fiscal year to cover gaps left by the Early Exit Program; once the new FY starts and we know what our budgets will look like, going to ask what needs to be backfilled for staff then design the priorities for faculty hiring; should be back on our regular kind of agenda



- v.) Seitz - In RTP season, salient concern for her; everyone who knows about dossiers going this year about flexible expectations due to COVID; how are we going to continue to reflect this moving forward; losses in productivity, and research productivity, may not be seen for a couple of years down the line; disproportionately affects female faculty; not in terms of deferring career advancement and raises, but having standards that are reflective of current troubles
  - vi.) Inch - Letter will remain in the file unless faculty ask to have it removed; believes there will be a letter this round also recognizing the same kind of thing; limited flexibility of modifying RTP standards since it is a Senate-based policy; would welcome the opportunity to view what would be reasonable modifications in the view of the Faculty Senate
  - vii.) Harris - Appreciated the “can do” approach of the delivery that is in front of us; we know what we’ve been going through and with a little “can do” can make a big difference, as I stated in the chat; just wanted to make sure it was not misconstrued or misinterpreted; appreciates Provost Inch’s delivery and think we do have to take steps to go through this so it was just a clarifying question
  - viii.) Inch - Wishes it was just his “can do” but we also “can did”; welcomed the change to see everyone again to share with him what went right and what went wrong to his face; affected different communities differently; take care of one another; in a lot of ways we are still going to deal with the aftershock of this; gone through difficult times and understands this impacted all of us in different ways; liked the idea of “can do” and we need to reinforce the values of our community and support each other’s successes; next year is around self and community care as we right ourselves and work at what we are good at
  - ix.) Lee - Elections for university RTP community next year are occurring; important people to have in those positions to interpret the situation for those coming up for tenure and promotion; same thing for college RTP committee, where there is a collective as opposed to the individual department decision making; feel free to volunteer for those positions as it is important that we understand the realities we’ve all been going through and can apply those to everybody’s particular cases
- d. Report of the Statewide Academic Senators



- i.) Glass - Plenary in a couple of weeks; conversations continue about the ES requirement; action at the high school level and UC level and ongoing conversations about the new requirement for the 4th year of mathematics or quantitative reasoning; will provide the link in the chat; also a report that came from the state called Recovering with Equity which she believes is quite interesting, will put the link in the chat also; already mentioned about information for transfers and admission to collaborate with community colleges in order to help smooth transitions is a big topic of conversation
- ii.) Glass (via chat) -  
<https://www.capostsecondaryforall.org/initiatives/recovery-with-equity/>
- iii.) Glass (via chat) -  
<https://www.ppic.org/publication/does-raising-high-school-graduation-requirements-improve-student-outcomes/#:~:text=Higher%20math%20graduation%20requirements%20are,%2C%20and%20high%2Dminority%20schools.&text=Notably%2C%20students%20in%20high%2Dpoverty,percent%20more%20likely%20to%20graduate>
- iv.) Wu - Senator Glass covered everything; plenary starting next Wednesday to Friday; looking forward to reporting on that
- v.) Lee - Any questions for our State Senators?
- vi.) Ivey - Are you going to be discussing the emeritus stuff; knows that was in progress for a statewide policy for emeritus lecturers and emeritus faculty expectations and ways to take the title away
- vii.) Lee - Believes the question is about the resolution and thinks it is coming out of committee
- viii.) Glass - Can't remember the status of the resolution? Senator Wu?
- ix.) Wu - First reading at next meeting
- x.) Lee - Our Senators will report back to us with updates
- e. Report of Student Government
  - i.) Maamou - ASI working on a resolution to support the Asian community in light of recent hate crimes; College of Business is having a financial literacy workshop soon then running gift baskets for CBE students to give out after spring break; report for College of Science, just had virtual tea time, hoping to continue in the future; vaccine COVID-19 talk on March 24th at 1730 hours open to everyone; hopes to see everyone there, for all students and alumni; townhall event on April 8 with Dean Singley during



- U-hour; predicting lots of questions and confusion about classes so hopefully the townhall will help students
- ii.) Lee - Plugs Dr. Pakpour in Biology does a fabulous job explaining COVID and the vaccine; highly recommends attending the talk; questions for Student Senators?
    - (1) No discussion
  - f. Report of the CFA
    - i.) Stryker - Four topics to discuss; ballot out for 10 positions on the executive board; 15 positions total; 10 positions are elected and some are appointed; one candidate for each position with a write-in option; welcomes write-in candidates; this summer hopes that one of the appointed positions will be for a retired faculty representative to join the board as well as counselor faculty, which is very needed on the board
    - ii.) Stryker - Vaccines and repopulations; eBoard working hard since December 15th or so when it was announced that we would go to 51% in Fall; has been trying to collect vaccination opportunity information for faculty; huge caveat here and a disclaimer that none on the board, except for 1-2, are health professionals; category 1B and the category is eligible for vaccines now; if live or work in Alameda County can go to the Coliseum; cannot say more, FEMA is providing appointments; believes that at 8:30am and 12pm every week release batches of slots; just information that has been collected by EB faculty by the chapter; many faculty have received their first shots; if you do not live in Alameda County but work in EB as a faculty member, you can sign up; if live and work outside of Alameda County, will not work; we do not provide or need accessibility codes, possibly relating to K-12 and Peralta
    - iii.) Stryker - Repopulation MOU has been worked on since December 15th thinking about an MOU specifically for EB Unit 3 Faculty; President Sandeen stated earlier about COVID relief is negotiated at the state-wide level with CFA, which is true; other things can be negotiated between the chapter and our administration to form an MOU; encourages to provide feedback about colleges and department to bring issues forward and be good representatives for Fall 2021; continuing to collect vaccine information; working on repopulation MOU; CO said it is too early to negotiate an MOU, CFA disagrees due to 51% repopulation; should be a



meet and confer and meet as early as possible with CO and Academic Affairs is a part of it

- iv.) Stryker - Still a bargaining year; bargaining team working on longer-term issues; fantastic bargaining update system on the CFA website; all listed in chronological order in terms of what is going on and what is being proposed

## 5.) Consent Calendar

### a. [Second appearance 3/9](#)

- i.) Lee - Nature of approvals coming out of CIC for items that are information or action items relating to Code, GE, and overlays; if anyone wants to pull an item from their second appearance, please refer to by code
  - (1) No requests or discussion
- ii.) Lee - All items on their second appearance link are approved or accepted by Senate

### b. [First appearance 3/9](#)

- i.) Lee - Information and action items coming out of CIC with our new format with a single referral code and subcodes, with everything entered into an attached spreadsheet. Asked if any item needed to be called out for discussion?
  - (1) No requests or discussion
- ii.) Lee - All items will pass to a second appearance for our next meeting

## 6.) Business Items

### a. [20-21 CIC 35 revised](#): Revisions to the Online and Hybrid Instruction Policy (*second reading*)

- i.) [Current policy](#)
- ii.) Discussion
  - (1) No discussion
- iii.) /P - Unanimous consent

### b. [20-21 CAPR 9](#) & [20-21 CIC 43](#): Department of Health Sciences name change request to Department of Public Health (*second reading*)

- i.) Discussion
  - (1) Mukherjea - Speaking in favor; faculty member in Department of Health Sciences; as looking forward out of the pandemic, Public Health encapsulates what the department actually does in terms of





population health, health, equity, and social determinants; given that we are likely heading for enrollment instability, offering a degree that actually resonates with contemporary issues in the field is the one we should offer; puts us in alignment with sister CSU's in the Bay Area; strongly in favor

- (2) Harris - Would like to speak in favor with devil's advocate; wants to run by Senate to get a reaction; in favor of Senator Mukherjea; is it possible that we can be construed as a Public Health provider? Thinking we are a Public Health Department at EB; misconception of the program?
- (3) Mukherjea - Senator Schmeltz did a very deep dive into looking at Departments of Public Health that are in existence in the CSU system; this is a commonplace assignment; if Department of Public Health at EB one would not confuse it with a government entity; if you look at CSU LA which has a Department of Public Health, has not heard of one instance nor is there any evidence to suggest that the LA Department of Public Health is confused with CSU LA's program; hopes this absolves any concerns he may have
- (4) /P - Overwhelming majority with 1 abstention; will be sent to the President

- c. [20-21 CIC 40](#): Extension of temporary emergency online & hybrid course modality provisions through Fall Semester, 2021. Allowing non-approved courses to be offered online for Summer Session and Fall Semester, 2021 (*second reading*)
  - i.) Discussion
    - (1) No discussion
  - ii.) /P - Unanimous consent; will be sent to the President
- d. [20-21 CIC 41](#): Declaration of Intentions to Offer Courses in Online and Hybrid Modalities Post-Pandemic (*second reading*)
  - i.) Discussion
    - (1) Lee - Discussed the changing of the ability of programs to multiply declare courses that they, in their programs, wish to be considered for online and those affected by GE and other required committee review to be declared through Curriculog; any discussion?



- (2) No discussion
  - ii.) /P - Unanimous consent
- e. [20-21 FDEC 3](#): Resolution in Support of Providing Protection to Dominated and Oppressed Castes at California State University, East Bay (*second reading*)
  - i.) Discussion
    - (1) Lee - Explanation last meeting from Senator Paul; discussion?
    - (2) No discussion
  - ii.) /P - Overwhelming majority with 1 abstention; will be sent to all named in the resolution; will be the first in the CSU and will share to our colleges across the system; Chair Lee thanked FDEC and Senator Paul for their work
- f. [20-21 BEC 9](#): Referral to COBRA and ITAC (*first reading*)
  - i.) M/S - Kerr/Glass
  - ii.) Discussion
    - (1) Lee - Both COBRA and ITAC aware of the charge; given the amount of time left in the semester; would anyone be interested in waiving the first reading
      - (a) M/S to waive first reading - Placke/McCollow
      - (b) Lee - Asking that COBRA and ITAC work with Academic Affairs and Administration & Finance to provide detailed and comprehensive instructional tech resources and budget allocation plan for all CSUEB students enrolled in online and hybrid courses; came out of discussions we had here; idea is that COBRA and ITAC will work with various entities to develop and outline a plan to make sure we equitably provide resources our students need and expectations of resources for the enhanced amount of technology needs for online and hybrid courses; discussion?
      - (c) No discussion
    - iii.) /P - Unanimous consent; referral to COBRA and ITAC will be made
- g. [20-21 CIC 38](#): Open University and Online Classes (*first reading*)
  - i.) M/S - Helgren/Lam
  - ii.) Discussion



- (1) Lee - A request came via email to consider this is in some way a violation of the distinction between stateside versus self-support students and whether we are impinging on the ability of state-side students to receive courses
- (2) Mukherjea - What was said verbally is different than what was read; open university students are able to enroll the first day of instruction and that 10% of seats are available; wants to make sure his reading is correct
- (3) Lee - Reading is incorrect; Senator Wu and confirm; if there are 10% of seats available on the first day of class then open-university students can enroll; in other words, the idea is that there is space in the course sufficiently to protect our stateside students under their regular enrollment that they won't be competing with open-university students; so no, not correct in the interpretation
- (4) Wu - [nodded head]
- (5) Lee - Not and, but if 10% of seats are available
- (6) Helgren - The second paragraph in the background is different than the actions requested to reduce confusion from Senator Mukherjea and him; requested change by CIC between first and second reading
- (7) Lee - Believes the interpretation hinges on the words *to provide that at least* and it can be interpreted that way; perhaps updating the wording so it can be fixed now before second reading; as Senator Wu stated, not the intention of the vote
- (8) Mukherjea (via chat) - Associate Dean Watnik of APS sent a letter to CIC (Open University and Online Classes) and asked CIC to consider recommending that Open University students be permitted to enroll in online courses beginning with the first day of instruction and to provide that at least 10% of the seats are available in the section at the time of enrollment.
- (9) Wu (via chat) - CIC will look into the paragraph and make necessary corrections
- (10) Ivey - Wants to discuss what Chair Lee mentioned when he introduced this; CLASS faculty have contacted her and the question is, even if on the first day of classes that there are 10%



left, it should still be reserved for state students for a certain amount of time because then we are opening up to self-support students immediately, one colleague suggested that a way to address the issue is that there is an incentive for faculty to raise their caps to a certain degree for self-support students to address the issue without supplanting state-side students

- (11) Lee - First reading and Senators can consider amendments to the policy; not able to raise caps at Area D GE courses for example; not all courses can be open to raising caps; it is true, particularly in Fall with a high number of online courses and the governor's encouragement to offer a larger percentage of courses online, open-university students will continue to face these issues; how we resolve it is the purpose of this; any other discussions?
- (12) Glass - Echoes Senator Ivey's concerns, problematic for our state-side students who are waiting for financial aid or other situations to clear in order to enroll in their courses; does IT have a solution to allow open-university students to have access to the courses on a contingent basis, currently do it on a case-by-case basis so maybe there would be some way of implementing a more uniform way which will be less burden on departments but would allow them to get a peek of what they could see if they were sitting in the back of the class like normal circumstances
- (13) Lee - We can submit a student name as a service ticket to Blackboard; will raise in ITAC and return with additional information during the second reading
- (14) Heryford - Summary of two previous comments; important before we vote on a document to have more information about general averages of students that have been dropped on the very first day of class because of financial holds and other reasons, so we have an understanding of what the figure means; as pointed out regarding Senator Ivey's point about increasing caps, may not be feasible with GE courses that represent the way in which more creative solutions can be made for the self-supporting system to really be self-supporting; might be our responsibility as elected Senators at a public institution to really make sure that we require self-supporting institutions to show that they have used all creative



solutions possible before asking for us to risk state-side students missing out on an opportunity due to this

- (15) Misra - Suggestion when discussing with ITAC, if trying to help get open-university students on the waitlist earlier rather than opening the class to them could be another creative way to tackle the issues of giving priority to stateside and also giving the open university students earlier access to the waitlist, if state-side students have access; giving the open university students early access to the waitlist so if state-side students do drop then they have access, rather than the extra step of having permission required
- (16) Lee - Wants more data on the effects of state-side students of being dropped from courses; Senator Heryford's example then fills up and the student cannot then add back in the course; has had in his courses a number of times; will follow-up as Senate Chair and CIC Chair Wu will also follow-up; any additional discussion? Feel free to reach out to Associate Dean Watnik, Chair Lee, or CIC Chair Wu
- (17) Wu - Would like to let everyone know that the questions were not generally aware of and will bring back to CIC to discuss

iii.) Moving to the second reading

- h. [20-21 CIC 39](#): Potential Expansion of the California Promise Program to Include Frosh (*first reading*)

- i.) M/S - Horne/Rippy
- ii.) Discussion

- (1) Lee - Were going to strike the word "Potential" as it is in the document
- (2) Lee - Required to do by law in CA
- (3) Discussion
  - (a) Mukherjea (via chat) - Minor comment: please use consistent terminology throughout document. (Frosh vs. Freshmen)
  - (b) Wu (via chat) - @Arnab, will do

iii.) Moving to the second reading

- i. [20-21 CIC 42](#): Request to Chancellor for High Unit Major GE Exception (*first reading*)



i.) M/S - Glass/Baham

ii.) Discussion

- (1) Glass - Asked this question in chat to APS Associate Dean Watnik; why were we asking to have a course count in Area D rather than waive area D; can request a response from Associate Dean Watnik in public from an initial private conversation?
- (2) Lee - Requesting that Associate Dean Watnik be recognized?
- (3) Glass - Yes
- (4) No objections
- (5) Glass - Asking to count Area C for D2, instead of a waiver?
- (6) Watnik - Answer to the question is felt it would play better with CO to make the request to substitute D course for Area C2 instead of waiving the number of GE units, allowing D course to substitute for C2, harder to justify units; will have 48 units of GE anyway because code courses are Area D
- (7) Lee - Does the Nursing Program agree?
- (8) Watnik - Yes; brought forward by APS on their behalf
- (9) Glass - Course that we push from C into D, cannot double count; had it backward initially; use the course into D
- (10) Watnik - Backward again; D and Code counted in C2 instead of D
- (11) Glass - Cannot also count as D, correct?
- (12) Watnik - Correct; Nursing needs to take two D courses already
- (13) Lee - Has to go to CO; cannot decide on campus

iii.) Moving to the second reading

j. [20-21 CIC 46](#): Extension of the Suspension of the UWSR for Cal State East Bay  
(first reading)

i.) M/S - St. George/Horne

ii.) Discussion

- (1) Lee - Suspended UWSR through the end of this academic year memo from the CO instructed campuses to adopt a suspension extension for Fall; request is that we as a campus create an extension to Fall semester then amended to extend through the full year; Dean Scharberg reported that the CO will instruct campuses to extend the suspension for the full year; so this action item will





be consistent with policy coming from the office; correct Senator Wu?

(2) Wu nodded

(3) Lee - Discussion? Explained issue because if just in the Fall that would confuse catalog rights issues

(4) Lam - Not in particular to this document, but the longevity about the WST; about a continued extension of the suspension, is it our assumption that the WST will return and be implemented or indefinitely suspended?

(5) Lee - WST is gone and will be replaced by coursework

(6) Lam - That has been finalized?

(7) Lee - Yes; partly why the suspension came in; Senator Wu can confirm, but looking at replacing the WST with a course and the requirement for UWSR is suspended

(8) Wu (via chat) - Confirmed with Chair Lee

iii.) Moving to the second reading

k. [20-21 CAPR 10](#) & [20-21 CIC 48](#): Department of Economics - Department degree title change to Master of Science in Quantitative Economics (*first reading*)

i.) M/S - Rippy/McCollow

ii.) Discussion

(1) Lee - Held up briefly due to need to ensure other programs were consulted and CAPR chair reviewed; discussion?

iii.) Moving to a second reading

## 7.) Information Items

a. Telework Policy [Recommendation](#)

## 8.) Tabled Items

a. [20-21 CR 4](#): Retention of Faculty Author Rights to Deposit and Disseminate their Scholarly Articles: An Open Access Policy (*tabled on 12/1; second reading - pending revisions*)

b. [20-21 CIC 34](#): Recommendation regarding GVAR fulfillment policy for graduate students (*tabled on 2/9; second reading - pending revisions*)

c. Lee - Any requests to bring back from the table?

i.) No requests

## 9.) Adjournment

a. M/S - Schmeltz/Placke



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## ACADEMIC SENATE

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- b. /P - Unanimous consent
- c. Meeting adjourned at 1427 hours