

Grade/Subject: 4K

Teacher(s): Mrs. Schuman

Date Modified: 01/17/24

Power Standard: C. EL. 2

Engages in social interactions and plays with others.

Verb	Noun	Context	Thinking Level/DO K	"I CAN" Statement
Engages	Social interactions	In the classroom		I can engage in social interactions.
plays	others	In the classroom		I can play with others

Notes / Vocabulary / Prerequisite Skills:

Power Standard: A. EL. 3

Follows directions of increasing complexity

Verb	Noun	Context	Thinking Level/DO K	"I CAN" Statement
follows	Directions of increasing complexity	In the classroom		I can follow directions of increasing complexity.
				I can follow directions that get harder.

Notes / Vocabulary / Prerequisite Skills:

Power Standard: C. EL. 1

Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.

Verb	Noun	Context	Thinking Level/D OK	"I CAN" Statement
Detect	Auditory parts of spoken language	In the classroom		I can make the sound.
manipulate	Auditory parts of spoken language	In the classroom		I can change a sound to a new word.
analyze	Auditory parts of spoken language	In the classroom		I can hear that the sounds are different.

Notes / Vocabulary / Prerequisite Skills:

Power Standard: C. EL. 2

Understands concept that the alphabet represents the sounds of spoken language and the letters of written language

Verb	Noun	Context	Thinking Level/D OK	"I CAN" Statement
Understands	sounds	Spoken language		I can hear sounds in words.
Understands	letters	Written language		I can say the letters.

Notes / Vocabulary / Prerequisite Skills:

Power Standard: A. EL. 1

Displays curiosity, risk-taking, and willingness to engage in new experiences.

Verb	Noun	Context	Thinking	"I CAN" Statement
------	------	---------	----------	-------------------

			Level/DO K	
Display curiosity	Engagement	New experiences		I can try new things.
risk-taking	Engagement	New experiences		I can try hard things.
willingness	Engagement	New experiences		I can try my best.

Notes / Vocabulary / Prerequisite Skills:

Power Standard: A. EL. 2

Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.

Verb	Noun	Context	Thinking Level/DO K	"I CAN" Statement
attempting	Engagement	Classroom Activities		I can try.
Repeat	Engagement	Classroom Activities		I can try again.
experiment	Engagement	Classroom Activities		I can try something to see if it works.
refine	Engagement	Classroom Activities		I can make something better.
Elaborate	Engagement	Classroom Activities		I can talk about why I did something.

Notes / Vocabulary / Prerequisite Skills:

Power Standard: A. EL. 2

Listens and responds to communications with others

Verb	Noun	Context	Thinking Level/DO K	"I CAN" Statement
Listens	others	communications		I can listen to friends.
Responds	others	communications		I can talk to friends.

--	--	--	--	--

Notes / Vocabulary / Prerequisite Skills:

Power Standard: A. EL. 2
Understands new meanings as memory increases.

Verb	Noun	Context	Thinking Level/DO K	"I CAN" Statement
Understands	New meanings	Classroom Activities		I can learn new words.

Notes / Vocabulary / Prerequisite Skills:

Power Standard: C. EL. 4
Uses writing to represent thoughts or ideas.

Verb	Noun	Context	Thinking Level/DO K	"I CAN" Statement
represent	thoughts/ideas	writing		I can write my ideas.

Notes / Vocabulary / Prerequisite Skills:

Power Standard:

Verb	Noun	Context	Thinking	"I CAN" Statement
------	------	---------	----------	-------------------

			Level/DO K	

Notes / Vocabulary / Prerequisite Skills: