

# SDGs Action!


Integrating SDGs into our schools curricula, OTHER AREAS








**SCHOOL:** SU Ekzarh Antim I, Kazanlak, Bulgaria





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| MONTH - mes | GRADE- curs            | SUBJECT - àrea | ACTION- Activitat                        | SDG NUMBER - número SDG   | N. of SESSIONS | LINK/ where to find information about it  |
|-------------|------------------------|----------------|--|---|----------------|---|
| 26/09/19    | 2a,b,v,3<br>b,4a,b,v,g | English        | European day of Languages                | getting to know our partners  | 8              |   |
| 27/09/19    | 2a,b,v,3<br>b,4a,b,v,g | Transversal    | Introduction to Sustainable Global Goals | all goals and the aims of the project   | 8              | <a href="https://www.facebook.com/permalink.php?story_fbid=1657914594343655&amp;id=273021442832984">https://www.facebook.com/permalink.php?story_fbid=1657914594343655&amp;id=273021442832984</a> |
| 30/09/19    | 2a,b,v,3<br>b,4a,b,v,g | Transversal    | Introduction to Sustainable Global Goals | all goals and the aims of the project   | 8              | <a href="https://en.calameo.com/read/000723709a0f0524f1904">https://en.calameo.com/read/000723709a0f0524f1904</a>   |
| 09/10/19    | 2a,b,v,3<br>b,4a,b,v,g | Transversal    | The biggest lesson in the world          | 7: Affordable and clean energy.<br>11: Sustainable cities and communities.<br>12: Responsible consumption and production.<br>13: Climate action.<br>14: Life below water. | 8              | <a href="https://en.calameo.com/read/000723709a0f0524f1904">https://en.calameo.com/read/000723709a0f0524f1904</a>   |


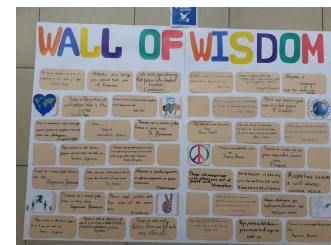

|           |    |                                 |  |  |   |   |
|-----------|----|---------------------------------|--|--|---|---|
|           |    |                                 |  | 15: Life on land.<br>17: Partnership for the goals.                                    |   |   |
| 09/10/'19 | 2b | Transversal                     | The biggest lesson in the world        | 11: Sustainable cities and communities.<br>12: Responsible consumption and production. | 1 | <a href="https://www.facebook.com/permalink.php?story_fbid=1657914594343655&amp;id=273021442832984">https://www.facebook.com/permalink.php?story_fbid=1657914594343655&amp;id=273021442832984</a> |
| 10/10/'19 | 2b | Art                             | Drawing and making applications        | 11: Sustainable cities and communities.<br>12: Responsible consumption and production. | 1 | <a href="https://www.facebook.com/permalink.php?story_fbid=1657914594343655&amp;id=273021442832984">https://www.facebook.com/permalink.php?story_fbid=1657914594343655&amp;id=273021442832984</a> |
| 11/10/19  | 4g | Technology and entrepreneurship | Drawing the Global goals               | 13: Climate Action<br>14: Life below water   | 1 | <a href="https://www.facebook.com/permalink.php?story_fbid=1657914594343655&amp;id=273021442832984">https://www.facebook.com/permalink.php?story_fbid=1657914594343655&amp;id=273021442832984</a> |
| 11/10/19  | 2b | Technologies                    | Preparation for a game "A decent life" | 12: Responsible consumption and production   | 1 |   |


|             |                        |                               |                                |  |   |   |
|-------------|------------------------|-------------------------------|--------------------------------|--|---|---|
| 16/10/19    | 4a                     | Transversal                   | Discussion                     | 3: Good Health and Well being              | 1 |    |
| 16/10/2019  | 2 a                    | Transversal                   | Getting to know more about EU  | Trip to Europe ; 17                        | 1 |    |
| 19/10/ 2019 | 2a,b,v,3<br>b,4a,b,v,g | Trip to town<br>Koprivshtitsa | Visiting the Bread museum      | 12: Responsible consumption and production | 4 | <a href="https://www.facebook.com/MuzeiNaHliabTradicionniteHrani/posts/2465757570209133">https://www.facebook.com/MuzeiNaHliabTradicionniteHrani/posts/2465757570209133</a> |
| 23/10/2019  | 26                     | Transversal                   | Playing a game "A decent life" | 12: Responsible consumption and production | 1 |   |

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|------------|--------|-------------|-------------------------------|---|---|--|
| 23/10/2019 | 4a     | Transversal | Getting to know more about EU | EU  | 1 |   |
| 24/10/2019 | 4a, 2a | Transversal | when we feel safe             | 16:Peace, Justice and Strong Institutions | 1 |  |


|            |     |             |   |   |         |  |
|------------|-----|-------------|---|---|---------|--|
| 24/10/2019 | 2 a | Transversal | Participation in campaign “Caps for future”       | 3:Good Health and Well-Being ;<br>13:Climate Action   | 1       |   |
| 24/10/2019 | all | Transversal | Opening an exhibition in the main school entrance | all goals and presenting the project before all students teachers and parents in our school | all day |   |
| 29/10/2019 | 2 a | Transversal | Ecological alphabet                               | 13:Climate Action   | 1       |   |
| 31/10/2019 | 2 b | Transversal | Participation in a plastic recycling campaign     | 15: Life on land.   | 1       |  |



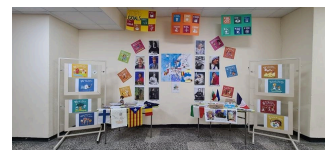
|            |              |     |  |   |   |  |
|------------|--------------|-----|--|---|---|--|
| 15/11/2019 | 2 a          | Art | Presentation of Goal 1 No Poverty                                | 1: No Poverty                               | 1 |   |
| 19/11/2019 | 2d,b,v 3b,4a | Art | Participation in a Christmas Gift Workshop to Reduce Consumption | 12: Responsible consumption and production. | 1 | <a href="https://www.youtube.com/watch?v=oP6ds3rI6bY&amp;feature=youtu.be&amp;fbclid=IwAR1F-x_FU3CT4GBia0Nut_OFFzqb52Blod7SEAyQKXjWOiS55KMWJb5alPA">https://www.youtube.com/watch?v=oP6ds3rI6bY&amp;feature=youtu.be&amp;fbclid=IwAR1F-x_FU3CT4GBia0Nut_OFFzqb52Blod7SEAyQKXjWOiS55KMWJb5alPA</a><br><br><a href="https://en.calameo.com/read/00072370908e251d96e4b">https://en.calameo.com/read/00072370908e251d96e4b</a> |
| 10/01/2020 | 2 b          | Art | In Fine Art Illustration to Goal 13                              | 13:Climate Action                           | 1 |    |





|              |                |                       |  |   |  |   |
|--------------|----------------|-----------------------|--|---|--|---|
| 16/10/2020   | 3a, 3b, 3v, 4b | Transversal           | Erasmus Days 2020  | all goals                                   |  |   |
| 21/10 /2020  | 3a, 3b, 3v, 4b | Art<br>Nature studies | Climate action week<br>We prepared posters about the results and damages of the pollution and our correct attitude towards nature                        | 13:Climate Action                           |  |    |
| 28/10/2020   | 3a, 3b, 3v, 4b | Transversal           | The wall of Wisdom   | all goals                                   |  |   |
| 9-13/11/2020 | 3a, 3b, 3v, 4b | Transversal           | We are green<br>We wore green clothes. We drank water only from glass bottles. We wrote only with pencils. We prepared a pyramid of the healthy feeding. | 12: Responsible consumption and production. |  |  |


|           |                |             |   |   |  |   |
|-----------|----------------|-------------|---|---|--|---|
| 2/12/2020 | 3a, 3b, 3v, 4b | Transversal | <p>Women who changed the world</p> <p>We presented to our schoolmates<br/>Harlem Brundtland, Janina Ochojska,<br/>Kersti Kaljulaid</p>              | <p>5. Gender Equality<br/>16. Peace, Justice and<br/>Strong Institutions<br/>17. Partnership for Goals</p> <p>all goals</p> |  |                                        |
| 9/12/2020 | 3a, 3b, 3v, 4b | Transversal | <p>A week dedicated to the decreasing of<br/>the garbage and pollution</p> <p>Nikolay Slavov from 4b presented how<br/>to make a handmade glue.</p> | <p>12. Responsible<br/>consumption and<br/>production.</p>  |  | <a href="https://www.youtube.com/watch?v=alH8sGZaWNs&amp;t=59s">https://www.youtube.com/watch?v=alH8sGZaWNs&amp;t=59s</a> |


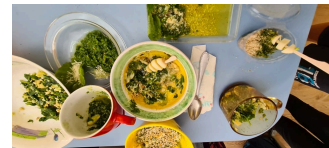



|              |                |             |   |  |  |   |
|--------------|----------------|-------------|---|--|--|---|
| 9-10/01/2021 | 3a, 3b, 3v, 4b | Transversal | <p>Stop Climate Changes</p> <p>We learned how to plant a tree and how to take care of the trees; how to decrease the use of plastic; how to give a new life to our old clothes.</p>   | <p>12. Responsible consumption and production.</p> <p>13. Climate Action</p> |  |                                        |
| 25/01/2021   | 3a, 3b, 3v, 4b | Transversal | <p>Partnership in the Campaign - Caps for Future /A way to transform the garbage into raw material.</p>   | <p>3. Good Health and Well-Being ;</p> <p>13. Climate Action</p>             |  | <a href="https://www.youtube.com/watch?v=RiN6Rh5-PDU&amp;t=12s">https://www.youtube.com/watch?v=RiN6Rh5-PDU&amp;t=12s</a> |
| 26/01/2021   | 3a, 3b, 3v, 4b | Transversal | <p>A Partners Meeting with the pupils from France</p> <p>We presented Martin Luther King - a fighter for equity, cooperation and social justice.</p> <p>Our French partners presented to us Nelson Mandela - demanding integrity in democratic life and human rights.</p> | <p>16. Peace, Justice and Strong Institutions</p>                            |  | <a href="https://www.youtube.com/watch?v=Zl3zX2b2Vm4&amp;t=4s">https://www.youtube.com/watch?v=Zl3zX2b2Vm4&amp;t=4s</a>   |

|            |                        |                                     |   |  |  |   |
|------------|------------------------|-------------------------------------|---|--|--|---|
| 10/02/2021 | 3a, 3b, 3v             | Transversal /<br>Biology            | We planted two small oak trees in the school yard. Every action matters! We are planting a future!  | 13. Climate Action<br>15. Life on land |  |    |
| 01/03/2021 | 1a, 1b, 3a, 3b, 3v, 4b | Transversal /<br>Art /<br>Geography | We colored and drew five European maps. We prepared five European Union travelling bags with letters, small souvenirs, puzzles and martenitsi.                      | 17. Partnerships for the goals         |  |    |
| 18/03/2021 | 3a, 3v                 | Transversal                         | March 18 - Global Recycling Day<br>Every action matters! We created three scratch games for the separate collection of waste and the bacteria that eat the plastic. | 13. Climate Action                     |  | <a href="https://scratch.mit.edu/projects/502461011">https://scratch.mit.edu/projects/502461011</a><br><a href="https://scratch.mit.edu/projects/502910046">https://scratch.mit.edu/projects/502910046</a><br><a href="https://scratch.mit.edu/projects/503757158">https://scratch.mit.edu/projects/503757158</a> |
| 19/03/2021 | 1a, 1b, 3a, 3b, 3v, 4b | Transversal /<br>Art                | We arranged and presented the exhibition "European Union travelling bags".  | 17. Partnerships for the goals         |  |    |

|                          |            |             |  |  |  |   |
|--------------------------|------------|-------------|--|--|--|---|
| 22/03/2021               | 3a, 3b, 3v | STEM        | The students participated in an international online workshop of the partner schools. They did experiments dedicated to Water Day.   | 6. Clean water and sanitation          |  |  <p>WATER<br/>WORLD WATER DAY, 22ND MARCH<br/>"Water is life and clean water means health"<br/>Online meeting<br/>SDGs Action! team<br/>Time: 09:05 CET<br/>Actions:<br/>Greetings with messages about the value of water<br/>Water experiment workshops led by Catalonia and Italy</p>  |
| 12/04/2021<br>16/04/2021 | 3a, 3b, 3v | Transversal | Virtual Mobility Bulgaria<br>We did research, presented and participated in workshops, created models and mockups, played games, did experiments on the topic of online meetings "Sustainable City" on Global goal 11. An expert introduced us to the idea of sustainable cities. We presented a workshop for making a school bus that runs on a solar battery. All students had a preset mission - to be Sustainable hunters and in the week before the meeting to explore, find and photograph sustainable sites in their school, city and region. We played team building games | 11. Sustainable cities and communities |  | <p><b>VIRTUAL MOBILITY<br/>OF THE PROJECT "SDGs Action!"</b></p> <p>Hosted by SU "Ekzarh Antim I" Kazanlak, Bulgaria<br/>April 12-16 2021</p>  <p>Cofunded by the<br/>European Programme<br/>of the European Union</p>   |

|            |            |             |  |  |  |  |
|------------|------------|-------------|--|--|--|--|
|            |            |             | <p>and watched a green energy workshop. The partners were divided into pairs to work on a specific aspect of the topic of “Sustainable City”. We made infographics. We played the game “Sustainable hunters” specially created by our team for the international virtual meeting. We organized meeting with experts who presented in a fun way how wind turbines work. We saw a worm compost workshop and made models of wind turbines. On the last day of the meeting, each partner pair presented to all participants the results of their specific tasks. This gave a complete picture of a sustainable city.</p> |  |  |  |
| 28/04/2021 | 3a, 3b, 3v | Transversal | We built a model of sustainable city.  | 11. Sustainable cities and communities |  |  |

|                          |            |             |   |                                |  |   |
|--------------------------|------------|-------------|---|--------------------------------|--|---|
| 10/05/2021               | 3a, 3b, 3v | Transversal | <p>Virtual Mobility France</p> <p>The meeting on May 10 was also dedicated to eTwinning day! Together with students from other partner schools from France, Spain, Finland, Romania and Italy, our students participated in a workshop on the need of insects for our concern and how to build a home for them. All participants in the meeting were immersed in the task of making a hotel for insects and the final product was impressive. With all the hotels built, we organized an exhibition in the corridor for all primary school students to see.</p> | 15. Life on land               |  |    |
| 17/05/2021<br>18/05/2021 | 3a, 3b, 3v | Transversal | <p>We made food bombs for the insects that we scattered in the school yard. We prepared pesto from radish leaves. We wrote letters from fruits and vegetables.</p>  | 15. Life on land               |  |  |
| 19/05/2021<br>21/05/2021 | 3a, 3b, 3v | Transversal | <p>Virtual Mobility Catalonia</p> <p>We participated in an online workshop for creating scratch games and talking pizza boxes with Makey Makey. We</p>  | 17. Partnerships for the goals |  |  |

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  | participated in team building games and Tik Tok performances. In a special cultural show, each partner presented their country. We made a sculpture embodying the UN program and the Global Goals. |  |  |  |
|--|--|--|--|--|--|--|