

## Monday, July 20th, 2020

Learning Objective:	<ul style="list-style-type: none"> <li>We will explain how the pictures help us to understand the story better</li> <li>We will make a prediction about the text</li> </ul>						
Language Objective:	<ul style="list-style-type: none"> <li>We will use <b>complete sentences</b> to explain how the pictures help us understand the story better.</li> </ul>						
9:00 - 10:30	<p><b>At home activity:</b></p> <ol style="list-style-type: none"> <li>Picture walk</li> <li>Make a prediction</li> <li>Read <a href="#">Pal has ham</a></li> <li>State the main idea: This story is about _____</li> <li>Discuss how the pictures help us to understand the story better.</li> </ol>						
10:30 - 11:15	<p>Google Meet: dojo points, Objectives, go over morning work. Practice alternate reading. Make connections to the text. -End with a <a href="#">dance party</a>!</p>						
<b>11:15 - 12:00</b> <b>Social Emotional Learning</b>  <b>Teacher Office Hour:</b> During this time, I will continue my Google Meet and students who have individual questions can have them answered.	<table> <tr> <td>11:15 - 11:30</td><td>Practice asking and answering questions to each other-round table</td></tr> <tr> <td>11:30 - 11:50</td><td>Taboo</td></tr> <tr> <td>11:50-12:00</td><td>Play trick word tic <a href="#">tac toe</a></td></tr> </table>	11:15 - 11:30	Practice asking and answering questions to each other-round table	11:30 - 11:50	Taboo	11:50-12:00	Play trick word tic <a href="#">tac toe</a>
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## Tuesday, July 21st, 2020

Learning Objective:	<ul style="list-style-type: none"> <li>We will retell a story and include key details</li> </ul>
Language Objective:	<ul style="list-style-type: none"> <li>We will use <b>complete sentences</b> to retell a story and include key details</li> </ul>
9:00 - 10:30 ELA	<p><b>At home activity:</b></p> <ol style="list-style-type: none"> <li>Read <a href="#">Bob Hid It</a></li> </ol>

	<p>2. State the main idea: This story is about _____</p> <p>3. Discuss how the pictures help us to understand the story better.</p> <p>4. Use <b>complete sentences</b> to retell a story and include key details</p>						
10:30 - 11:15	<p>Google Meet: dojo points, Objectives, go over morning work. Practice alternate reading. Make connections to the text.</p> <p><a href="#">-dance party!</a></p>						
<p><b>11:15 - 12:00</b></p> <p><b>Teacher Office</b></p> <p><b>Hour:</b> During this time, I will continue my Google Meet and students who have individual questions can have them answered.</p>	<p><b>Social Emotional Learning</b></p> <table> <tr> <td>11:15-11:30</td><td>Play trick word tic <a href="#">tac toe</a></td></tr> <tr> <td>11:30-11:50</td><td>Play pictionary</td></tr> <tr> <td>11:50 - 12:00</td><td>Closure/Dance Party</td></tr> </table>	11:15-11:30	Play trick word tic <a href="#">tac toe</a>	11:30-11:50	Play pictionary	11:50 - 12:00	Closure/Dance Party
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### Wednesday, July 22nd, 2020

Learning Objective:	<ul style="list-style-type: none"> <li>We will learn digraph sounds: ch, ck, wh, sh, th and write words using them.</li> </ul>		
Language Objective:	<ul style="list-style-type: none"> <li>We will write words with digraphs and say a complete sentence using them.</li> </ul>		
<p><b>9:00 - 10:30</b></p> <p><b>ELA</b></p>	<table> <tr> <td><u>9:00-10:10</u></td><td> <p>Writing activity:</p> <p>*Practice writing these words and underline the digraphs. The digraphs are ch, ck, wh, sh, th. Practice saying the word aloud and tapping out the words to spell them. Use this <a href="#">organizer</a> to write the word and write a sentence using the word.</p> <ul style="list-style-type: none"> <li>lock</li> <li>when</li> <li>chat</li> <li>that</li> <li>cash</li> </ul> <p>**Challenge: Write a sentence using 2 words that have digraphs.</p> </td></tr> </table>	<u>9:00-10:10</u>	<p>Writing activity:</p> <p>*Practice writing these words and underline the digraphs. The digraphs are ch, ck, wh, sh, th. Practice saying the word aloud and tapping out the words to spell them. Use this <a href="#">organizer</a> to write the word and write a sentence using the word.</p> <ul style="list-style-type: none"> <li>lock</li> <li>when</li> <li>chat</li> <li>that</li> <li>cash</li> </ul> <p>**Challenge: Write a sentence using 2 words that have digraphs.</p>
<u>9:00-10:10</u>	<p>Writing activity:</p> <p>*Practice writing these words and underline the digraphs. The digraphs are ch, ck, wh, sh, th. Practice saying the word aloud and tapping out the words to spell them. Use this <a href="#">organizer</a> to write the word and write a sentence using the word.</p> <ul style="list-style-type: none"> <li>lock</li> <li>when</li> <li>chat</li> <li>that</li> <li>cash</li> </ul> <p>**Challenge: Write a sentence using 2 words that have digraphs.</p>		

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10:30 - 11:15	Google Meet- dojo points, Objectives, go over morning work. Practice writing. - <a href="#">dance party</a> !						
<u>11:15 - 12:00</u>  <b>Teacher Office Hour:</b> During this time, I will continue my Google Meet and students who have individual questions can have them answered.	<b>Social Emotional Learning</b> <table> <tr> <td>11:15-11:30</td><td>Play digraph tic tac toe</td></tr> <tr> <td>11:30-11:50</td><td>Play pictionary using digraph words</td></tr> <tr> <td>11:50 - 12:00</td><td>Closure/Dance Party</td></tr> </table>	11:15-11:30	Play digraph tic tac toe	11:30-11:50	Play pictionary using digraph words	11:50 - 12:00	Closure/Dance Party
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#### Thursday, July 23rd, 2020 - Field Trip

Learning Objective:	1. We will ask and answer questions about what we saw on our virtual field trip				
Language Objective:	2. We will ask and answer questions in complete sentences.				
<u>9:00 - 10:30</u> <u>ELA</u>	<u>Virtual Insect Field Trip</u> <ul style="list-style-type: none"> <li>• What do you see?</li> <li>• Have you seen it before? What was new?</li> <li>• What did you like? What did you not like?</li> <li>• Draw a picture of what you saw</li> </ul>				
10:30 - 11:15	Google meet- dojo, objectives, we will discuss what you saw and share our pictures, <a href="#">dance party</a> , ask about greeting song				
<u>11:15 - 12:00</u>  <b>Teacher Office Hour:</b> During this time, I will continue my Google Meet and students who have	<b>Social Emotional Learning</b> <table> <tr> <td>11:15-11:30</td><td>Play digraph tic tac toe</td></tr> <tr> <td>11:30-11:50</td><td>Play pictionary using digraph words</td></tr> </table>	11:15-11:30	Play digraph tic tac toe	11:30-11:50	Play pictionary using digraph words
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