Monday, July 20th, 2020

	Otti, EOEO	
Learning Objective:	 We will explain how the pictures help us to understand the story better We will make a prediction about the text 	
Language Objective:	We will use complete sentences to explain how the pictures help us understand the story better.	
9:00 - 10:30	At home activity: 1. Picture walk 2. Make a prediction 3. Read Pal has ham 4. State the main idea: This story is about 5. Discuss how the pictures help us to understand the story better.	
10:30 - 11:15	Google Meet: dojo points, Objectives, go over morning work. Practice alternate reading. Make connections to the textEnd with a dance party!	
11:15 - 12:00		
Social Emotional Learning	11:15 - 11:30	Practice asking and answering questions to each other-round table
Teacher Office Hour: During this time, I will continue my	11:30 - 11:50	Taboo
	11:50-12:00	Play trick word tic tac toe
Google Meet and students who have individual questions can have them answered.		

Tuesday, July 21st, 2020

Learning Objective:	We will retell a story and include key details
Language Objective:	 We will use complete sentences to retell a story and include key details
9:00 - 10:30 ELA	At home activity: 1. Read Bob Hid It

2. State the main idea: This story is about 3. Discuss how the pictures help us to understand the story better. 4. Use complete sentences to retell a story and include key details		
Google Meet: dojo points, Objectives, go over morning work. Practice alternate reading. Make connections to the text. -dance party!		
Social Emotional Learning		
11:15-11:30	Play trick word tic tac toe	
11:30-11:50	Play pictionary	
11:50 - 12:00	Closure/Dance Party	
	3. Discuss how the pictures help 4. Use complete sentences to read a large sentences to read a l	

Wednesday, July 22nd, 2020

Learning Objective:	We will learn digraph sounds: ch, ck, wh, sh, th and write words using them.		
Language Objective:	We will write words with digraphs and say a complete sentence using them.		
9:00 - 10:30 ELA			

	10:10 - 10:30	and tape them to the	VORDS write sight words on cards, floor. from word to word, saying each word
10:30 - 11:15	Google Meet- dojo points, Objectives, go over morning work. Practice writingdance party!		
<u>11:15 - 12:00</u>	Social Emotional Learning		
	11:15-11:30		Play digraph tic tac toe
Teacher Office Hour: During this time, I will continue my Google Meet and	11:30-11:50		Play pictionary using digraph words
	11:50 - 12:00		Closure/Dance Party
students who have individual questions can have them answered.			

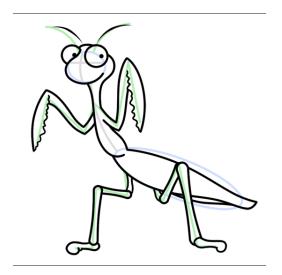
Thursday, July 23rd, 2020 - Field Trip

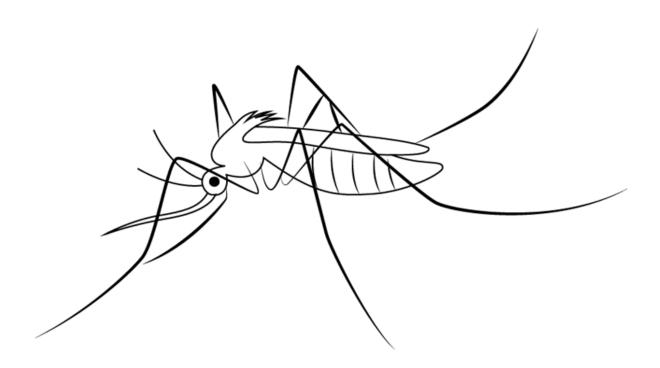
Learning Objective:	We will ask and answer questions about what we saw on our virtual field trip		
Language Objective:	We will ask and answer questions in complete sentences.		
9:00 - 10:30 ELA	Virtual Insect Field Trip What do you see? Have you seen it before? What was new? What did you like? What did you not like? Draw a picture of what you saw		
10:30 - 11:15	Google meet- dojo, objectives, we will discuss what you saw and share our pictures, dance party, ask about greeting song		
11:15 - 12:00	Social Emotional Learning		
Teacher Office Hour: During this time, I will continue my	11:15-11:30	Play digraph tic tac toe	
	11:30-11:50	Play pictionary using digraph words	
Google Meet and students who have			

individual questions can have them answered.

11:50 - 12:00

Closure/Dance Party





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