

School:	DepEdClub.com	Grade Level:	Ш
Teacher:		Learning Area:	MTB
Teaching Dates and Time:	APRIL 3-7, 2023 (WEEK 8)	Ouarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Community Celebrations (Customs , Beliefs and Traditions)				
Performance Standard	Oral Language	Study Skills			
Learning Competency	Recognizes appropriate ways of speaking that vary according to purposes, audience, and subject matter. MT3OL – IIIh – i-13.1	Arrange 7 -10 words with the same beginning letter in alphabetical order. MT3SS – IIIg- h -9.3		Maundy Thursday	Good Friday
II CONTENT	Communications	Arranging 7 -10 words with the same beginning letter in alphabetical order.			
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	323 -324				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Spelling			
B. Establishing a purpose for the lesson	How do you let other people know what you want , what you need ,or what you want to tell them?	Show the class several pictures of objects that begin with similar letters.			
C. Presenting Examples/instances of new lesson	Show the following objects: -telephone - web chat				
	- newspaper - fax machine - letter - sign language				
D. Discussing new concepts and practicing new skills #1	C. Listen and Read	- How do you arrange the words?			

	(Read the dialogue to the class	- What are common to these		
).	words?		
E. Discussing new concepts and	- What are the two children			
practicing new skills #2	talking about?			
, ,	- What are some of the modern			
	means of communication?			
	- Why do people send letter			
	these days?			
F. Developing mastery	Original File Submitted and	If you are to arrange these words		
(Leads to Formative	Formatted by DepEd Club	by looking at the beginning letter		
Assessment)	Member - visit depedclub.com	,what would be listed first?		
	for more			
G. Finding Practical applications	Have the class read and act out	LM, Activity 4.		
of concepts and skills	the dialogue by pairs			
	emphasizing the proper way of			
	speaking clearly and			
	appropriately.			
H. Making generalizations and	Why it is important to read with	What lesson did you learned		
abstractions about the lesson	proper intonation and	today?		
	expression?			
I. Evaluating Learning	What mode of communication			
	do you like most? Why?			
J. Additional activities for	List other forms of			
application or remediation	communication that may or may			
V D5144 DVC	not still be used today.			
V. REMARKS				
VI. REFLECTION				
VI. REFLECTION				
A. No. of learners who earned				
80% on the formative				
assessment				
B. No. of Learners who require				
additional activities for				
remediation				
C. Did the remedial lessons				
work? No. of learners who have				
caught up with the lesson.				
D. No. of learners who continue				
to require remediation				

E. Which of my teaching strategies worked well? Why			
did these work?			
F. What difficulties did I			
encounter which my principal or			
supervisor can help me solve?			
G. What innovation or localized			
materials did I use/discover			
which I wish to share with other			
teachers?			