

LEMBAR KERJA PESERTA DIDIK (LKPD)

ENGLISH: ADVERBS — FANTASY STORY THEME

A. Learning Objectives

- Explain what an adverb is and identify its function.
- Recognize five common types of adverbs: manner, time, place, frequency, and degree.
- Use adverbs to make sentences more specific and descriptive.
- Reflect on your understanding and learning process.

B. Learning Instructions

1. Read the material and examples carefully.
2. Complete every activity independently.
3. Write your answers clearly.
4. Check your work before submitting it to your teacher.
5. Complete the reflection honestly.

C. Learning Material: What Is an Adverb?

An adverb is a word that gives more information about a verb, an adjective, or another adverb. It can tell us how, when, where, how often, or to what extent something happens.

Type	Question / Function	Examples
Manner	How? Describes how an action happens.	carefully, slowly, bravely, quietly, gracefully
Time	When? Tells when an action happens.	yesterday, today, soon, suddenly, finally
Place	Where? Tells where an action happens.	here, outside, inside, nearby, everywhere
Frequency	How often? Tells how frequently something happens.	always, usually, often, sometimes, never
Degree	How much? / To what extent? Shows intensity or degree.	very, extremely, quite, almost, completely

D. Examples: Fantasy Story Sentences

1. The brave knight entered the dark cave carefully.

carefully — **manner**: How did the knight enter?

2. The fairy visited the kingdom yesterday.

yesterday — **time**: When did the fairy visit?

3. The dragon waited outside the castle.

outside — **place**: Where did the dragon wait?

4. The wizard often practices his magic.

often — **frequency**: How often does he practice?

5. The giant was extremely tall.

extremely — **degree**: To what extent was he tall?

6. The princess smiled happily.

happily — **manner**: How did she smile?

7. Suddenly, a mysterious door appeared.

suddenly — **time**: When did it appear?

8. The little fairy flew quickly through the forest.

quickly — **manner**: How did the fairy fly?

9. The prince sometimes visits the enchanted forest.

sometimes — **frequency**: How often does he visit?

10. The magic potion was almost empty.

almost — **degree**: To what extent was it empty?

E. Practice — Identify the Adverb

Underline the adverb in each sentence. Then write its type: manner, time, place, frequency, or degree.

1. The knight fought bravely. Adverb: _____ Type: _____
2. The wizard arrived yesterday. Adverb: _____ Type: _____
3. The dragon hid underground. Adverb: _____ Type: _____
4. The princess always helps others. Adverb: _____ Type: _____
5. The castle was extremely old. Adverb: _____ Type: _____
6. The fairy quietly opened the window. Adverb: _____ Type: _____
7. The king will return soon. Adverb: _____ Type: _____
8. The monster waited nearby. Adverb: _____ Type: _____
9. The giant rarely leaves his cave. Adverb: _____ Type: _____
10. The spell was almost complete. Adverb: _____ Type: _____
11. The beautiful princess danced gracefully in the ballroom. Adverb: _____ Type: _____
12. The young wizard found a mysterious book inside the cave yesterday. Adverb: _____ Type: _____
13. The dragon roared loudly near the mountain. Adverb: _____ Type: _____
14. The brave knight always protects the villagers. Adverb: _____ Type: _____

15. The little fairy flew quickly through the forest. Adverb: _____ Type: _____

F. Exercise — Read and Analyze

Read the short story. Then answer the questions.

One evening, Princess Mira quietly entered an ancient forest. A tiny dragon was waiting nearby. The dragon usually guarded a golden key, but today it looked extremely worried. Suddenly, a loud noise came from inside a dark cave. Mira bravely walked toward the cave and carefully picked up the key. Finally, the dragon smiled happily.

1. Find two adverbs of manners in the story.

2. Find one adverb of time.

3. Find one adverb of place.

4. Find one adverb of frequency.

5. Find one adverb of degree.

6. What does “quietly” tell us about Mira’s action?

7. Rewrite this sentence by adding an adverb of frequency: “The dragon guards the key.”

8. Write one sentence about Mira using an adverb of degree.

G. Reflection

1. What did you learn about adverbs today?

2. Which type of adverb is easiest for you to identify? Why?

3. Which type is still difficult for you? Explain.

4. How confident are you using adverbs? Circle one: 1 2 3 4 5

5. What will you do to improve your understanding of adverbs?
