

Unit Vocabulary

Expansion, Exploration, and Encounters (1400 - 1800)

Module 16

Define the following key terms and people. When defining the terms, you should include the following information to create a useful definition. Students must use **complete sentences** as they craft definitions of the key terms and people from this unit.

- A. Who? / What?
- B. Where? / When?
- C. Why?
- D. Important because ...

Special note: If it is a person, you should include any books/work of art, ideas, etc. associated with the person in the definition.

Example of an unacceptable (attempting) definition: *Leonardo da Vinci - painter, sculptor*

Mughals

Akbar

Taj Mahal

Aurangzeb

Prince Henry the Navigator

Treaty of Tordesillas

Dutch East India Company

Ming Dynasty

Zheng He

Manchus

Qing Dynasty

Tokugawa Shogunate

Haiku

Kabuki

Conquistador

Encomienda

Atlantic Slave Trade

Indentured servants

Triangular Trade

Middle Passage

Columbian Exchange

Capitalism

joint-stock company

Mercantilism

Favorable balance of trade

Unit Objectives

1. Describe how the Mughal Empire brought Turks, Persians, and Indians together in a vast empire.
2. Identify how the advances in sailing techniques enabled Europeans to explore other parts of the world.
3. Summarize what fueled the Age of Exploration and how Portugal was able to take the lead during this era.
4. Identify the political and social factors that lead China and Japan to be uninterested in European contact.
5. Analyze how the voyages of Christopher Columbus helped prompt the Spanish to establish colonies in the Americas.
6. Explain the effects of the growing demand for labor in the New World and the impact that demand had on population distribution.
7. Evaluate how the opening of the Atlantic in 1492 created a global exchange of plants, animals, and diseases.