

Nick Dalberti

PE 330

Networking Questions

1. I have a real passion for all things sports and fitness related, and throughout my life, I felt that I wanted more people to experience what I have experienced. When deciding on this career, I felt that this was the best way possible to pass the knowledge that I have gained so far down onto a group of people that do not yet know as much as me. Throughout my career at this job, I would like to inspire as many kids as possible to take their body seriously. After all, you only get one, and what better person to teach you how to take care of it than someone that has a true passion about this.
2. My major in College was Physical Education. I felt that this was the degree that encompassed most of what I wanted to learn more about. Now besides just being all sorts of fitness classes, they had us learn about all different types of students, and the various situations that we will encounter once we are out on our own. I feel that the Physical Education major does a fantastic job of preparing all of its students for what lies ahead. While no major is perfect, this is as close to perfection as you can get.
14. As for my job effecting my personal life, I feel that it is unprofessional to let the two bleed into each other. As a teacher, I feel that it is my responsibility, to not only myself, but the kids, to leave all of my problems at the door when I come into work. It is not the kids fault that something may be going differently in my life than I would have hoped. I also cannot help but think, that if I were having a bad day, and maybe did not give a child the attention they needed, or said something discouraging, that they would lose that drive to be healthy forever, thus

destroying everything I have put so much time and money into already. Everyday at work has to be a clean slate, and there is no other acceptable way to do this, especially not in a school.

18. As for changes, the job I have chosen is seeing more and more technology become more readily available for all students, allowing for everyone to gain a better understanding for what fitness is. For example, back when I was first starting out and completing my observation hours, the kids would have to hook themselves up to a device that would measure their heart rate, then have that heart rate displayed on a projector screen through a website. This allows for the student to see how hard it is that they are working, but also for the teacher to keep track of the students that maybe need a little extra motivation. Being a teacher is being able to adapt to any situation that is thrown at you. Just like the times are changing, it is time for every Physical Education teacher to embrace this new wave of technology and use it to better their classroom.

21. My leisure activities are what decided my profession. I have been around sports my entire life, and moving onto my adult life I thought why should that stop? With the knowledge I have gained through my life span, I feel that I will adequately be able to explain any game, exercise, or whatever it is my students want to know. Even into my adulthood I am enrolled in various men's league sports. It has been said that at some point, every child has to hear that they can no longer play the game they grew up loving, but I will tell you this, today is not my time. I want to show my students that by taking the right steps, they can push that time back as far as they want, as long as they still have the drive to play.

Networking Circles

Friends

- A. Joseph Soltis
- B. Breanna Hofsaes
- C. Larry Schmidt

Worship

- A. New Life Community Church
- B. TCC Chapel

Profs.

- A. Ms. Jurgens
- B. Mr. Cerney
- C. Mr. BC

Business Orgs. (?)

- A. Dick's Sporting Goods?

Personal Advisors

- A. Tammy and Nicholas Dalberti
- B. Ms. Jurgens

Community Orgs.

- A. Oak Forest Park District Soccer Coach

Family

- A. Nicholas Dalberti
- B. Tammy Dalberti

C. Emily Dalberti

Social Circles

A. Athletes

Sports and Clubs

A. Men's League Hockey

B. Men's League Soccer

Internships

A. I am an Education Major, DNA