

Economics Final Project

(the last one!)

Well you only have one more project to do this year!

Choose ONE of the following options for your final economics projects

- Option 1 – Current Events News Cast
- Option 2 – Economics Video
- Option 3 – Economic Music Video
- Option 4 -Think of a project (First ask me to get approval)

Project Due: Thursday, May 16th

You will have four days in the LRC.

- **Day 1** - Brainstorm ideas for your project. Remember the overall goal is to reteach the class your assigned essential questions. Use your talents to demonstrate what you learned! Post your project idea to edmodo before the end of the day. Feel free to checkout your classmates ideas as well. I will comment on each post before Day 2.
- **Day 2** - Continue planning/constructing your project.
- **Day 3** - Continue planning/constructing your project. You must check in with me before the end of the day. We will use this time to look over your script/plan.
- **Day 4** - Put the finishing touches on your project.
- **Day 5** - It is time to enjoy the fruits of your labor!

This is not a project that you can wait until the last minute to complete.

I will be available before school everyday anytime after 6:30. Also, all week I will be in the LRC for most of the day if you need any additional help.

Option One

“This was the day that was!” or “In the news today”

This option allows you to create a newscast to teach one of our economics units. Watch the news a few times to get an idea of how it is supposed to look.

Remember this video is supposed to be informative in nature and can be used to teach students about economics and how it pertains to high school students.

You can use a flip camera/movie maker live or an iPad and iMovie to complete this project.

Option Two

Yes folks, you have had to sit through them in class and wonder when they were last created. Well, now it is your turn to be the creative mastermind behind an educational economics video.

Remember this video is supposed to be informative in nature and can be used to teach students about economics and how it pertains to high school students.

You can use movie maker live, iMovie, or go animate to complete this project.

Option Three

MTV, American idol, and youtube watch out! Here we come! Tommy Boots has nothing on us!

You have heard all of my economics raps and now it is time for you to create one of your own. You can take the words to an existing song and change them or create your own from scratch. Either way, be sure that it includes all of the relevant information from the unit. Just like Tommy Boots taught us supply and demand, your music video should teach your assigned concepts.

You can use a flip camera and movie maker live, the iPad and iMovie, or Garageband to complete this assignment.

Option Four

If you don't like any of the options above then come up with your own idea. I want you to use your talents to demonstrate what you have learned.

Checkout a past project to generate some ideas!

[Econ Wonderland](#)