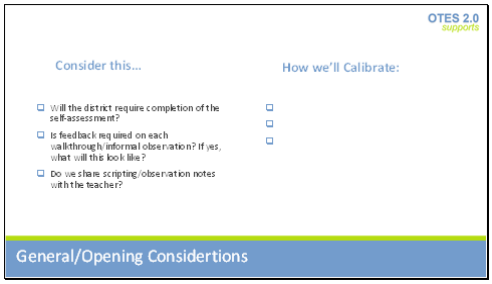
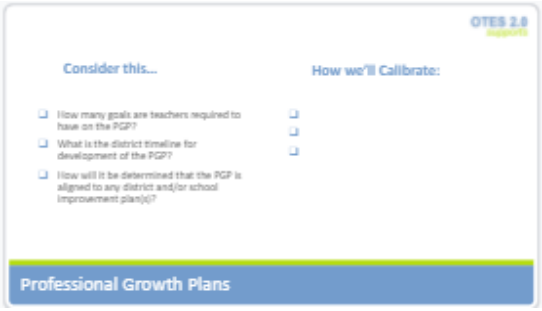
Use this companion guide to track ideas from the discussion. How will you calibrate the evaluation process amongst district evaluators?

General Considerations



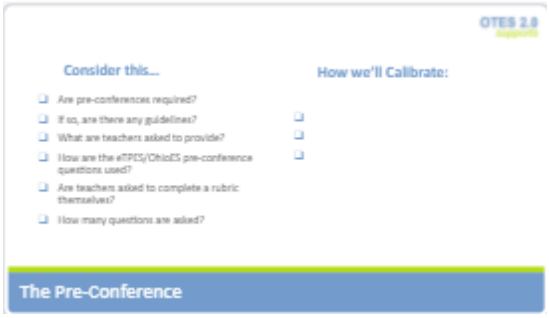
General:

Professional Growth Plans

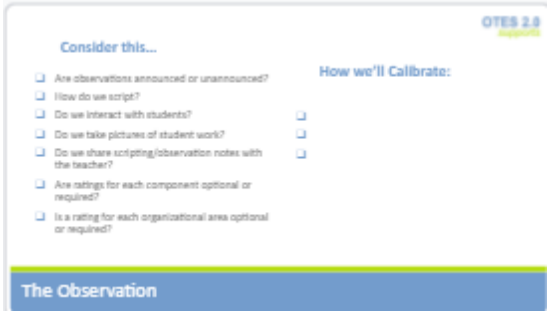


PGPs

Formal Holistic Observation



Pre-Conference:



Observation:



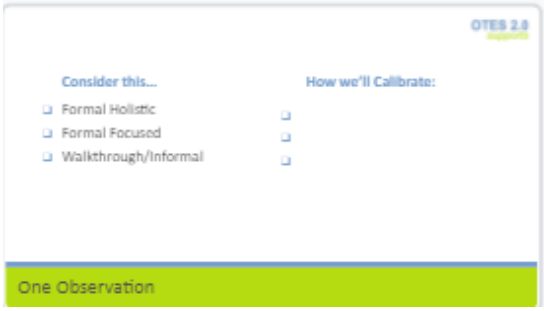
Post-Conference:

Formal Focused Observation

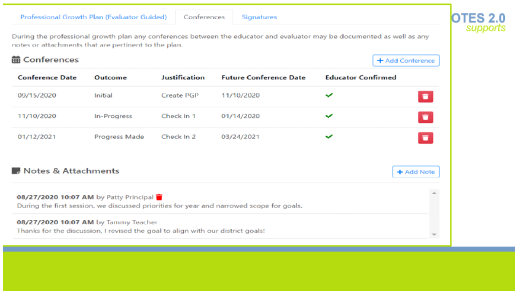


Focus Areas:

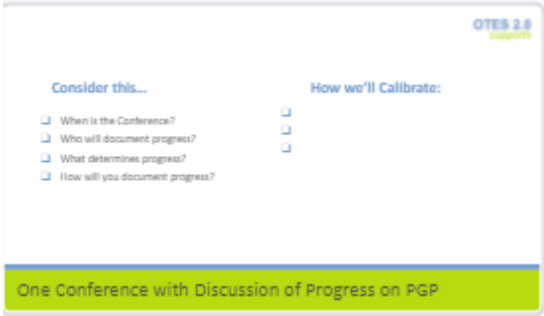
Less Frequent Evaluation



Type of Observation:

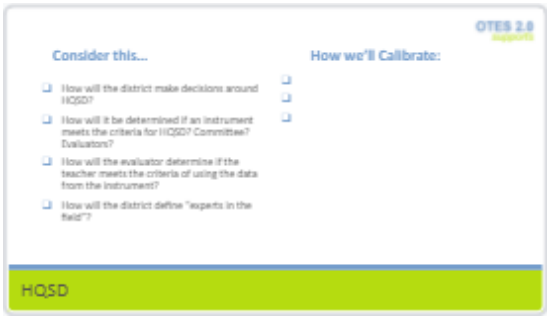


Conferences:



Progress on PGP:

HQSD


OTES 2.0
supports
Consider this...
How we'll Calibrate:
How will the district make decisions around HQSD?
How will it be determined if an instrument meets the criteria for HQSD? Committee? Evaluators?
How will the evaluator determine if the teacher meets the criteria of using the data from the instrument?
How will the district define "experts in the field"?
HQSD

HQSD: