

Marshall Public Schools

Extended COVID-19 Learning Plan 2021-2022

Address of School District/PSA: 100 E. Green Street, Marshall, MI 49068

District/PSA Code Number: 13110

District/PSA Website Address: marshallpublicschools.org

District/PSA Contact and Title: Becky Jones

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Name of Intermediate School District/PSA: Calhoun Intermediate School District

Name of PSA Authorizing Body (if applicable):

Goal Category	Goal Related to Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	K-8 students will show growth in reading by February 1, 2022 in aggregate and subgroups as measured by the NWEA ELA assessment based on beginning of year and middle of year test scores.
End of the Year Reading Goal	K-8 students will show growth in reading by June 6, 2022 in aggregate and subgroups as measured by the NWEA reading assessment based on middle of year and end of year test scores.
Middle of the Year Mathematics Goal	K-8 students will show growth in math by February 1, 2022 in aggregate and subgroups as measured by the NWEA math assessment based on beginning of year and middle of year test scores.
End of the Year Mathematics Goal	K-8 students will show growth in math by June 6, 2022 in aggregate and subgroups as measured by the NWEA math assessment based on middle of year and end of year test scores.
Goal Category	Goal Related to 9 - 12th Grade Achievement
Middle of the Year Reading & Writing Goal	All 9-12th grade students will demonstrate improvement toward the mastery of core reading and writing standards with a target of at least 64.5% of students demonstrating achievement in their English course by: 1). Attaining 76.5% on their Semester 1 grade report and/or 2.) Attaining a score of at least 76.5% on the Semester 1 exam.
End of the Year Reading & Writing Goal	All 9-12th grade students will demonstrate improvement toward the mastery of core reading and writing standards with a target of at least 67% of students demonstrating achievement in their English course by: 1). Attaining 76.5% on their Semester 1 grade report and/or 2.) Attaining a score of at least 76.5% on the Semester 1 exam and/or 3.) Attaining a Proficient or Advanced score on the EBRW portion of the SAT by 5/1/2022.

Gordon Elementary School Goal Reporting

Reporting Category	% Scoring Above the 50th Percentile (Beginning of the Year)		% Scoring Above the 50th Percentile (End of the Year)		Change	
	Reading	Math	Reading	Math	Reading +/-	Math +/-
All Students	44.1	35.1	57.4	50.9	13.3	15.8
Econ. Disadvantaged	34.9	26.4	43.8	28.9	8.9	2.5
Special Education	12.8*	10.2*	14.7*	17.6*	1.9*	7.4*
English Learner	*	*	*	*	*	*
Female	52.4	37.6	61.1	51.3	8.7	13.7
Male	35.3	32.5	53.1	50.4	17.8	17.9
African American	25.0*	25.0*	66.6*	0.0*	41.6*	-25*
White	43.5	35.1	57.1	52.0	13.6	16.9
Hispanic	*	*	*	*	*	*
Asian	*	*	*	*	*	*

Harrington Elementary School Goal Reporting

Reporting Category	% Scoring Above the 50th Percentile (Beginning of the Year)		% Scoring Above the 50th Percentile (End of the Year)		Change	
	Reading	Math	Reading	Math	Reading +/-	Math +/-
All Students	44.1	35.1	57.4	50.9	13.3	15.8
Econ. Disadvantaged	34.9	26.4	43.8	28.9	8.9	2.5
Special Education	12.8*	10.2*	14.7*	17.6*	1.9*	7.4*
English Learner	*	*	*	*	*	*
Female	52.4	37.6	61.1	51.3	8.7	13.7
Male	35.3	32.5	53.1	50.4	17.8	17.9
African American	25.0*	25.0*	66.6*	0.0*	41.6*	-25*
White	43.5	35.1	57.1	52.0	13.6	16.9
Hispanic	*	*	*	*	*	*
Asian	*	*	*	*	*	*

Hughes Elementary School Goal Reporting

Reporting Category	% Scoring Above the 50th Percentile (Beginning of the Year)		% Scoring Above the 50th Percentile (End of the Year)		Change	
	Reading	Math	Reading	Math	Reading +/-	Math +/-
All Students	44.1	35.1	57.4	50.9	13.3	15.8
Econ. Disadvantaged	34.9	26.4	43.8	28.9	8.9	2.5
Special Education	12.8*	10.2*	14.7*	17.6*	1.9*	7.4*
English Learner	*	*	*	*	*	*
Female	52.4	37.6	61.1	51.3	8.7	13.7
Male	35.3	32.5	53.1	50.4	17.8	17.9
African American	25.0*	25.0*	66.6*	0.0*	41.6*	-25*
White	43.5	35.1	57.1	52.0	13.6	16.9
Hispanic	*	*	*	*	*	*
Asian	*	*	*	*	*	*

Walters Elementary School Goal Reporting

Reporting Category	% Scoring Above the 50th Percentile (Beginning of the Year)		% Scoring Above the 50th Percentile (End of the Year)		Change	
	Reading	Math	Reading	Math	Reading +/-	Math +/-
All Students	44.1	35.1	57.4	50.9	13.3	15.8
Econ. Disadvantaged	34.9	26.4	43.8	28.9	8.9	2.5
Special Education	12.8*	10.2*	14.7*	17.6*	1.9*	7.4*
English Learner	*	*	*	*	*	*
Female	52.4	37.6	61.1	51.3	8.7	13.7
Male	35.3	32.5	53.1	50.4	17.8	17.9
African American	25.0*	25.0*	66.6*	0.0*	41.6*	-25*
White	43.5	35.1	57.1	52.0	13.6	16.9
Hispanic	*	*	*	*	*	*
Asian	*	*	*	*	*	*

Marshall Middle School Goal Reporting

Reporting Category	% Scoring Above the 50th Percentile (Beginning of the Year)		% Scoring Above the 50th Percentile (End of the Year)		Change	
	Reading	Math	Reading	Math	Reading +/-	Math +/-
All Students	44.1	35.1	57.4	50.9	13.3	15.8
Econ. Disadvantaged	34.9	26.4	43.8	28.9	8.9	2.5
Special Education	12.8*	10.2*	14.7*	17.6*	1.9*	7.4*
English Learner	*	*	*	*	*	*
Female	52.4	37.6	61.1	51.3	8.7	13.7
Male	35.3	32.5	53.1	50.4	17.8	17.9
African American	25.0*	25.0*	66.6*	0.0*	41.6*	-25*
White	43.5	35.1	57.1	52.0	13.6	16.9
Hispanic	*	*	*	*	*	*
Asian	*	*	*	*	*	*

Marshall High School Goal Reporting

Reporting Category	% Scoring Above the 50th Percentile (Beginning of the Year)		% Scoring Above the 50th Percentile (End of the Year)		Change	
	Reading	Math	Reading	Math	Reading +/-	Math +/-
All Students	44.1	35.1	57.4	50.9	13.3	15.8
Econ. Disadvantaged	34.9	26.4	43.8	28.9	8.9	2.5
Special Education	12.8*	10.2*	14.7*	17.6*	1.9*	7.4*
English Learner	*	*	*	*	*	*
Female	52.4	37.6	61.1	51.3	8.7	13.7
Male	35.3	32.5	53.1	50.4	17.8	17.9
African American	25.0*	25.0*	66.6*	0.0*	41.6*	-25*
White	43.5	35.1	57.1	52.0	13.6	16.9
Hispanic	*	*	*	*	*	*
Asian	*	*	*	*	*	*

Marshall Opportunity High School Goal Reporting

Reporting Category	% Scoring Above the 50th Percentile (Beginning of the Year)		% Scoring Above the 50th Percentile (End of the Year)		Change	
	Reading	Math	Reading	Math	Reading +/-	Math +/-
All Students	44.1	35.1	57.4	50.9	13.3	15.8
Econ. Disadvantaged	34.9	26.4	43.8	28.9	8.9	2.5
Special Education	12.8*	10.2*	14.7*	17.6*	1.9*	7.4*
English Learner	*	*	*	*	*	*
Female	52.4	37.6	61.1	51.3	8.7	13.7
Male	35.3	32.5	53.1	50.4	17.8	17.9
African American	25.0*	25.0*	66.6*	0.0*	41.6*	-25*
White	43.5	35.1	57.1	52.0	13.6	16.9
Hispanic	*	*	*	*	*	*
Asian	*	*	*	*	*	*

Michigan Youth Challenge Academy Goal Reporting

Reporting Category	% Scoring Above the 50th Percentile (Beginning of the Year)		% Scoring Above the 50th Percentile (End of the Year)		Change	
	Reading	Math	Reading	Math	Reading +/-	Math +/-
All Students	44.1	35.1	57.4	50.9	13.3	15.8
Econ. Disadvantaged	34.9	26.4	43.8	28.9	8.9	2.5
Special Education	12.8*	10.2*	14.7*	17.6*	1.9*	7.4*
English Learner	*	*	*	*	*	*
Female	52.4	37.6	61.1	51.3	8.7	13.7
Male	35.3	32.5	53.1	50.4	17.8	17.9
African American	25.0*	25.0*	66.6*	0.0*	41.6*	-25*
White	43.5	35.1	57.1	52.0	13.6	16.9
Hispanic	*	*	*	*	*	*
Asian	*	*	*	*	*	*