

Please see pacing for grade level assessments as well as the K-5 Important Dates for Check In information.

[Important Dates \(K-5\)](#)

[MGSD Curriculum Guides](#)

Quarterly Assessments

Quick Links for Quarterly Expectations:

[Kinder](#) [First](#) [Second](#) [Third](#) [Fourth](#) [Fifth](#)

Kindergarten Expectations

Formal Data Collection

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
NC ELI Preliminary Levels due by September 12: See slide 3	NC ELI Finalized Levels due by November 21: See slide 4	NA	NA
DIBELS (BOY) DIBELS 1Q PM (NWF: CLS & WRC)	DIBELS (MOY)	DIBELS 3Q PM (NWF: CLS & WRC)	DIBELS (EOY)
UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages
Writing Sample Expectation for Progressing: Prewriting (PW)	Writing Sample Expectation for Progressing: Early Emergent (EE)	Writing Sample Expectation for Progressing: Early Emergent (EE)	Writing Sample Expectation for Masters: Emergent (E)
Math: iReady BOY iReady Growth Monitoring	Math: iReady MOY	Math: iReady Growth Monitoring	Math: iReady EOY

Open Up End of Unit Unit 1 Unit 2	Open Up End of Unit Unit 3 Unit 4	Open Up End of Unit Unit 5 Unit 6	Open Up End of Unit Unit 7
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[How much time are you having your students spend in GRADE LEVEL text?](#)
The charts below are to help you understand where your students are in comparison to grade level expectations/goals. Remember, differentiation is the level of teacher support too (meaning students should still have access to grade-level text, teachers will just need to provide additional support).

	Lexile Range	Reading Level Range
Kindergarten	BR-300	Range A-F

First Grade Expectations			
Formal Data Collection			
1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
DIBELS (BOY) DIBELS 1Q PM (NWF: CLS & WRC)	DIBELS (MOY)	DIBELS 3Q PM (NWF: CLS & WRC)	DIBELS (EOY)
UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages
Writing Sample Expectation for Progressing: Emergent	Writing Sample Expectation for Progressing: Early Developing	Writing Sample Expectation for Progressing: Early Developing	Writing Sample Expectation for Progressing: Early Developing
Math: iReady BOY iReady Growth Monitoring Open Up End of Unit Unit 1 Unit 2	Math: iReady MOY Open Up End of Unit Unit 2 Unit 3	Math: iReady Growth Monitoring Open Up End of Unit Unit 4 Unit 5	Math: iReady EOY Open Up End of Unit Unit 6 Unit 7

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	Lexile Range	Reading Level Range
First Grade	220-500	Range D-K

Second Grade Expectations

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
DIBELS (BOY) DIBELS 1Q PM (ORF & MAZE)	DIBELS (MOY)	DIBELS 3Q PM (ORF & MAZE)	DIBELS (EOY)
UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages	UFLI Assessments Assessment Tracker Assessment Pages
Writing Sample Expectation for Progressing: Developing	Writing Sample Expectation for Progressing: Developing	Writing Sample Expectation for Progressing: Early Independent	Writing Sample Expectation for Progressing: Early Independent
Math: iReady BOY iReady Growth Monitoring Open Up End of Unit Unit 1 Unit 2	Math: iReady MOY Open Up End of Unit Unit 3 Unit 4	Math: iReady Growth Monitoring Open Up End of Unit Unit 5 Unit 6	Math: iReady EOY Open Up End of Unit Unit 7 Unit 8

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	Lexile Range	Reading Level Range
Second Grade	450-620	Range I-L

Third Grade Expectations

Formal Data Collection

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<p><u>DIBELS (BOY)</u></p> <p>BOG</p> <p><u>DIBELS</u> 1Q PM (ORF & MAZE)</p>	<p><u>DIBELS (MOY)</u></p> <p><u>Check in #1/A</u> 11/18</p>	<p><u>DIBELS</u> 3Q PM (ORF & MAZE)</p> <p><u>Check in #2</u> 2/11</p>	<p><u>DIBELS (EOY)</u></p> <p>MGSD EOY Reading Assessment (New in 2025-26) 3/30</p> <p><u>Check in #3</u> 4/14</p>
<p>Writing Sample: Pick an independent writing sample to <u>assess</u> for report card (make sure that throughout the school year that you assess each style at least once)</p>	<p>Writing Sample: Pick an independent writing sample to <u>assess</u> for report card (make sure that throughout the school year that you assess each style at least once)</p>	<p>Writing Sample: Pick an independent writing sample to <u>assess</u> for report card (make sure that throughout the school year that you assess each style at least once)</p>	<p>Writing Sample: Pick an independent writing sample to <u>assess</u> for report card (make sure that throughout the school year that you assess each style at least once)</p>
<p>Math: iReady BOY (August 7- Sept. 3)</p> <p>iReady Growth Monitoring (October 1-10)</p> <p><u>Cluster 1</u> (Week 5)</p> <p><u>Quarter 1 Assessment</u> (Week 10)</p>	<p>Math: iReady MOY (December 1- Jan. 16)</p> <p><u>Cluster 3</u> (Week 4)</p> <p><u>Check in #1/A</u> 11/19</p> <p><u>Quarter 2 Assessment</u></p>	<p>Math: iReady Growth Monitoring (February 23 -March 6th)</p> <p><u>Check in #2/B</u> 2/12</p> <p><u>Quarter 3 Assessment</u> (Week 9)</p> <p><u>Key</u></p>	<p>Math: iReady EOY (April 20 - May 14)</p> <p><u>Check in #2/B</u> 4/15</p>

Key	(Week 9)		
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	Lexile Range	Reading Level Range
Third Grade	550-790	Range L-P

Fourth Grade Expectations

Formal Data Collection

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
DIBELS (BOY) BOG DIBELS 1Q PM (ORF & MAZE)	DIBELS (MOY) Check in #1/A 11/18	DIBELS 3Q PM (ORF & MAZE) Check in #2 2/11	DIBELS (EOY) MGSD EOY Reading Assessment (New in 2025-26) 3/30 Check in #3 4/14
Writing Sample: Pick an independent writing sample to assess with rubric <small>(make sure that throughout the school year that you assess each style at least once)</small>	Writing Sample: Pick an independent writing sample to assess with rubric <small>(make sure that throughout the school year that you assess each style at least once)</small>	Writing Sample: Pick an independent writing sample to assess with rubric <small>(make sure that throughout the school year that you assess each style at least once)</small>	Writing Sample: Pick an independent writing sample to assess with rubric <small>(make sure that throughout the school year that you assess each style at least once)</small>
Math: iReady BOY (August 7- Sept. 3) iReady Growth Monitoring (October 1-10) Q1 Math Assessment Q1 Math Assessment key	Math: iReady MOY (December 1- Jan. 16) Check in #1/A 11/19 Q2 Math Assessment Quarter 2 Assessment Key	Math: iReady Growth Monitoring (February 23 -March 6th) Check in #2/B 2/12 Q3 Math Assessment	Math: iReady EOY (April 20 - May 14) Check in #2/B 4/15
Math CFAs (to discuss): CFA #1 (Cluster 3) CFA #2 (Cluster 3)	Math CFAs (to discuss): CFA #1 (Cluster 2) CFA #1 (Cluster 4) Cluster 4 CFA #2	Math CFAs (to discuss): Cluster 5 CFA Cluster 6 CFA Cluster 7 CFA #1	Math CFAs (to discuss): Cluster 7 CFA #2 (Cluster 7) Cluster 8 CFA (Cluster 8) Cluster 9 CFA (Cluster 9)

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	Lexile Range	Reading Level Range
Fourth Grade	770-940	Range O-T

Fifth Grade Expectations

Formal Data Collection

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
DIBELS (BOY) BOG DIBELS 1Q PM (ORF & MAZE)	DIBELS (MOY) Check in #1/A 11/18	DIBELS 3Q PM (ORF & MAZE) Check in #2 2/11	DIBELS (EOY) MGSD EOY Reading Assessment (New in 2025-26) 3/30 Check in #3 4/14
Writing Sample: Pick an independent writing sample to assess with rubric (make sure that throughout the school year that you assess each style at least once)	Writing Sample: Pick an independent writing sample to assess with rubric (make sure that throughout the school year that you assess each style at least once)	Writing Sample: Pick an independent writing sample to assess with rubric (make sure that throughout the school year that you assess each style at least once)	Writing Sample: Pick an independent writing sample to assess with rubric (make sure that throughout the school year that you assess each style at least once)
Math: iReady BOY (August 7- Sept. 3) iReady Growth Monitoring (October 1-10) Math Assessments End of Quarter w/ 5th Grade Math Family Report Card Insert	Math: iReady MOY (December 1- Jan. 16) Check in #2/B 11/19 Math Assessments End of Quarter w/ 5th Grade Math Family Report Card Insert	Math: iReady Growth Monitoring (February 23 -March 6th) Check in #3/C 2/12 Math Assessments End of Quarter w/ 5th Grade Math Family Report Card Insert	Math: iReady EOY (April 20 - May 14) Check in #1/A 4/15

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	Lexile Range	Reading Level Range
Fifth Grade	860-1100	Range R- W

Levels are for books, NOT children!

Please review the chart and support documents below. Formal running records are not required as part of the MGSD quarterly expectations. The chart below is meant to see goals and grade level text range to provide your students. Our K-2 focus is on the foundational reading components (phonological awareness & phonics). Please use iStation, Letterland, & DIBELS to monitor students' progress. The reading level is only for YOU to understand where your students are... teachers should be taking anecdotal notes to see WHY the children are making errors on the text (is r-controlled? Vowel teams? Suffixes? etc). This will enable teachers to support the foundational reading skills in small groups.

Please read → [A Level is a Teacher's Tool, NOT a Child's Label](#)

Please read → [LEVEL BOOKS, NOT CHILDREN](#). How much time are you having your students spend in GRADE LEVEL text? The charts below are to help **you** understand where your students are in comparison to grade level expectations/goals. Remember, differentiation is the level of teacher support too (meaning students should still have access to grade level text, teachers will just need to provide additional support).

Please Watch → [Episode 3: How do I find the reading level of my students?](#)

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First Grade	220-500	Range D-K
Second Grade	450-620	Range I-L
Third Grade	550-790	Range L-P
Fourth Grade	770-940	Range O-T
Fifth Grade	860-1100	Range R- W

[2024-2025 K-5 Assessments](#)