

Inclusive & Equitable Assignments and Assessments

Inclusive and equitable assignments and assessments allow our students to grow, learn, connect and succeed. The achievement gap closes when instructors use integrated frameworks and clear and transparent assessments. Cultural and experiential wealth can be leveraged to relate and create to the subject through well-crafted assessments while fostering a sense of belonging.

This page is a starting point for a Google Site, please contact us if you have any suggestions, find broken links, or have more resources to add.

Resources

Getting Started

[Philosophy of Assessment](#)

[An Instructor's Guide to Understanding Privilege](#)


[Assessing Equitably](#) - Columbia Center for Teaching and Learning

[Equity and Assessment](#) - Center for the Professional Education of Teachers

[Inclusive Assessment: Equal or Equitable?](#) - Center for the Enhancement of Learning and Teaching

[What are inclusive assessment practices?](#) - Center for the Enhancement of Learning and Teaching

 [Sibanda-Mathwasa2020_ReferenceWorkEntry_PromotingInclusivityThroughQua1.pdf](#)

 [Pathways to inclusive and equitable quality education for people with disabilities cross con...](#)

[Designing Equitable and Inclusive Assessments – Supporting Post-Secondary English Language Learners](#)

[Formative and Summative Assessment](#)


[UDL Lens of Access Engage and Express – Make Learning Personal](#)

[Integrating Student Voice: Assessment for Empowerment](#)

[Principles of Inclusive Assessment](#)

[Inclusive Assessment](#)


[NILOA](#)

 [Making the Move to Online Courses: Resources to Inform Teaching and Learning](#)

[Rollins School of Public Health | Assessment Strategies](#)

Universal Design for Learning-Assessments


[Top 10 UDL Tips for Assessment](#)

 [assessment-playbook-udl-approach-20201030-a11y.pdf](#)

[How to Give Your Next Summative A UDL Makeover](#)

[UDL Lens of Access Engage and Express – Make Learning Personal](#)


Seminars

 [Inclusive and Equitable Assessment Recording](#)

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Kisha Barrett
(lakisha.barrett@austincc.edu)

Alternatives to Traditional Assessments

 [Alternative Assessment Guide.pdf](#)

[Techniques for Testing Course-Related Knowledge](#)

[One Minute Paper](#)

Labor Based Contracts for Assessment

<https://wac.colostate.edu/docs/books/labor/contracts.pdf>


[Gradeless Assessment](#)

[Low Stakes Quizzing](#)

[View All Resources - Assessment Commons](#)

Facilitator Faves!

[Make assessment inclusive](#)

 [Assessment-Design-Perspective-and-Examples-Informed-by-UDL.pdf](#)

*[Check out the Collaborative Assessment- UDL Example on page 18, what a great idea!](#)

[An Instructor's Guide to Understanding Privilege](#)