

CBA Course Redesign Worksheet	Course:
What is the course context? Prerequisites? Terminal course? Core? Elective? Overall "elevator speech" version of the goal?	
The current course learning outcomes in this course are:	

Part A: Learning outcomes *(during Iteration 1 only focus on the left column for part (1))*

1) I want students completing the course to be able to: <i>(consider knowledge, skills, and behaviours, updated from your LOs):</i> (Iteration 1: make rough bullet points; Iteration 2: make more clear and specific)	The abilities that the most proficient students should demonstrate, that distinguish them from the minimum proficiency, are: <i>(note: save this for Iteration 2)</i>
2) Of the required abilities above, identify the one most difficult to develop, which requires the most practice and feedback.	

Part B: Assessment decisions

3) Determine the goals of your grades. i.e. <i>"The purpose of my grades is to (action) (factors) to (audiences)."</i>
4) What kind of proficiency scales will you use for the LOs; i.e. the levels for which you would eventually make descriptions are: "outstanding, competent, not competent"; "A, B, C, D, Fail"; "pass/fail")?

5) Pick an LO to focus on (*In **Iteration 1** focus on the most difficult LO from step 2.*)
Identify the assessments used to measure proficiency on this LO. Consider how/when feedback is provided, and that there are repeated assessments of this LO.

Part C: Grading architecture

6) Do you want lower level outcomes within a course learning outcome, and if so how will they be used?
7) How does performance across the assessments of the LO determine completion of the learning outcome (e.g. decaying average, N times, Gusky...).
8) In your professional judgement, what would a student need to do in order to be deemed competent in the learning outcome above:
9) How does performance on LOs get converted to a final grade (flesh out details from above into a grading scheme)?

Now revisit Parts A -C and either iterate/expand details on your original course learning outcome, or potentially address a second learning outcome.

This worksheet adapted from:

- *Clark and Talbert, ch. 11*
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- *CEEA CBA IET Workshop 2024, Sean Maw and Agnes d'Entremont*
- *CBA 2023 workshop*