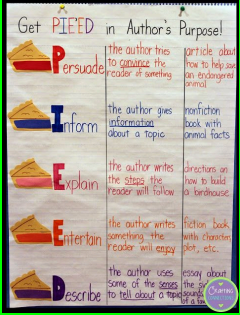


CHES 4TH GRADE MAY 18-MAY 22

*CCPS Expectations: 2-3 hours of school work daily

*Complete the language arts and math lessons before science or social studies.



Printable Packet Reg. Math Accel. Math	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts Author's Purpose  Word Study list Battle of the Books ~ B.O.B. 2020-2021	Writing: <ul style="list-style-type: none"> ☐ Daily journal: write about your day: What did you do? What was a happy memory from today? ☐ All Week Long: 4th Grade Alphabet Book– can complete on notebook paper Word Study: <ul style="list-style-type: none"> ☐ Sort your words ☐ Rainbow write each word Reading: <ul style="list-style-type: none"> ☐ Read for 20 minutes and pick an activity from the choice board below ☐ Video ☐ Author's Purpose 	Writing: <ul style="list-style-type: none"> ☐ Daily journal: write about your day: What did you do? What was a happy memory from today? ☐ All Week Long: 4th Grade Alphabet Book– can complete on notebook paper Word Study: <ul style="list-style-type: none"> ☐ Sort your words ☐ Put all words in ABC order Reading: <ul style="list-style-type: none"> ☐ Read for 20 minutes and pick an activity from the choice board below ☐ ReadWorks for May 19th 	Writing: <ul style="list-style-type: none"> ☐ Daily journal: write about your day: What did you do? What was a happy memory from today? ☐ All Week Long: 4th Grade Alphabet Book– can complete on notebook paper Word Study: <ul style="list-style-type: none"> ☐ Sort your words ☐ Write a 4th grade sentence for each word Reading: <ul style="list-style-type: none"> ☐ Read for 20 minutes and pick an activity from the choice board below ☐ ReadWorks for May 20th 	Writing: <ul style="list-style-type: none"> ☐ Daily journal: write about your day: What did you do? What was a happy memory from today? ☐ All Week Long: 4th Grade Alphabet Book– can complete on notebook paper Word Study: <ul style="list-style-type: none"> ☐ Sort your words ☐ Write each word with your right and your left hand. Reading: <ul style="list-style-type: none"> ☐ Read for 20 minutes and pick an activity from the choice board below ☐ ReadWorks for May 21th 	Writing: <ul style="list-style-type: none"> ☐ Daily journal: write about your day: What did you do? What was a happy memory from today? ☐ Share your alphabet book with your teacher Word Study: <ul style="list-style-type: none"> ☐ Spelling test--have an adult call the words for you Reading: <ul style="list-style-type: none"> ☐ Read for 20 minutes and pick an activity from the choice board below ☐ Author's Purpose Practice 1 ☐ Author's Purpose Practice 2

<p>4th Grade Math</p> <p>Equality and Patterns</p> <p>Study Guide</p>	<p>Day 21 SOL Review Answer Key</p> <p>Equality:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Equalities Match- (Make a Copy) <input type="checkbox"/> Use this Interactive Number Balance to see equality. (Click on Number Balance) <input type="checkbox"/> Equalities Practice 1 <input type="checkbox"/> Equalities Practice 2 	<p>Day 22 SOL Review Answer Key</p> <p>Patterns:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Geometric Patterns Lesson Study Jams <input type="checkbox"/> Play this Game <input type="checkbox"/> Create a pattern. Explain why what you've created is a pattern. 	<p>Day 23 SOL Review Answer Key</p> <p>Patterns:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Number Patterns Lesson Study Jams <input type="checkbox"/> Play this Game <input type="checkbox"/> Patterns Practice <input type="checkbox"/> Writing prompt: Write about patterns that you've seen in the real world. 	<p>Day 24 SOL Review Answer Key</p> <p>Patterns:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Patterns Practice <input type="checkbox"/> Fraction Patterns Practice <input type="checkbox"/> Writing prompt: Explain a pattern that you can find on a multiplication chart. 	<p>Day 25 SOL Review Answer Key</p> <p>Equalities & Patterns:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Equalities Review Questions <input type="checkbox"/> Patterns Review Questions <input type="checkbox"/> Test
<p>Accelerated 4th Gr Math</p> <p>(Everyone will be Mrs. Schirmer for remainder of the year)</p> <p>Each day you will complete part of the packet.</p>	<p>Day 21 SOL Review Answer Key</p> <p>Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice Multiplication Facts with Flash Cards or Online <input type="checkbox"/> 4th Grade Review <input type="checkbox"/> Answer Key <p>(For easy printing: Link to packet for May 18-21)</p>	<p>Day 22 SOL Review Answer Key</p> <p>Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice Multiplication Facts with Flash Cards or Online <input type="checkbox"/> 4th Grade Review <input type="checkbox"/> Answer Key 	<p>Day 23 SOL Review Answer Key</p> <p>Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice Multiplication Facts with Flash Cards or Online <input type="checkbox"/> 4th Grade Review <input type="checkbox"/> Answer Key 	<p>Day 24 SOL Review Answer Key</p> <p>Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice Multiplication Facts with Flash Cards or Online <input type="checkbox"/> 4th Grade Review <input type="checkbox"/> Answer Key 	<p>Day 25 SOL Review Answer Key</p> <p>Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice Multiplication Facts with Flash Cards or Online <input type="checkbox"/> 4th Grade Review <input type="checkbox"/> Answer Key <p>(For easy printing: Link to packet for May 22-29)</p>
<p>Science/ Social Studies</p> <p>If you need to access anything on Google Docs, please make a copy of the document!</p>	<p>Science - Ecosystems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Food Chains/Webs <input type="checkbox"/> Bill Nye video <input type="checkbox"/> Food chain Reading <input type="checkbox"/> Food Chain Practice <p>Social Studies - 20th Century</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fill in the blanks for VS 9c <input type="checkbox"/> Play Quia game <input type="checkbox"/> Ruby Bridges made history (read & answer questions) 	<p>Science - Ecosystems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ecosystem Notes <input type="checkbox"/> Habitat and Niche <input type="checkbox"/> Habit and Niche Practice <input type="checkbox"/> Habitat and Niche Quia <p>Social Studies - 20th Century</p> <ul style="list-style-type: none"> <input type="checkbox"/> Nearpod on VS 9bd <input type="checkbox"/> Read through VS 9d Study Guide 	<p>Science - Ecosystems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Human Impact Video <input type="checkbox"/> Human Impact Slideshow and Task <p>Social Studies - 20th Century</p> <ul style="list-style-type: none"> <input type="checkbox"/> Famous Virginians Matching (make a copy) <input type="checkbox"/> Fill in the blanks for VS 9d 	<p>Science - Ecosystems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ecosystems Review <p>Social Studies - 20th Century</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit review game <input type="checkbox"/> 20th Century test (Take without notes, then check it with notes, & then with the answer key) 	<p>Science - Ecosystems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ecosystem Test <input type="checkbox"/> Test Answer Key <p>Social Studies - VA's government & economy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Nearpod on VS 10a <input type="checkbox"/> Read through VS 10a section Study guide <input type="checkbox"/> VS10a fill in the blank <input type="checkbox"/> Open MyOn & read The State Governor by Jack Manning

					<input type="checkbox"/> Play this game
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Additional Weekly Goals

- ☐ 30 minutes on Dreambox each week
- ☐ 20 minutes on MyOn each week



- ☐ Finish activities from previous weeks
- ☐ [Mrs. Stuller's Reading Review May 18-22](#)

Login Information

- ☐ Brainpop: Username - CloverHill Password - clover



- ☐ Complete the [resource](#) lessons
- ☐ [CHES Talent & Variety SHOW 2020!](#)
- ☐ [Recess Room](#) (learning games)
- ☐ [Math review games](#)
- ☐ [Race card review games](#)

The Leader in Me

Habit #8-Find Your Voice

[Habit 8-Find Your Voice Poster](#)
[Frederick by Leo Leonni Read Aloud](#)
[Habit 8 Coloring Page](#)

Just for Fun!

[Math coloring pages](#)
[Richmond spies](#)
[Cosmic Kid Yoga](#)

[Minecraft coding](#)
[Nasa-explore space](#)

[Scholastic News](#)
[Wonderopolis](#)

READING CHOICE BOARD - FICTION

Characters and Setting

Draw a picture of the characters and setting in this book.



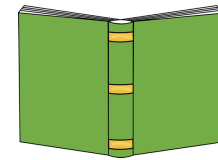
Ask and Answer Questions

Make a list of questions about the book that someone could answer after reading it.

Who?	When?
What?	Why?
Where?	How?

New Book Cover

Design a new cover for this book. Why did you choose your design?



Making Connections

Make connections to the book.

- Text to world
- Text to self
- Text to text



Sharing Your Opinion

What is your opinion of the book?
Would you recommend it to a friend?



Main Idea

What is the main idea of this book?
Tell what this story is mostly about.



Author's Purpose

Why do you think the author chose to write this story?



Retelling the Story

Retell the story. Include a beginning, middle, and end.

B M E

Word Hunt

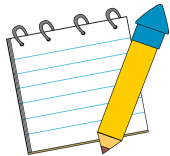
Look for nouns, verbs, and adjectives. Make a list of each type of word you find in the book.



READING CHOICE BOARD - NONFICTION

Fact Finder

Make a list of 5 facts you learned while reading this book.



Text Feature Scavenger Hunt

Look through the book. Can you find these text features?

- ☐ Photograph
- ☐ Caption
- ☐ Table of Contents
- ☐ Diagram
- ☐ Glossary
- ☐ Index

Ask and Answer Questions

Make a list of questions about the book that someone could answer after reading it.

Who?	When?
What?	Why?
Where?	How?

Making Connections

Make connections to the book.

- Text to world
- Text to self
- Text to text



Sharing Your Opinion

What is your opinion of the book?
Would you recommend it to a friend?



Topic Time

What was the topic? Would you want to learn more about this topic?

YES NO

What else would you like to learn about?

Author's Purpose

Why do you think the author chose to write this book?



Poster Project

Create a mini poster to share information about the topic you read about. Make sure to include facts and pictures.



Word Hunt

Look for nouns, verbs, and adjectives. Make a list of each type of word you find in the book.

