



ST. MICHAEL'S CE SCHOOL

1ST OF THE MONTH PUPIL SAFEGUARDING CHALLENGE 2023-2024



Each Phase Leader asks a cross section of pupils within their phase questions relating to safeguarding. The questions asked support us in ensuring that the school is a safe and secure place for the children to learn and develop. We feel it is important to know the views of the pupils and also identify any gaps and address them accordingly. This document is an ongoing working document and is updated during the first week of the month.

CHALLENGE	RESPONSE
SEPTEMBER If there was an emergency at school, what would you do?	• EY Phase: I would tell the teacher and listen to them. • Lower Phase: I would listen to the teacher and whatever they said I would do. • Middle Phase: If it was a lockdown, I would go to the corner of the classroom silently. If it was a fire, I would stop what I was doing and quietly go downstairs and to the field. Any other emergency, I would be sensible and silent and listen to the teacher. • Upper Phase: If I was in an emergency, I would line up straight away and leave the building, following the teacher's instructions. If it was lockdown, I would follow the teacher's instructions and go to the safe place in my classroom.
OCTOBER If you felt uncomfortable about anything you saw, or if anybody asked for your personal details such as your address on the internet would you know where to go for help?	• EY Phase: If we felt worried we could tell an adult, a teacher, our parents or a friend. • Lower Phase: Yes I would go to my parents. I would tell them what they said. I could talk to my teacher or another adult. • Middle Phase: I would not give any personal details and I would tell an adult in school or at home. • Upper Phase: I would not reply and tell an adult straight away. I would show my mum and then block them. If it happened in school, I would give the laptop to my teacher and not show my friends as it may make them feel uncomfortable.
NOVEMBER	• EY Phase: Only use games and watch TV that parent say is ok.

How do you keep safe when using the computer? What does e-safety mean to you? Why is it important?	• If the phone rings/message give it straight to parent, do not answer. • There are strangers on the internet, who we must not talk to. • Some games may be naughty/not age appropriate. • Lower Phase: We are taught how computers work. You need to know to stay with an adult because if there is trouble they can sort it out. We do not answer any messages we get on a game. We need to stick to what the grown ups have said. • Middle Phase: E-safety is about staying safe online. You don't share things or chat with strangers online. If something happens you are not comfortable with, you tell an adult. I only use a computer when an adult is there. Don't click on things that pop up in front of you. • Upper Phase: Use kid-friendly websites and browsers. We will not input private information or share private information with strangers. Check that websites are safe by seeing the lock. You could use appropriate apps like YouTube Kids or Kiddle. If you see something on the screen show an adult.
DECEMBER If a friend is worried about an issue outside of school what would you do?	• EY Phase: Talk to them and reassure them they will be ok, find a grown up and tell them that their friend is worried/ tell their friend to talk to an adult, use the worry box. • Lower Phase: I would tell the teacher as they could help them by sorting out their problems. You could play games with them to get it off their mind. I would reassure them that it would be ok and it wouldn't happen again. I could give them advice. I could tell an adult because an adult would help them. The teacher could tell their parents and it would sort out the problem and hopefully it would not happen again. Ask them what is worrying them to help them. • Middle Phase: I would tell them to tell their parents or someone they trust. Talk about positives with them and reassure them. I would also ask them to tell a teacher or the worry box. They could also use the Listening Post. • Upper Phase: I would give them advice and comfort and tell them to tell their teacher. Advise them to tell their parents. You would use childline 08001111. I could tell a trusted adult.
JANUARY If anybody sent you hurtful messages on the internet or on your phone, would	• EY Phase: At school I can tell my teachers and other adults, friends. At home I can tell my: mum, dad, brother, sister, au pair, grandparents.

you know who to tell?	● Lower Phase: I should stand up for myself. You could ignore them. We could tell someone we trusted like our parents or our teachers as they would do the right thing and help us. ● Middle Phase: I would turn off my device and tell a trusted adult in school or at home, everywhere. I might delete the message after I have shown it so I don't get upset. I would then block the person if it is on a game or something where that is possible. ● Upper Phase: I would tell my parents and show them the device. I would then block and report the person. Screenshot the message as proof to show your adult or someone at school.
FEBRUARY What would you do if you were feeling sad in school? What does consent mean?	● EY Phase: We can use our board (zones of regulation) and our worry box. We can tell our teacher if we feel sad or our friends. ● Lower Phase: Tell someone. Use the Worry box in my class. I could ask a teacher to talk and tell them my worries. You could ask one of your friends if they could make you feel better. You give consent if you want someone to touch you or not. You give permission to let someone touch you or not. It is saying yes to something. ● Middle Phase: I would tell a friend or an adult, maybe tell the wellbeing ambassador. You could also tell a teacher or a parent, or your siblings. We also have a worry box, the listening post so we can use that too. Consent is having permission for something, like going inside at break, giving a high five or a cuddle. When we play games like tag, we give consent to join in but we should only be touched when we give consent. ● Upper Phase: If I was feeling sad in school, I would find a friend to play with or speak to the playground champions. I would also put my thoughts in the listening post or speak to an adult or a member of inclusion. Consent means giving permission or agreeing to something. This could mean over my body, things or my hair.
MARCH How does the school keep you safe from harassment and banter?	● EY Phase: We discussed what happens if someone keeps being unkind - always tell the teacher even if it is funny. Tell an adult at home too. ● Lower Phase: Because we tell the teachers and they listen. The adults make it stop. (The children found this particularly hard to discuss as a topic we will touch on this again in phase meetings and how to approach it)

	● Middle Phase: We have boundaries and expectations that all our pupils know so that we are safe and secure. We learned about banter in anti-bullying week and when somebody says jokes about you that isn't funny, we can tell an adult and ask them to stop. ● Upper Phase: You can talk to the school about what is happening and they can protect you from the person who might be doing it. The school will support you if it is making you upset. We are taught what banter is and what's not banter so you know if you are experiencing it if it's OK or not OK to be experiencing it. Banter is when you are joking around but if it goes too far it can make people feel upset and then it isn't banter anymore.
APRIL What does the word respect mean to you? What would you do if this was not shown by others?	● EY Phase: ● when you trust someone. ● Being kind to everyone ● respecting our things at home and at school. ● Being fair ● By listening on the carpet. ● Lower Phase: Being kind to one another. Obeying people. Being responsible for others. Being caring to all people. Respecting people's bodies' boundaries. I would be respectful back if someone wants to be respected. I would tell the person who is being unkind to be more respectful and show them how to be. I would also tell the teachers so they could speak to these people. ● Middle Phase: Respect means being kind and listening to others. It is accepting other people and their points of view. I would ask them to respect me or remove myself from the situation. I might tell an adult and treat them how I would like to be treated. I can be a good role model to others. ● Upper Phase: Respect is being tolerant of others. We should be respectful at all times. I would show respect by using words and phrases which do not upset or offend anyone. I will be a good model to those in the phase and the lower parts of the school. If this was not shown by adults I would tell an adult but still do the right thing.
MAY If you are in a disagreement what	● EY Phase: ● Lower Phase:

is the best way to solve it?	● Middle Phase: Compromise is a good way to solve a disagreement. You can be the bigger person. You can also leave the disagreement and tell an adult. ● Upper Phase: I would ask a trusted adult to help us to make a way to agree. I will not use rude words when I am in a disagreement. I would try to be understanding to see the other person's point of view. I would take a time out.
JUNE What does the word tolerance mean to you?	● EY Phase: ● Lower Phase: ● Middle Phase: Something you are supportive of. We may need to be tolerant of people who work at a different speed to us. We are tolerant so we don't hurt people's feelings. Anti-bullying is linked to tolerance and respect. Tolerating other people's beliefs even if they are different. ● Upper Phase: Tolerance means being kind to others who are different from you. It means not commenting on people's appearance or faiths (protected characteristics)
JULY How do you know that you are doing the right things at school?	● EY Phase: ● Lower Phase: ● Middle Phase: If I am not told I am doing the wrong thing then I know I normally doing the right thing. I also know what I think and whether it is a good thing to do. ● Upper Phase: - Teachers will normally tell you, and if you do something wrong an adult will remind you to do the right thing. - Looking at the role models like Year 6 and the teachers and copying their actions. - Doing what is expected of you, such as staying on task with work.