

A Title Should be Concise to Express the Entire Content

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Abstract

A well-prepared abstract enables the reader to identify the basic content of a document quickly and accurately, to determine its relevance to their interests, and thus to decide whether to read the document in its entirety. The Abstract should be informative and completely self-explanatory, provide a clear statement of the problem, the proposed approach or solution, and point out major findings and conclusions. The Abstract should be 150 to 200 words in length, while the total words length of fulltext is typically between 4000 – 9000 words. The abstract should be written in the past tense. Standard nomenclature should be used, abbreviations and citation should be avoided in the abstract.

Keywords: 3 – 5 words.

Introduction

This chapter outlines the background adequately. Research problem should be elaborated with short review of literature and previous related publications. Authors are required to include the citation of the previous published article from reputable journals. Describe the purposes of the research to complete this part.

Research Methods

This chapter should contain sufficient technical information so that the method can be repeated by others well. Describe conclusively that the method used is a new method and if necessary use a table or a flowchart like Figure 1 to support the description.

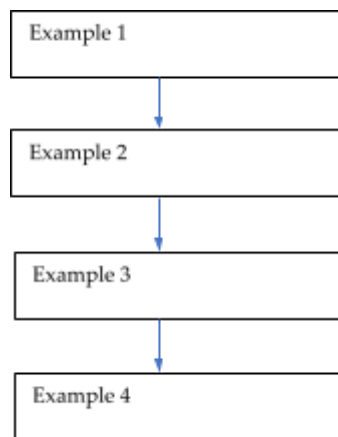


Figure 1. Example of Figure.

The method might contain tables that should be formatted as Table 1.

Table 2. Example of Table

No	Example Data	Example Description
1	Example 1	Example description 1
2	Example 2	Example description 2
3	Example 3	Example description 3

Mathematic formulae (if any) should be formatted as Equation 1.

$$\frac{-x \pm \sqrt{x^2 - 7ac}}{2a}$$

(1)

Results and Discussion

Writing the results

This chapter contains the results of research. The results can be presented in the form of text, tables, images, maps and accompanied interpretation associated with the results that have been reported. The table given above title is also accompanied by sequentially numbering. Both Pictures and tables should be cited in the body text.

Discussion

The discussion can be either in separate sub-section or integrated within the result section. The author should discuss the finding from the research with relevant literature.

Conclusion

The conclusion must be present throughout the study findings. Writing the conclusion must be simple and concise sentences so easily to be understood by the reader. Accompanied with new understanding/perspective/insight refers to the research results obtained.

References

Bibliography follows the system name and year (APA System) sorted alphabetically last name authors, the following are some examples of writing bibliography used in Edukasi IPS. Please use bibliographic software to generate citation e.g. EndNote, Mendeley, Zotero (zotero.org), etc.

Examples:

Journal Article

Lasaba, M. A. (2022). Perkotaan dalam Perspektif Kemiskinan, Permukiman Kumuh dan Urban Heat Island (Suatu Telaah Literatur). GEOFORUM, 1(2), 1-11.

Book

CODI Update No.5. 2008. A Publication of The Community Organizations Development Institut Thailand, March 2008, hlm 10.

Book Chapter with Editor

Byrne, J. (1995) 'Disabilities in tertiary education', in Rowan, L. and McNamee, J. (ed.) Voices of a Margin, Rockhampton: CQU Press.

Anonymous Book

The University Encyclopedia (1985) London: Roydon.

Mass Media with Known Author

Priyana, Y. (2010) 'Dampak Solo Car Free Day Terhadap Lingkungan, Solopos, 4 April, p. 1.

Mass Media without Author

'Kelebihan Ambil Jurusan IPS dan Prospek Kerjanya, Ada Karier Impianmu?', Kompas, (1 september 2020), p. 3.

Web

Badan Pusat Statistik. (2017). Jakarta dalam Angka 2016. Diunduh dari https://jakarta.bps.go.id/backend/pdf_publicasi/Jakarta-Dalam-Angka-2016.pdf.

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Author Contributions

Conceptualization: Author X, Author Y; **methodology:** Author X, Author Y; **investigation:** Author X, Author Y; **writing—original draft preparation:** Author X, Author Y; **writing—review and editing:** Author X, Author Y; **visualization:** Author X, Author Y. All authors have read and agreed to the published version of the manuscript.