



Midtown Elementary School Parent Compact

Madison City Schools

Empowering All Students For Global Success.

Mission:

The Mission of the Madison City School District is to create a safe, supportive, and equitable school environment where all students are inspired to meet their fullest potential academically, emotionally and socially.

Midtown Elementary School

Midtown creates a partnership that forms a family of learners who are creative, inclusive, kind, and successful thinkers.

Mission: In order to form creative, inclusive, kind, and successful thinkers, we do the following:

1. We build meaningful relationships.
2. We nurture the whole child.
3. We honor diversity as we respect and value every person.
4. We empower and challenge everyone to achieve their personal best.
5. We foster a love for learning through engaging instruction.
6. We create a respectful, supportive, and fun learning environment where we can grow together.
7. We celebrate individuals and teams as we strive for success together.

SCHOOL-PARENT COMPACT

Midtown Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Midtown Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The school will ensure that all certified staff are highly qualified and are delivering effective instruction. Scientifically researched-based programs will be used to provide quality instruction. Students will be frequently assessed and feedback will be provided to parents, in formats that are easily understood. Teachers will provide parents with individual reports about the performance of their child on state assessments.

Midtown Elementary will provide instruction and assignments appropriate for the skill development of each grade level as required by the state and district standards.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent teacher conferences will be held twice a year. These conferences may be held before or after school. Conferences during the school day may be scheduled during the teacher's planning time. Additional conferences may be scheduled by contacting the child's teacher. Administration will discuss Title I information, the school compact and the tutoring program.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents will receive information on their child's progress through several different forms of reports. Progress reports will be sent every 4 1/2 weeks and report cards will be sent quarterly. Tutoring reports will be sent with progress reports and report cards. State testing, iReady and DIBELS reports will be sent as testing occurs.

Teachers will monitor student work in order to ensure student progress. This will be communicated to parents via email, phone calls, and weekly folders.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teachers are available for parent-teacher conferences either before school, during planning and after school. Conferences may be virtual. Parents are invited to attend RTI, I-ELP, and IEP meetings which may also be virtual.

Parents may contact teachers, staff, and administrators via email, phone calls, or written correspondence. Correspondence will be returned in a timely manner.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may volunteer and participate in classroom activities as scheduled by their teacher based on the classroom schedule and state guidelines. Observations must be scheduled through administration.

Parents may assist with special days in the classroom and school. Many opportunities are scheduled through the PTA.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Classroom teachers will send home newsletters and notes, and communicate through emails, texts, and face-to-face conferences, as needed. The school and district webpages, facebook and twitter accounts share valuable information. Madison City also provides a translation service and interpreters as needed.

Teachers use weekly folders to communicate and provide feedback for students and parents.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Ensuring that my child attends school regularly and punctually.*
- *Making sure that homework is completed.*
- *Volunteering and/or participating in my child's classroom.*
- *Reading and discussing progress reports and report cards with your child.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school.*
- *Attending Title I Meetings and serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental engagement committees and activities.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Work hard and participate at school each day.*
- *Give parents/guardians all notices and information received from school every day.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date