Pearl Dyslexia Parent Study Group RESOURCES

The Dyslexic Advantage - Site Membership through Pearl, including newsletter etc.

website - <u>dyslexicadvantage.org</u>

Our Account Name - dyslexicadvantage@qsd48.org

Password - PEARL#48

Direct Instruction

- <u>The Dance of the Pen</u> (Chancery Script Handwriting) Zoom class taught by Pearl special education teacher, Mark Lapides
- Orthographic Investigations Zoom class taught by Mark Lapides
- LAP services, if student qualifies through MDT meeting, provided by Pearl staff, especially useful for reading/writing/math.

Books

The Dyslexic Advantage by Brock and Frenette Eide (copies in Pearl library)

Beneath the Surface of Words by Sue Scibetta Hegland (copies in Pearl library)

<u>Structured Word Inquiry</u> by Constantine & Lee (copies in Pearl Library)

At Home with Dyslexia by Sascha Roos - basic intro. (copies in Pearl library)

The Dyslexia Empowerment Plan by Ben Foss

Fish in a Tree by Linda Hunt - for kids (copies in Pearl library)

Reader Come Home and Proust and the Squid by Maryanne Wolf

Overcoming Dyslexia by Sally Shaywitz, M.D.

Smart but Scattered by Dawson PhD and Guare PhD

Scaffolding Language, Scaffolding Learning by Pauline Gibbons

<u>Layers of Learning Writer's Workshop</u> by Michelle Copher and Karen Loutzenhiser *(copy in Pearl library)*

Tools

Google Read/Write comes loaded on all Pearl Chromebooks.

Google Lens - review from Jenny W.

Youdao Dictionary Pen 3 - supports text to speech, available for checkout in Pearl library

<u>Speechify</u>- the free version is available as an app for devices and desktops

Mini Matrix-Maker - for use with Beneath the Surface of Words morphology instruction

<u>Buddy Books</u> - \$200/year! Checking to find out if they'll take Pearl POs

Easy Spelling Aid app - \$5-7

Mind Mapping

<u>Book Creator</u> - free from your Pearl teacher - excellent writing tool that makes assistive technology easy to access and utilize in creative or any type of writing.

NeuroLearning Screener from Brock Eide of DA - TRIAL

- Free Trial available
- Screener includes: screening/MIND Strengths test/expert reports
- Cost per student between \$30-33 depending on #

Student Writing Samples by grade level

UFLI Blending Board - watch the HELP video

<u>Lex Grapheme Card Deck</u> - Encyclopedia of graphemes, expensive. Ask Mark for details.

Websites

 The Dyslexic Advantage - Pearl Site Membership through Pearl website dyslexicadvantage.org

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- <u>UFLI Dyslexia Resource Hub</u> LOTS of resources, articles, videos,
- Rebecca Loveless Structured Word Inquiry

Articles/Videos/Podcasts

Emotions: Name Them to Tame Them Dyslexic Advantage newsletter

Mini-Write Routine video

Podcast #60 How Working Memory Affects the Five Stumbling Blocks of Dyslexia

6 episode Podcast <u>Sold a Story</u> from APM

Reading Hacks, How to Get the Most out of Independent Reading

What is Dysgraphia in the Setting of Dyslexia?

4 Mind Strengths told in kid friendly language, Chelsey C

Overcoming Dyslexia #1 and #2

Re: Writing

Write Shop Blog for Writing with Special Needs

Strategies: <u>From Write Shop - Help Kids with Learning Challenges Succeed at Homeschool</u> Writing

<u>Book Creator</u> - free from your Pearl teacher - excellent writing tool that makes assistive technology easy to access and utilize in creative or any type of writing.

<u>Understanding Dysgraphia</u> article from the International Dysl. Assn.

Chancery Hand Zoom class from Mark Lapides, his videos are also available

<u>Layers of Learning Writer's Workshop</u> by Michelle Copher and Karen Loutzenhiser *(copy in Pearl library)*

Book e-reader/audiobook Resources

Bookshare for audiobooks

PEARL Curriculum Offerings

<u>Barton Spelling and Reading Program</u> - very prescriptive, usually quite successful <u>Toe by Toe and Stareway to Spelling</u> - also very prescriptive but quicker/easier to implement <u>Lexia Learning</u> - online adaptive reading resource that provides parent with resources to support specific student needs in reading.

<u>High Frequency Word Project</u> - a systematic, meaning based spelling program for the 100 most frequently used words.

<u>Pride Reading</u> - easy to use OG comprehensive structured literacy curriculum

<u>Secret Stories</u> - series of mnemonic tools that supplement a reading curriculum to speed up student access to phonics understanding and memorization

<u>Times Tales</u> - series of math stories that make it easy for students to memorize multiplication facts through memorization of images rather than abstract concepts.

<u>The Phonics Dance</u> - Six Step Program offers learning through cost free strategies that incorporate rhyme, movement and chant.

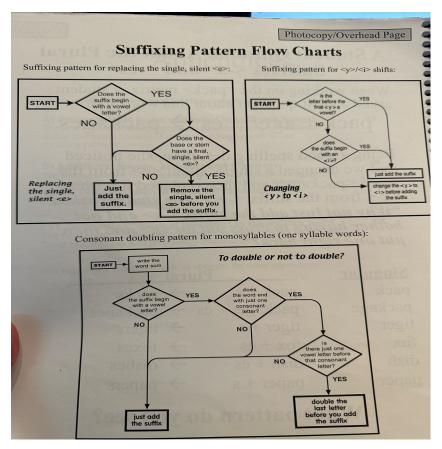
Boxing the Base - Fiona Hamilton Structure we tried out on 2/29 -Here is a picture of the work we did together.....

tell + ing → telling Tell + s → tells $Jog(g) + ing \rightarrow jogging$ • Good example of double the final consonant suffixing rule jog(g) + er → jogger • How do you know that <er> is a suffix? Find a non-related word that uses <er> as a suffix.... Drive/ + er → driver (This is your proof) Share + able → shareable • Is this a compound word or <able> as a suffix Compound word -**Suffixing Conventions** o final, no syllabic <e> Change y to i Double the final consonant Prefixes don't affect the final spelling of a word. Suffixing conventions don't apply to compound words

Suffixing Convention Flowchart Resource

-From Pete Bower's Book "Teaching How the Written Word Works" (pg. 46)

The March Dyslexic Advantage Newsletter includes all of the winning writing pieces from dyslexic students



Sue Hegland's "about" story on her website -

- This is a very insightful (and inspiring) description of Sue's journey as a parent, teacher, and leader in the area of reading intervention.
- https://learningaboutspelling.com/about-2/

Fiona Hamilton's "Engage with the Page" Website

- Free (and very well developed) resource to support the work of using high quality text to investigate word structure
- https://wordtorque.com/