M.Ed. In Curriculum & Instruction

Department of Teaching and Learning, Policy and Leadership
The University of Maryland, College Park

Teacher Leadership: World Languages and Dual Language Specialization

Arabic, Chinese, French, German, Italian, Russian, Latin, and Spanish



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Program Description

This is a two-year program that leads to a Master's of Education (M.Ed.) with a specialization in World Languages (WL) and Dual Language Bilingual Education (DLBE). The program includes: coursework, completing the ISTE portfolio, and writing a graduating seminar paper.

The 2-year M.Ed Pathway has a long and rich tradition as an intensive graduate teacher-preparation program. In two years, students complete 30 credits of graduate coursework and a seminar paper. Our students graduate with a Master's degree from a nationally-ranked public university.

What sets our programs apart from other teacher preparation pathways in the area is our commitment to preparing students to work effectively with diverse students, to attend closely to student thinking, and to be empowered decision-makers in the classroom. Furthermore, as graduates from the M.Ed program, all teacher candidates are well-prepared to consider continued educational opportunities at the University of Maryland, including our Doctoral programs.

The two-year M.Ed program provides an opportunity for students looking for a career in language teaching. This M.Ed pathway may be compatible with students who already work full-time or part-time. If needed, reach out to us at anperez@umd.edu for more information.

Program Advantages

Graduate-Level Degree Program: The Curriculum and Instruction program in the Department of Teaching and Learning, Policy and Leadership (TLPL) at the University of Maryland College Park is ranked 17th in the nation by U.S. News & World Report. M.Ed students receive instruction from high-caliber faculty and explore in-depth opportunities to connect content and pedagogy. M.Ed students benefit from a two year course load (in lieu of a thesis), which culminates into the writing of a graduate seminar paper. M.Ed students present their seminar paper at the end of the program.

Location: The University of Maryland's reputation and location near Washington, D.C. provides students with a wealth of opportunities to work in diverse school districts, collaborate with educational associations, and engage in meaningful, practical research.

Admission Process

Admission to M.Ed is selective. The faculty review committee uses the following three criteria to evaluate applications:

Academic Preparation: Applicants must show excellence in the completion of an undergraduate degree in an appropriate academic discipline. We are looking for students with a minimum GPA of 3.0 on a 4.0 scale from their baccalaureate degree. Moreover, applicants must have completed the required academic content for the intended certification area. However, the completion of the requirements can still be in progress at the time of the application. Applicants, who do not meet the 3.0 GPA requirement but are in the range of 2.8-2.99 or have successfully completed a graduate degree, are still encouraged to apply as applicants are evaluated based on a combination of grades, professional experiences, and outlook on teaching.

Relevant Experience with Children or Young Adults: It is critical that applicants have some experience working with children in the appropriate age group as evidence that they are prepared to make an informed commitment to the teaching profession. Appropriate activities can include coaching, mentoring, tutoring, volunteering, substitute teaching in a local school, or other relevant experiences.

Professional Potential: The 2-year M.Ed program is looking for candidates who demonstrate the following: A learner-centered educational philosophy; Self-knowledge, maturity, and sensitivity toward others; Ability to adapt to, and learn from, new and challenging situations; and Written and oral communication skills.

There is no "typical" M.Ed student. Individuals come to our programs from a wide variety of backgrounds and with a broad array of life experiences. Our previous students have graduated from UMD or other institutions, changed careers or entered this program after years out of the workforce and educational environment. The M.Ed Team designed the program with the expectation that prospective students enter the program with competence in their subject matter and have completed the state-required academic courses relevant to their field.

Course Prerequisites

Option A. Transcripts showing the following courses in the target language:

- Reading and Writing
- Advanced Conversation
- Two Advanced Grammar and Composition classes (e.g., Heritage Language Learners, Language Variation, Translation, etc.)
- Three Linguistics classes (e.g., Language Structure, Phonetics and Phonology, etc.)
- Three Culture/Literature/Civilization classes
- Two Upper-Level Culture/Literature classes

Requests for Preliminary Transcript Review:

A preliminary transcript review by the College of Education advising office is required for M.Ed applicants who are applying for World Languages. The review can be requested online at: https://umdsurvey.umd.edu/jfe/form/SV_9EVV51GOaZS8Cai. Please submit your request 2 to 4 weeks prior to submitting your Graduate School application. The completed review should be uploaded to your application.

Important to Note: If you do not yet have your completed preliminary transcript when you are ready to submit your application, it is okay to submit your application without it. In that case, please email it to kmoon@umd.edu and we will upload it for you. It is also okay to submit an application without entirely completing any necessary prerequisite courses.

Option B. If you are fluent and have received formal education in the target language but do not have the classes, please contact the WL program coordinator at anperez@umd.edu or the Chinese WL supervisor at yzhang88@umd.edu and be ready to share your responses to the following questions:

Have you had any work experiences or life experiences with the target language, linguistics, literature, culture, or history outside of your undergraduate courses? Examples: teaching Chinese to native English speakers in China using an approved curriculum; working in a Spanish history museum; serving as a cultural tour guide in Germany, etc.

In some cases, such experience might substitute for specific required undergraduate courses in the target language, linguistics, literature, culture, or history for admissions purposes. For each relevant experience, (a) tell us what you did, (b) what you learned from it, (c) the dates (beginning and ending), (d) the name and place of the institution, and (e) anything else you think we should know about your relevant experience in the target language, linguistics, literature, culture, or history outside of your undergraduate courses. Basic skills test scores in the target language may be required prior to admission.

Admission Requirements

1. One of the following:
    a. **3.0 (or higher) GPA** on their **most recently earned degree**
    b. Qualifying scores on any one of the following assessments:
        i. **Praxis CORE** (Reading 156, Writing 162, Math 150); or
        ii. **SAT** (Combined 1100); or
        iii. **ACT** (Composite 24); or
        iv. **GRE** (Combined 1000, or Revised General Test Combined 297).
2. International Students, one of the following:
    a. **TOEFL** 96 (Speaking 22; Listening 24; Reading 26; Writing 24) or
    b. **IELTS** 7 (Listening 7; Reading 7; Writing 7; Speaking 6.5)

TOEFL Official Scores: UMD requires TOEFL scores for applicants whose first language is not English. The requirement is waived for students who earned their bachelor's at an

English-speaking university. TOEFL scores must be sent directly from the testing agency ETS to UMD (Institution Code: 5814).

International Applicants & US Citizens with International Transcripts

Upon submission of the application and required transcripts documentation, copy of the original language transcript and certificate/diploma along with a literal English translation of each document, the application package will be reviewed by the Graduate School.

Note: Students who have received a degree from a regionally accredited institution in the U.S. (with the exception of *Puerto Rico) or a nationally recognized university in one of the countries on this list do not need to submit TOEFL, IELTS or PTE scores. This exemption also applies to students who are currently studying for a degree at an institution in the U.S. or one of the countries on the list, but will receive their degree before enrolling at the University of Maryland.

Application Deadlines

- **November 3** (Priority Deadline)
- **April 30** (Final Deadline)

All students must apply and be formally admitted into the M.Ed. in the World Languages program. Students will be notified of their application status in the spring semester.

Those who submit applications by November 1st will be interviewed in late November to early December and notified of the department's admission recommendation by January 1st. Those who submit applications by April 1st will be interviewed in early April and notified of the department's admission recommendation in mid to late April.

Application Materials

It is the applicants' responsibility to make sure that all application materials have been acquired from the appropriate people and submitted to the correct persons or departments. Please note that insufficient documentation or failure to adhere to deadlines will delay or hinder your application from being processed. We highly recommend that you periodically verify that the UMD Graduate School received your application materials. Once we receive a complete application to the 2-year M.Ed Pathway, we will interview eligible candidates.

UMD Application Fee: The non-refundable application fee is $75 (subject to change). Make payments online at the time of application for your application to be "submitted."

The M.Ed Pathway appears under the Education Department of Curriculum and Instruction (EDCI) in the application. Please make certain to select the correct program and term for which you are applying. This will ensure the appropriate admission committee reviews your application.

Application Type:	Degree
Level of Study:	Master's
Intended Program:	Curriculum and Instruction (EDCI), M.Ed.
Term of Entrance:	Fall/Spring
Area of Interest 1:	Teacher Leadership in the Schools (TLDR)
Area of Interest 2:	World Language and Dual Language Education (target language)

Documents to Upload: Applicants must upload all the required documents before submitting the application. With any missing material, the reviewers will deem the application is incomplete. Documents required to upload are:

- Transcripts
- Statement of Purpose
- Resume
- Introduction to Foundational Competencies (FC) & Model Code of Ethics for Educators (MCEE) acknowledgement survey form
- Basic skills test scores (if required).

Recommendation Letters should be submitted directly by the recommender. Additional relevant experience (formal teaching not mandatory) may be emphasized.

Transcripts: The University requires official transcripts from all colleges and universities attended and listed in the application. The program does not require a transcript for an institution where students enrolled for six credits or less, unless the coursework applies to content prerequisites.

For application purposes, applicants should upload a copy of the official transcript(s). UMD students can upload an unofficial transcript from Testudo. All uploaded transcripts are considered unofficial. Upon admission into the program, the Graduate School requires official transcripts. Official transcripts must be sent directly from the institutions attended or submitted in a sealed envelope or via parchment services to:

The Graduate School, University of Maryland
2123 Lee Building
7809 Regents Drive
College Park, MD 20742

Electronic transcripts should be sent to gradschool@umd.edu
(Please do not send official transcripts to the College of Education or to the program).

Statement of Purpose: Please use the listed prompts, not the questions on the Graduate School application: Submit a 1,000-2,000 word essay that describes your understanding of the role of the public school teacher. Limit your discussion to a specific academic discipline that you are interested in teaching. Be sure to address the following:

- Why do you want to become an educator? Describe what experiences helped you make this decision.
- In your experience, what does a good teacher know? What skills, strategies or actions do good teachers use? (examples may include but are not limited to: creates a positive learning environment, knows students, has a passion for the content area, engages students in learning, conveys a love of learning, believes all students can succeed, etc.)
- What does teaching a diverse population mean to you? (Diverse learners might include students who have different abilities or who are neurodiverse, students who are LGBTQIA, or students from various ethnic, cultural, religious, socioeconomic, or linguistic backgrounds. This list is not exhaustive.)
- What do you hope to learn from this program so you can become a great teacher?

Resume: Please upload the most current resume that includes academic, professional, and volunteer experience and involvement with children and young adults. It is okay to include information that otherwise would not go on a professional resume. We will evaluate previous experience based on the following:

- Show experience working with children or youth in the age group you are interested in teaching.
- Show experience working in tutoring, coaching, or other instructional settings with children or youth.
- Show experience working with children or youth identified as individuals with disabilities, from non- dominant ethnic and cultural communities, speakers of languages other than English, or immigrant families.

Introduction to Foundational Competencies (FC) & Model Code of Ethics for Educators (MCEE): All graduate students who are in an approved program leading to initial teacher certification, or advanced certification, in professional preparation programs, are expected to demonstrate that they are prepared to work with children and youth in educational settings. This preparation results from the combination of successful completion of university coursework and field/internship experiences and the demonstration of important human characteristics and dispositions that all educators should possess. Applicants to the M.Ed program are required to review the Foundational Competencies (FC) & Model Code of Ethics for Educators (MCEE) Introduction and

submit an acknowledgement survey. A PDF copy of the completed acknowledgement survey must be uploaded to the TerpEngage Application. https://umdsurvey.umd.edu/jfe/form/SV_bHhjk8jmRtwDL8i

Three Letters of Recommendation: Applicants must include the names and emails of three recommendation providers as required in the application. Once the applicant saves the information, an email will go to the letter providers with instructions on how to complete the recommendation survey and upload the recommendation letter.

It is strongly recommended that applicants choose recommenders who can evaluate their teaching and learning abilities and are either in the field of education, a field closely related to the applicant's content area of interest, works with the target age group (kids and/or adolescents) of the applicant's content area of interest, and/or works with diverse populations.

At least one should be from a faculty member familiar with your academic work and ability to succeed in graduate study. In addition, the letters should address your character and your organizational skills. Letters from friends and family members are not appropriate.

Basic Skills Test Scores: Teacher Candidates applying for certification in all academic content areas must demonstrate mastery of basic reading, writing, and math skills. Those teacher candidates who submit a minimum overall GPA of 3.0 on their most recently earned degree are **not** required to submit a basic skills assessment. Other applicants must take one of the following exams and meet the required Maryland Department of Education (MSDE) cut-off scores. If taking the Praxis CORE exam, you must pass each of the three individual sections. We will not grant conditional or provisional admissions for applicants pending the successful completion of the Praxis exam who do not have a 3.0 grade point average. However, we will review an applicants' file for admission if they have passed at least 2 out of 3 of the Praxis sections. Applicants can upload test score reports to one of the supplementary slots in the application. (Institution Code 5814)

Passing scores of basic skills tests are:

Test	Test Code	MD Score

Praxis Core Academic Skills for Educators (Version 2019) • Reading (sr - 85 minutes) and • Writing (sr & cr – 100 minutes) and • Mathematics (sr – 85 minutes)	5713 5723 5733	156 162 150
Praxis Core Academic Skills for Educators • Reading (sr - 85 minutes) and • Writing (sr & cr – 100 minutes) and • Mathematics (sr – 85 minutes)	5712 5722 5732	156 162 150
Praxis I: PPST/CPPST (Before September 1, 2014) • Reading (sr - 85 minutes) and • Writing (sr & cr – 100 minutes) and • Mathematics (sr – 85 minutes)	5712 5720 5730	177 173 177
SAT (prior to April 1995) (math and verbal)	-	1000
SAT (April 1995 – December 31, 2018) (math and verbal OR math and critical reading)	-	1100
SAT (on/after January 1, 2019) (Evidence-Based Reading & Writing and Math)	-	1180
GRE (prior to September 1, 2011) (math and verbal)	-	1000
GRE (taken as of September 1, 2011) (math and verbal)	-	297
ACT	-	24

Application Interview: The World Languages Team will review all completed M.Ed application folders and forward them to the content-area units for a more in-depth review. All candidates who meet the program qualifications in terms of content-area preparation, undergraduate GPA, passing Praxis Core scores, and overall suitability for the program will receive an interview by members of the World Languages program faculty.

All candidates are encouraged to provide a copy of their resume to the interview team.

Program Requirements

1. Coursework: 30–credit graduate courses

2. Key Assessments: Graduate Seminar Paper (Due the semester before graduation)

Plan of Studies

Course Title	Course #	Semester Offered	Credits
Student Learning in Diverse Settings *6 credits required			
Teaching for Cross-Cultural Communication	TLPL 657	Fall/Spring	3
Teaching for Equity in Bilingual/Language Immersion programs	TLPL 637	Fall (odd years only)	3
Research Course *3 credits required, *choose only one:*			
Research Methods	TLPL 691	Spring/Summer	3
Quantitative Research Methods I	EDMS 645	Spring	3
Practices & Policies for Second Language Education *12 Credits Required			
Advanced K-12 World Language Methods and Technology	TLPL 696	Fall	3
Foundations of Literacy & Biliteracy Development	TLPL 660	Spring/Summer	3
Assessment and Language Education	TLPL 655	Spring	3
Multiliteracies: Theory & Practice	TLPL 661	Fall	3
Electives *9 credits required, *choose only three:*			
Adolescent Development	EDHD 413	Fall/Spring	3
Linguistics in Education	TLPL 646	Spring/Summer	3
Second Language Acquisition	TLPL 662	Spring	3
Foundations of Second Language Education	TLPL664	Fall/Summer	3
Methods of Teaching ESOL	TLPL665	Fall/Summer	3
Current Trends in Hispanic Applied Linguistics	SPAN611	Spring	3
Bilingualism and Biculturalism in Spanish-Speaking Communities	SPAN613	TBD	3
Pedagogía Crítica	SPAN687	Fall	3
Translanguaging	SPANXXX	Spring	3

…OR Other Electives Chosen with Advisor
from the School of Languages Literatures and Cultures

Program Costs

The amounts in the charts below reflect the tuition and fees of 2022-23 AY. If admitted, you will begin the MCERT pathway in June 2024, and the tuition and fee rates may be higher than the rates presented in the charts. The same tuition rate applies regardless of MD residency classification. Contact the Graduate Studies Coordinator at kmoon@umd.edu, with questions. In addition to the tuition and fees listed below, students should also consider the cost of books, transportation, parking, *health insurance, and other living expenses.

**Graduate Students are required to have health insurance. More information about requirement and associated costs can be found at https://gradschool.umd.edu/health-insurance*

Program Costs	30-Credit Program
Tuition Resident	30 credits x $828/credit = $24,840
Total for Resident	Approx. $25,000
Tuition Non-Resident	30 credits x $1,805/credit = $54,140
Total for Non-Resident	Approx. $54,000

Financial Aid & Scholarships

Financial Aid: The priority deadline for the Free Application for Federal Student Aid (FAFSA) is February 15. For detailed information, see http://www.fafsa.ed.gov
For questions regarding Financial Aid, please contact the UMD Financial Aid Office at https://www.financialaid.umd.edu/ T. 301-314-9000

Scholarships and Financial Resources: M.Ed students are eligible for scholarships! Best consideration for these scholarships is given to admitted M.Ed students who submitted their graduate school application by the November 1st M.Ed priority deadline.

AmeriCorps Alumni Scholarship: The College of Education offers a tuition scholarship of up to $4,000 for up to five AmeriCorps Alumni who have been admitted to the M.Ed program. Details about this scholarship opportunity are available at:
https://education.umd.edu/admissions/financial-aid-scholarships/americorps-scholarships

COE Scholarships: The College of Education offers $1,500 scholarship awards to students. Criteria, details, and applications are available online at:

https://education.umd.edu/admissions/financial-aid-scholarships/general-coe-scholarship-application

COE Critical Shortage Area Scholarships: COE has $3000 scholarships for incoming M.Ed candidates who are pursuing teaching in critical teacher shortage areas, or a $4000 scholarship for first generation students. An incoming M.Ed candidate in a critical shortage area does not need to apply for these scholarships and is automatically eligible for the award based on information provided on their application. Best consideration for these scholarships is given to admitted M.Ed students who submitted their graduate school application by the November 1st M.Ed priority deadline.

TEACH Grants: Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to $4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

- Expected availability for math, science, foreign language, bilingual education, and other high-need areas.
- Provided through the Department of Education
- Must have at least a 3.25 GPA
- Graduate student scholarships available for up to $8000
- Must teach in a high-need school in a high-need field for a minimum of 4 years within eight years after finishing the program
- For more information and to apply
- See https://studentaid.ed.gov/sa/types/grants-scholarships/teach

Teacher Loan Forgiveness Program: After you have been employed as a full-time teacher for five consecutive, complete academic years at a school that is considered low-income according to certain funding criteria under Title I of the Elementary and Secondary Education Act, you may be eligible for teacher loan forgiveness.

- You must not have had an outstanding balance on a Federal Family Education Loan Program (FFELP) or Federal Direct Loan Program (FDLP) loan as of October 1, 1998, or on the date you obtained an FFELP or FDLP loan after October 1, 1998.
- The loan for which you are seeking forgiveness must have occurred before the end of the fifth year of your qualifying teaching service.
- You may not receive more than a total of $5,000 ($17,500 for certain highly qualified secondary math and science teachers, and elementary and secondary special education teachers) in loan forgiveness for outstanding principal and accrued interest for the same teaching service under both the FFELP and the FDLP.

Transition to Teaching Program: provides five-year grants to state and local educational agencies, or for-profit organizations, non- profit organizations, or institutions of higher education collaborating with state or local educational agencies. Program participants are teachers in high-need schools and districts.

Perkins Loans: provide low-interest loans to help needy students finance the costs of postsecondary education. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled. Grants- do not have to be repaid. Click the link below to learn more about grant programs available for eligible students pursuing postsecondary education. For more information, see:
https://www2.ed.gov/fund/grants-apply.html?src=ft

Housing

On-Campus:
You can request graduate housing on campus in a residence hall, but full-time undergraduate students receive priority. Note: there are no facilities within the residence halls exclusively for graduate students or for spouses, partners, or family members of students. If you apply, and if space is available, the Housing Office will notify you: http://reslife.umd.edu/housing/graduate/

Off-Campus:
Graduate Hills and Graduate Gardens are two all-graduate student apartment communities located on university property. These properties are managed by a property management company, Southern Management Corporation. There are also off-campus options in nearby communities. For more information, resources, and access to online tools, please visit the Off-Campus Housing (OCH) website at https://www.och.umd.edu.

Health Insurance

The UMD Graduate School requires that all full-time graduate students have health insurance--M.Ed students are full-time. Students will be automatically enrolled in a health insurance plan beginning in August of your program year and your student account will be charged at that time. Students who already have health insurance must request a waiver to be opted out of the automatic enrollment. More information can be found at:
https://gradschool.umd.edu/health-insurance

Immunizations

Students must complete the Immunization Form and submit it to the Health Center. The form and submission directions are available at this link: https://health.umd.edu/medical- behavioral-health/immunization-clinic.
*Students have one semester to complete this requirement.
**Immunization forms from previous colleges are also acceptable.
(IMCP students do not need to fill out the Immunization form again since the Health Center already has their records from their undergraduate studies).

COVID-19 Vaccine Verification
Students must upload your vaccine documentation into the Keep Terps Safe Portal. You must complete this step, otherwise a block will be placed on your registration.

Transportation and Campus Parking Permits

The Department of Transportation Services website provides information regarding parking policies around the campus. The Shuttle-UM and Alternative Transportation links on the Department of Transportation Services will give you all the information you need on getting to and from and around campus if you don't drive (shuttle schedules, maps, Metro connections etc.). http://www.transportation.umd.edu/

Quick Reference Information

- **World Languages Program Coordinator:** Dr. Alejandro Pérez anperez@umd.edu
- **Admissions and Graduate Studies Coordinator: Kay Moon,** kmoon@umd.edu
- **World Languages 2-Year Pathway Website:** https://education.umd.edu/academics/programs/teacher-certification/curriculum-and-instruction-master-education-med-world
- **Graduate School Application:** https://gradschool.umd.edu/admissions/application-process/step-step-guide-applying
- **Financial Aid deadline:** The priority deadline for the Free Application for Federal Student Aid (FAFSA) is February 15 of each year. Visit: www.fafsa.ed.gov

Looking forward to meeting you!

The World Languages Teacher Preparation Team at UMD

