 Individual Student Level Decision Rules

Tier I Flowchart for Reading

# Tier I Placement Decision Rules for Reading

	MTSS Tier I Reading Guidelines												
Grade	GIVE (universal screener)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)				
		Below Expectations	(Dig deeper in MAP results)	SIPPS	30 min./day for 5 days/week	IRIP	SIPPS in program assessments	Every 10 lessons	Phone call & parent letter				
1	MAP Reading Fluency												

Notes:

## Tier I Placement Decision Rules for Reading

	MTSS Tier I Reading Guidelines												
Grade	GIVE (universal screener)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)				

Notes:

# Tier I Progress Monitoring Decision Rules for Reading

	MTSS Tier I Reading Guidelines												
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)				

Notes:

## Tier I Progress Monitoring Decision Rules for Reading

	MTSS Tier I Reading Guidelines												
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)				

Notes:

 Individual Student Level Decision Rules

## Tier II Progress Monitoring Decision Rules for Reading

	MTSS Tier II Reading Guidelines											
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)			

Notes:

Individual Student Level Decision Rule
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# Tier II Progress Monitoring Decision Rules for Reading

	MTSS Tier II Reading Guidelines											
Grade	GIVE (progress monitoring tool))	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)			

Notes:

Individual Student Level Decision F	Rules

Tier III Flowchart for Reading

# Tier III Progress Monitoring Decision Rules for Reading

	MTSS Tier III Reading Guidelines												
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)				

Notes:

Tier III Progress Monitoring Decision Rules for Reading

THE THE	MTSS Tier III Reading Guidelines												
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)				

Notes:

Individual Student Level Decision F	Rules
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Tier I Flowchart for Math

#### Tier I Placement Decision Rules for Math

	MTSS Tier I Math Guidelines								
Grade	GIVE (universal screener)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)

Notes:

#### Tier I Placement Decision Rules for Math

	MTSS Tier I Math Guidelines								
Grade	GIVE (universal screener)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)

Notes:

Inc	dividual	Student	Level I	Decision	Rules
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# Tier I Progress Monitoring Decision Rules for Math

	MTSS Tier I Math Guidelines								
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)

Notes:

Individual	Student	Level	<b>Decision</b>	Rules
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# Tier I Progress Monitoring Decision Rules for Math

	MTSS Tier I Math Guidelines								
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)

Notes:

 Individual Student Level Decision Rules

Tier II Flowchart for Math

## Tier II Progress Monitoring Decision Rules for Math

	MTSS Tier II Math Guidelines								
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)

Notes:

Inc	dividual	Student	Level I	Decision	Rules
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# Tier II Progress Monitoring Decision Rules for Math

	MTSS Tier II Math Guidelines								
Grade	GIVE (progress monitoring tool))	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)

Notes:

Individual Studen	nt Level Decision Rules
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Tier III Flowchart for Math

# Tier III Progress Monitoring Decision Rules for Math

	MTSS Tier III Math Guidelines										
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)		

Notes:

## Tier III Progress Monitoring Decision Rules for Math

	MTSS Tier I Math Guidelines										
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)		
									PARENT BY		

Notes:

Individual Student Level Decision Rules
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Tier I Flowchart for Behavior

#### Tier I Placement Decision Rules for Behavior

MTSS Tier I Behavior Guidelines										
NOTIFY PARENT BY (how)	FOR (frequency and/or length of time)	PROGRESS MONITOR WITH (tool)	AND (paperwork action)	FOR (frequency and/or length of time)	AND START (placement action)	THEN GIVE (additional diagnostic assessment action)	IF (outcome)	GIVE (universal screener)	Grade	

Notes:

Individual Student Level Decision Rule
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#### Tier I Placement Decision Rules for Behavior

	MTSS Tier I Behavior Guidelines										
Grade	GIVE (universal screener)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)		

Notes:

Inc	dividual	Student	Level I	Decision	Rules
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# Tier I Progress Monitoring Decision Rules for Behavior

	MTSS Tier I Behavior Guidelines										
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)		

Notes:

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Tier I Progress Monitoring Decision Rules for Behavior

	MTSS Tier I Behavior Guidelines										
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)		

Notes:

 Individual Student Level Decision Rules
 Individual Student Level Decision Rules

Tier II Flowchart for Behavior

## Tier II Progress Monitoring Decision Rules for Behavior

	MTSS Tier II Behavior Guidelines										
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)		

Notes:

Individual Student Level Decision Rule
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# Tier II Progress Monitoring Decision Rules for Behavior

MTSS Tier II Behavior Guidelines									
Grade	GIVE (progress monitoring tool))	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)

Notes:

Individual Student Level Decision R	≀ules
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Tier III Flowchart for Behavior

# Tier III Progress Monitoring Decision Rules for Behavior

MTSS Tier III Behavior Guidelines									
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)

Notes:

## Tier III Progress Monitoring Decision Rules for Behavior

	MTSS Tier III Behavior Guidelines									
Grade	GIVE (progress monitoring tool)	IF (outcome)	THEN GIVE (additional diagnostic assessment action)	AND START (placement action)	FOR (frequency and/or length of time)	AND (paperwork action)	PROGRESS MONITOR WITH (tool)	FOR (frequency and/or length of time)	NOTIFY PARENT BY (how)	

Notes: