Tier I Flowchart for Reading

_____ Individual Student Level Decision Rules

Tier I Placement Decision Rules for Reading

Grade	GIVE… (universal screener)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)
		MTSS Tier I Reading Guidelines							
1	MAP Reading Fluency	Below Expectations	(Dig deeper in MAP results)	SIPPS	30 min./day for 5 days/week	IRIP	SIPPS in program assessments	Every 10 lessons	Phone call & parent letter

Notes:

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_____ Individual Student Level Decision Rules

Tier I Placement Decision Rules for Reading

MTSS Tier I Reading Guidelines									
Grade	GIVE… (universal screener)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:

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_____ Individual Student Level Decision Rules

Tier I Progress Monitoring Decision Rules for Reading

MTSS Tier I Reading Guidelines									
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:

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Tier I Progress Monitoring Decision Rules for Reading

MTSS Tier I Reading Guidelines									
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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Tier II Flowchart for Reading

Tier II Progress Monitoring Decision Rules for Reading

Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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_____ Individual Student Level Decision Rules

Tier II Progress Monitoring Decision Rules for Reading

MTSS Tier II Reading Guidelines									
Grade	GIVE... (progress monitoring tool))	IF... (outcome)	THEN GIVE... (additional diagnostic assessment action)	AND START... (placement action)	FOR... (frequency and/or length of time)	AND... (paperwork action)	PROGRESS MONITOR WITH... (tool)	FOR... (frequency and/or length of time)	NOTIFY PARENT BY... (how)

Notes:

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Tier III Flowchart for Reading

_____ Individual Student Level Decision Rules

Tier III Progress Monitoring Decision Rules for Reading

MTSS Tier III Reading Guidelines									
Grade	**GIVE…** (progress monitoring tool)	**IF…** (outcome)	**THEN GIVE…** (additional diagnostic assessment action)	**AND START…** (placement action)	**FOR…** (frequency and/or length of time)	**AND…** (paperwork action)	**PROGRESS MONITOR WITH…** (tool)	**FOR…** (frequency and/or length of time)	**NOTIFY PARENT BY…** (how)

Notes:
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_____ Individual Student Level Decision Rules

Tier III Progress Monitoring Decision Rules for Reading

	MTSS Tier III Reading Guidelines								
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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Tier I Flowchart for Math

_____ **Individual Student Level Decision Rules**

Tier I Placement Decision Rules for Math

MTSS Tier I Math Guidelines									
Grade	GIVE… (universal screener)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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Tier I Placement Decision Rules for Math

MTSS Tier I Math Guidelines									
Grade	GIVE… (universal screener)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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_____ Individual Student Level Decision Rules

Tier I Progress Monitoring Decision Rules for Math

**MTSS Tier I Math Guidelines**
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:

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Tier I Progress Monitoring Decision Rules for Math

Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:

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Tier II Flowchart for Math

_____ Individual Student Level Decision Rules

Tier II Progress Monitoring Decision Rules for Math

MTSS Tier II Math Guidelines									
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:

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_____ Individual Student Level Decision Rules

Tier II Progress Monitoring Decision Rules for Math

MTSS Tier II Math Guidelines									
Grade	GIVE… (progress monitoring tool))	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:

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Tier III Flowchart for Math

_____ Individual Student Level Decision Rules

Tier III Progress Monitoring Decision Rules for Math

MTSS Tier III Math Guidelines									
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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Tier III Progress Monitoring Decision Rules for Math

					MTSS Tier I Math Guidelines				
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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Tier I Flowchart for Behavior

_____ Individual Student Level Decision Rules

Tier I Placement Decision Rules for Behavior

MTSS Tier I Behavior Guidelines									
Grade	GIVE… (universal screener)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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_____ Individual Student Level Decision Rules

Tier I Placement Decision Rules for Behavior

MTSS Tier I Behavior Guidelines									
Grade	GIVE… (universal screener)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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_____ **Individual Student Level Decision Rules**

Tier I Progress Monitoring Decision Rules for Behavior

MTSS Tier I Behavior Guidelines									
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:

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Tier I Progress Monitoring Decision Rules for Behavior

Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:

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Tier II Flowchart for Behavior

_____ Individual Student Level Decision Rules

Tier II Progress Monitoring Decision Rules for Behavior

MTSS Tier II Behavior Guidelines									
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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_____ Individual Student Level Decision Rules

Tier II Progress Monitoring Decision Rules for Behavior

MTSS Tier II Behavior Guidelines									
Grade	GIVE... (progress monitoring tool))	IF... (outcome)	THEN GIVE... (additional diagnostic assessment action)	AND START... (placement action)	FOR... (frequency and/or length of time)	AND... (paperwork action)	PROGRESS MONITOR WITH... (tool)	FOR... (frequency and/or length of time)	NOTIFY PARENT BY... (how)

Notes:

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Tier III Flowchart for Behavior

Tier III Progress Monitoring Decision Rules for Behavior

MTSS Tier III Behavior Guidelines									
Grade	GIVE... (progress monitoring tool)	IF... (outcome)	THEN GIVE... (additional diagnostic assessment action)	AND START... (placement action)	FOR... (frequency and/or length of time)	AND... (paperwork action)	PROGRESS MONITOR WITH... (tool)	FOR... (frequency and/or length of time)	NOTIFY PARENT BY... (how)

Notes:

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_____ Individual Student Level Decision Rules

Tier III Progress Monitoring Decision Rules for Behavior

MTSS Tier III Behavior Guidelines									
Grade	GIVE… (progress monitoring tool)	IF… (outcome)	THEN GIVE… (additional diagnostic assessment action)	AND START… (placement action)	FOR… (frequency and/or length of time)	AND… (paperwork action)	PROGRESS MONITOR WITH… (tool)	FOR… (frequency and/or length of time)	NOTIFY PARENT BY… (how)

Notes:
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