

ACCESS FOR ELLS, Alternate ACCESS

PARENT & STUDENT INFORMATION

Student Name: CHASE THE GREYHOUND

Student Email: CHASE THE GREYHOUND STUDENT EMAIL

Parent Email: CHASE THE GREYHOUND PARENT EMAIL

ACCESS for ELLs, measures your student's progress in listening, speaking, reading, and writing English language skills.

[Lyman Testing Website](#) - see the ELL page for more information on WIDA testing

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will be taking the paper-based ACCESS for ELLs February 18 – 28, 2025. ACCESS for ELLs, measures your student's progress in listening, speaking, reading, and writing English language skills. Your student will received their tests dates, times and locations in an email prior to the test.

Later this spring, your student will receive an Individual Student Report that provides information about how well he or she is progressing in the English language.

Please review the following policies with your student before testing:

- ❖ **Electronic Devices**—If your student is found with ANY electronic devices, including, but not limited to, cell phones and smart phones, at any time during testing OR during breaks, his or her test section will be invalidated, which means it will not be scored. The best practice is for students to leave electronic devices at home or in their lockers on the day of testing.
- ❖ **Leaving Campus**—If your student leaves campus before completing a test section (for an appointment, lunch, etc.), he or she WILL NOT be allowed to complete that test section. If your student becomes ill during testing, he or she will be allowed to complete that test section upon returning to school.

Thank you for supporting your student as he or she prepares for the test.

Sincerely,

Michael Hunter

Principal, Lyman High School

TO LEARN MORE ABOUT ACCESS FOR ELLS

To learn more about ACCESS for ELLs a helpful [What is ACCESS for ELLs Parent Handout](#) is available exclusively online at (<http://fldoe.org/accountability/assessments/k-12-student-assessment/access-for-ells.stml>) under Assessment Resources in the following languages: Arabic, Chinese, Dari, English, French, Haitian Creole, Hmong, Korean, Pashto, Portuguese, Russian, Somali, Spanish, Tagalog, Ukrainian, Urdu, and Vietnamese.

REVIEW MATERIALS AND PRACTICE

If you or your student would like to review the materials, paper-based practice tests are available at <https://wida.wisc.edu/assess/access/preparing-students/practice>.

QUESTIONS

If you have any questions related to this test administration, you may contact

- ❖ ESOL Coordinator Marialicia Noriega Moreda, email noriegmt@scps.k12.fl.us
- ❖ Testing Coordinator Theresa Rogers, email rogerstz@scps.k12.fl.us

Good luck and GO Greyhounds!

HAITIAN CREOLE AKSÈ POU ELLS, Altène AKSÈ ENFÒMASYON POU PARAN AK ELÈV

Non Elèv la: CHASE THE GREYHOUND

Imèl Elèv: CHASE THE GREYHOUND STUDENT EMAIL

Imèl paran yo: CHASE THE GREYHOUND PARENT EMAIL

ACCESS pou ELL yo, mezire pwogrè elèv ou a nan tande, pale, li, ak ekri konpetans nan lang angle.

Sit entènèt pou tès Lyman

Chè Paran/Gadyen,

Objektif lèt sa a se pou enfòmasyon w ke elèv ou a pral pran ACCESS sou papye pou ELL yo 18 – 28 fevriye 2025. ACCESS pou ELL yo, mezire pwogrè elèv ou a nan koute, pale, li, ak ekri konpetans nan lang angle. Elèv ou a pral resevwa dat tès yo, lè ak kote yo nan yon imèl anvan tès la.

Pita nan sezon prentan sa a, elèv ou a pral resevwa yon Rapò Elèv Endividyèl ki bay enfòmasyon sou kijan li ap pwogrese nan lang angle a.

Tanpri revize règleman sa yo ak elèv ou a anvan tès la:

- ❖ Aparèy Elektwonik—Si yo jwenn elèv ou a ak NENPÒT aparèy elektwonik, ki gen ladan, men pa limite a, telefòn selilè ak telefòn entelijan, nenpòt ki lè pandan tès la OSWA pandan repo, seksyon tès li a ap anile, sa vle di li p ap anile. bay nòt. Pi bon pratik la se pou elèv yo kite aparèy elektwonik lakay yo oswa nan kazyè yo nan jou egzamen an.
- ❖ Kite Kanpis—Si elèv ou a kite lakou lekòl la anvan l fini yon seksyon tès (pou yon randevou, manje midi, elatriye), li PAP gen dwa ranpli seksyon egzamen sa a. Si elèv ou a vin malad pandan tès la, yo pral pèmèt li ranpli seksyon tès sa a lè li retounen lekòl.

Mèsi paske w sipòte elèv ou a pandan l ap prepare pou tès la.

Sensèman,

Michael Hunter

Direktè, Lyman High School

POU APRANN PLIS SOU AKSÈ POU ELLS

Pou aprann plis sou ACCESS for ELLs, yon [feyè ki itil ki sa ki ACCESS for ELLs Paran](#) ki disponib sèlman sou Entènèt nan (<http://fldoe.org/accountability/assessments/k-12-student-assessment/access-for-ells.shtml>) anba Resous Evalyasyon nan lang sa yo: Arab, Chinwa, Dari, Angle, Franse, Kreyòl ayisyen, Hmong, Koreyen, Pashto, Pòtigè, Ris, Somalyen, Panyòl, Tagalog, Ikrenyen, Oudou, ak Vyetnamyen.

REVIZE MATERYÈL AK PRATIK

Si oumenm oswa elèv ou ta renmen revize materyèl yo, tès pratik sou papyè yo disponib nan <https://wida.wisc.edu/assess/access/preparing-students/practice>.

KESYON

Si w gen nenpòt kesyon ki gen rapò ak administrasyon tès sa a, ou ka kontakte

- ❖ Koòdonatè ESOL Marialicia Noriega Moreda, voye yon imèl ba noriegmt@scps.k12.fl.us
- ❖ Koòdonatè Tès Theresa Rogers, voye yon imèl bay rogerstz@scps.k12.fl.us

Bon chans ak GO Greyhounds!

