

KINDERGARTEN ART MONITORING SHEETS

The standards for Kindergarten serve as building blocks for further visual arts instruction. Students will learn that art is a personal expression, has value, teaches us about other times and places. It is also important for students to begin to develop an art vocabulary and fine motor skills. Students will understand that their works of art are unique and valuable as self-expression.

___ **Tri. A.K.1.** Demonstrate safety and stewardship of materials

___ **Tri. A.K.2.** Identify and use the elements of art

___ A.K.2.a. Color – Primary and secondary

___ A.K.2.b. Line – Vertical, horizontal, diagonal, straight, curved, thick, thin, zigzag

___ A.K.2.c. Shape – Geometric (circle, square, triangle, rectangle, and oval)

___ A.K.2.d. Space – Near, far, top, bottom, center, side, front, back, left and right

___ A.K.2.e. Texture – Identify various visual and tactile textures (*Example: rubbing plates*)

___ **Tri. A.K.3.** Identify and use the principles of design

___ A.K.3.a. Pattern – Identify and create pattern

___ **Tri. A.K.4.** Paint

___ A.K.4.a. Use simple color mixing (secondary colors)

___ **Tri. A.K.5.** Develop the use of crayon, pencil, brush, scissors, and glue

___ **Tri. A.K.6.** Develop 3-D motor skills – such as pinching, pulling, squeezing, twisting, pounding, rolling & folding

___ **Tri. A.K.7.** Create a work of art based on:

___ A.K.7.a. the Catholic faith

___ A.K.7.b. a social or cultural event

___ A.K.7.c. service to a community (*Example: cards for a nursing home, veterans, etc.*)

___ **Tri. A.K.8.** Create a:

___ A.K.8.a. self portrait

___ A.K.8.b. landscape

___ A.K.8.c. still life

___ A.K.8.d. abstract work of art

___ **Tri. A.K.9.** Use masterpieces as inspiration to create a work of art

___ **Tri. A.K.10.** Use pre-planning to initiate creative process (*Example: sketches*)

___ **Tri. A.K.11.** Discuss artistic choices made in the creation of your artwork

___ **Tri. A.K.12.** Identify and discuss meanings of symbols/symbolism used in Catholic Sacred Art (*Example: halos indicate saints*)

___ **Tri. A.K.13.** Identify the purposes for making art

___ **Tri. A.K.14.** Discuss the concept that all cultures make art

Tri. A.K.15. Use age appropriate art vocabulary to:

___ A.K.15.a. Recognize the elements of art in artwork

___ A.K.15.b. Look at, describe, and respond to works of art

___ A.K.15.c. Discuss emotions and experiences in relation to works of art (*Example: emojis*)

___ A.K.15.d Identify works of art as still life, portrait, or landscape

___ **Tri. A.K.16.** Identify artists as -- painters, sculptors, illustrators, graphic designers