






<div>Why does belonging matter?</div> <div>Choose a few of the stimuli below to prepare for our Harkness Seminar. You should vary your sources, perspectives and mediums when possible. There is no "right" or "wrong" stimulus. They are all beneficial to our discussion. They are all beneficial to our discussion. You can use this note catcher to keep track of your notes from the sources. You can use this toolkit for help with the resources. Harkness Seminar Guidelines Some questions for our seminar ❖ Who determines who gets to belong? ❖ When is exclusion justified?</div>				
<div>Portrait of a Learner Reflection</div> <div>Before the Seminar</div>				
<div>Seminar Expectations</div> <div>It is your responsibility to come to the seminar prepared using the stimuli below, or your own relevant sources. A well-prepared student will have engaged with a few different sources. You should have developed questions and thoughts stemming from the stimuli. You should keep in mind the norms of communication and sentence starters</div>				
<div><div>Challenge Readings</div><div>Push yourself with more academically rigorous readings</div><div></div><div><ul style="list-style-type: none">• In the Name of Identity, Violence and the Need to Belong by Amin Maalouf• Tattoos on the Heart by Fr. Greg Boyle, SJ• Making sense of belonging• Why Belonging Matters• For One Group of Teenagers, Social Media Seems to be a Lifeline</div></div>	<div><div>Nuts and Bolts Readings</div><div>The basic facts, better for days when you are busy</div><div></div><div><ul style="list-style-type: none">• Finding our way to true belonging• Tunisian Black Women: My Skin Color Says I Don't Belong• Why it's important to embrace neurodiversity in the workplace• Belonging is Stronger than Facts</div></div>	<div><div>Multimedia</div><div></div><div><ul style="list-style-type: none">• The Science of Wellbeing for Teens Coursera. (Yale, free course)• Loneliness Epidemic</div></div>	<div><div>Videos</div><div></div><div><ul style="list-style-type: none">• How to build community when you feel isolated TedTalk (9 min)• The essential power of belonging TedTalk (11 min)• The Power of Storytelling and Advocacy for LGBT youth (7 min)• The Importance of Using Inclusive Language (16 min)• Human Neurodiversity should be celebrated (4 min)</div></div>	<div><div>Podcasts</div><div></div><div><ul style="list-style-type: none">• Mob Mentality This American Life(1 hr)• The Psychology of Belonging with Geoffrey Cohen (28 min)• The Power of Tiny Interactions HiddenBrain (49 min)• Finding Belonging as a Third Culture Kid (56 min)• GroupThink. Hidden Brain(50 min)• The crisis of belonging. Harvard Education (28 min)</div></div>
<div>Assessing the Seminar</div> <div>Answer all the questions below.</div> <div>This can be done by in-person discussion, video interview with a classmate, or audio interview with a classmate.</div>				

IF NEEDED HERE ARE SENTENCE STEMS FOR THE REFLECTION QUESTIONS

Goal Setting	How did your pre-seminar goals influence your process and contribution during the discussion?
Reflection on Process Before the Seminar	1. *Done prior to seminar. Completed Here .
Reflection on Communication During the Seminar	1. Provide specific examples of moments when your choices, whether to speak or to listen, impacted the conversation. How did you balance contributing new insights with building on others' ideas? 2. What questions or comments did you think of before or during the seminar, and did they challenge existing paradigms or points of view? What makes you say so?
Reflection on Significance After the Seminar	1. Using specific examples , how did your contributions and the perspectives shared in this seminar extend or challenge what you have been learning in class? 2. What connections did you make with others in our class? Why does this discussion matter beyond this class (Think of current events and real world examples)? 3. What beliefs/perspectives that you hold were reinforced, and which were challenged throughout this unit and/or during this seminar ?